

# French

# Fluency 1

Intro
Fluency
Expression

Michael Campbell Maxime Paquin

#### **GMS INTENSIVE METHOD** Glossika Mass Sentences

Features: Sound files have A/B/C formats.

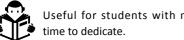
A Files	English - Target language 2x
B Files	English - space - Target 1x
C Files	Target language only 1x



Useful for students with more

### GSR RELAXED METHOD Glossika Spaced Repetition

Features: Our sound files include an algorithm that introduces 10 sentences every day, with review of 40 sentences, for a total of 1000 sentences in 104 days. Requires less than 20 minutes daily.



Useful for people with busy schedules and limited study time.

#### **HOW TO USE**

1 To familiarise yourself with IPA and spelling, Glossika recommends using the book while listening to A or C sound files and going through all 1000 sentences on your first day. Then you can start your training.



2 Set up your schedule. It's your choice, you can choose 20, 50 or 100 sentences for daily practice. We recommend completing the following four steps.



Training Step 1: Try repeating the sentences with the same speed and intonation in the A sound files.



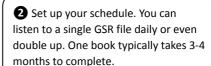
Training Step 2: Dictation: use the C sound files (and pausing) to write out each sentence (in script or IPA or your choice). Use the book to check your answers.



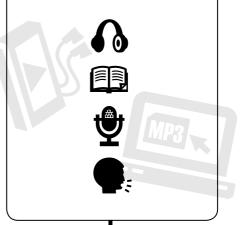
Training Step 3: Recording: record the sentences as best you can. We recommend recording the same sentences over a 3-day period, and staggering them with new ones.

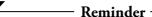


Training Step 4: Use the B sound files to train your interpretation skills. Say your translation in the space provided.



3 You can accompany with the GMS training when you have extra time to practice.





Don't forget that if you run into problems, just skip over it! Keep working through the sentences all the way to the end and don't worry about the ones you don't get. You'll probably get it right the second time round. Remember, one practice session separated by \*one\* sleep session yields the best results!

## Glossika Mass Sentences

French

Fluency 1

**Complete Fluency Course** 

**Michael Campbell** 

**Maxime Paquin** 





#### Glossika Mass Sentence Method

#### French Fluency 1

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3

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glossika.com



## Glossika Series

The following languages are available (not all are published in English):

Afroasiatic	TYS Atayal BNN Bunun ILO Ilokano	NL Dutch DE German IS Icelandic	IE: Romance	Niger-Congo
AM Amharic ARE Egyptian Arabic	SDQ Seediq TGL Tagalog THW Thao	NO Norwegian SV Swedish	PB Brazilian Portuguese CA Catalan	SW Swahili YO Yoruba
HA Hausa IV Hebrew AR Modern Standard Arabic	Caucasian	IE: Indo-Iranian	PT European Portuguese FR French IT Italian	Sino-Tibetan
ARM Moroccan Arabic	Dravidian	BEN Bengali PRS Dari Persian	RO Romanian ES Spanish (European)	MY Burmese YUE Cantonese ZH Chinese HAK Hakka
Altaic	KAN Kannada MAL Malayalam TAM Tamil	GUJ Gujarati HI Hindi KUR Kurmanji Kurdish	ESM Spanish (Mexican)	ZS Mandarin Chinese (Beijing) WUS
AZ Azerbaijani JA Japanese KK Kazakh	TEL Telugu	MAR Marathi NEP Nepali FA Persian	IE: Slavic	Shanghainese MNN Taiwanese WUW
KR Korean MN Mongolian UZ Uzbek	IE: Baltic	PAN Punjabi (India) SIN Sinhala	BEL Belarusian BOS Bosnian HR Croatian	Wenzhounese
Austroasiatic	LIT Lithuanian	KUS Sorani Kurdish TGK Tajik	CS Czech MK Macedonian PL Polish	Tai-Kadai LO Lao
KH Khmer VNN Vietnamese	IE: Celtic	UR Urdu	RU Russian SRP Serbian SK Slovak	TH Thai
(Northern) VNS Vietnamese (Southern)	CYM Welsh  IE: Germanic	IE: Other  SQ Albanian	SL Slovene UKR Ukrainian	Uralic
Austronesian	EN American	HY Armenian EU Basque	Kartuli	EST Estonian FI Finnish HU Hungarian
AMP Amis	English <b>DA</b> Danish	EO Esperanto EL Greek	KA Georgian	



## Glossika Levels

Many of our languages are offered at different levels (check for availability):

Intro Level	Fluency Level	<b>Expression Level</b>
Pronunciation Courses	Fluency	Business Courses
Intro Course	Daily Life	Intensive Reading
	Travel	
	Business Intro	

## **Getting Started**

6

### For Busy People & Casual Learners

- 20 minutes per day, 3 months per book
- Use the Glossika Spaced Repetition (GSR) MP3 files, 1 per day. The files are numbered for you.
- Keep going and don't worry if you miss something on the first day, you will hear each sentence more than a dozen times over a 5 day period.

### **For Intensive Study**

• 1-2 hours per day, 1 month per book

Log on to our website and download the Self Study Planner at: glossika.com/howto.

#### Steps:

- 1. Prepare (GMS-A). Follow the text as you listen to the GMS-A files (in 'GLOSSIKA-XX-GMS-A'). Listen to as many sentences as you can, and keep going even when you miss a sentence or two. Try to focus on the sounds and matching them to the text.
- 2. Listen (GMS-A). Try to repeat the target sentence with the speaker the second time you hear it.
- 3. Write (GMS-C). Write down the sentences as quickly as you can, but hit pause when you need to. Check your answers against the text.
- 4. Record (GMS-C). Listen to each sentence and record it yourself. Record from what you hear, not from reading the text. You can use your mobile phone or computer to do the recording. Play it back, and try to find the differences between the original and your recording.
- 5. Interpret (GMS-B). Try to recall the target sentence in the gap after you hear it in English. Try to say it out loud, and pause if necessary.



## Glossika Mass Sentence Method

7

#### French

#### Fluency 1

This GMS Fluency Series accompanies the GMS recordings and is a supplementary course assisting you on your path to fluency. This course fills in the fluency training that is lacking from other courses. Instead of advancing in the language via grammar, GMS builds up sentences and lets students advance via the full range of expression required to function in the target language.

GMS recordings prepare the student through translation and interpretation to become proficient in speaking and listening.

Glossika Spaced Repetition (GSR) recordings are strongly recommended for those who have trouble remembering the content. Through the hundred days of GSR training, all the text in each of our GMS publications can be mastered with ease.



## What is Glossika?

8

From the creation of various linguists and polyglots headed by Michael Campbell, Glossika is a comprehensive and effective system that delivers speaking and listening training to fluency.

It's wise to use Glossika training materials together with your other study materials. Don't bet everything on Glossika. Always use as many materials as you can get your hands on and do something from all of those materials daily. These are the methods used by some of the world's greatest polyglots and only ensures your success.

If you follow all the guidelines in our method you can also become proficiently literate as well. But remember it's easier to become literate in a language that you can already speak than one that you can't.

Most people will feel that since we only focus on speaking and listening, that the Glossika method is too tough. It's possible to finish one of our modules in one month, in fact this is the speed at which we've been training our students for years: 2 hours weekly for 4 weeks is all you need to complete one module. Our students are expected to do at least a half hour on their own every day through listening, dictation, and recording. If you follow the method, you will have completed 10,000 sentence repetitions by the end of the month. This is sufficient enough to start to feel your fluency come out, but you still have a long way to go.

This training model seems to fit well with students in East Asia learning tough languages like English, because they are driven by the fact that they need a better job or have some pressing issue to use their English. This drive makes them want to succeed.

Non-East Asian users of the Glossika Mass Sentence (GMS) methods are split in two groups: those who reap enormous benefit by completing the course, and others who give up because it's too tough to stick to the schedule. If you feel like our training is too overwhelming or demands too much of your time, then I suggest you get your hands on our Glossika Spaced Repetition (GSR) audio files which are designed for people like you. So if you're ambitious, use GMS. If you're too busy or can't stick to a schedule, use GSR.



## Glossika Levels

The first goal we have in mind for you is Fluency. Our definition of fluency is simple and easy to attain: speaking full sentences in one breath. Once you achieve fluency, then we work with you on expanding your expression and vocabulary to all areas of language competency. Our three levels correlate to the European standard:

- Introduction = A Levels
- Fluency = B Levels
- Expression = C Levels

The majority of foreign language learners are satisfied at a B Level and a few continue on. But the level at which you want to speak a foreign language is your choice. There is no requirement to continue to the highest level, and most people never do as a B Level becomes their comfort zone.



## Glossika Publications

10

Each Glossika publication comes in four formats:

- Print-On-Demand paperback text
- E-book text (available for various platforms)
- · Glossika Mass Sentence audio files
- · Glossika Spaced Repetition audio files

Some of our books include International Phonetic Alphabet (IPA) as well. Just check for the IPA mark on our covers.

We strive to provide as much phonetic detail as we can in our IPA transcriptions, but this is not always possible with every language.

As there are different ways to write IPA, our books will also let you know whether it's an underlying pronunciation (phonemic) with these symbols: //, or if it's a surface pronunciation (phonetic) with these symbols: [].

IPA is the most scientific and precise way to represent the sounds of foreign languages. Including IPA in language training guides is taking a step away from previous decades of language publishing. We embrace the knowledge now available to everybody via online resources like Wikipedia which allow anybody to learn the IPA: something that could not be done before without attending university classes.

To get started, just point your browser to Wikipedia's IPA page to learn more about pronouncing the languages we publish.



## 4 Secrets of the Mass Sentence Method

When learning a foreign language it's best to use full sentences for a number of reasons:

- 1. Pronunciation—In languages like English, our words undergo a lot of pronunciation and intonation changes when words get strung together in sentences which has been well analyzed in linguistics. Likewise it is true with languages like Chinese where the pronunciations and tones from individual words change once they appear in a sentence. By following the intonation and prosody of a native speaker saying a whole sentence, it's much easier to learn rather than trying to say string each word together individually.
- 2. Syntax—the order of words, will be different than your own language. Human thought usually occurs in complete ideas. Every society has developed a way to express those ideas linearly by first saying what happened (the verb), or by first saying who did it (the agent), etc. Paying attention to this will accustom us to the way others speak.
- 3. Vocabulary—the meanings of words, never have just one meaning, and their usage is always different. You always have to learn words in context and which words they're paired with. These are called collocations. To "commit a crime" and to "commit to a relationship" use two different verbs in most other languages. Never assume that learning "commit" by itself will give you the answer. After a lifetime in lexicography, Patrick Hanks "reached the alarming conclusion that words don't have meaning," but rather that "definitions listed in dictionaries can be regarded as presenting meaning potentials rather than meanings as such." This is why collocations are so important.
- 4. Grammar—the changes or morphology in words are always in flux.

  Memorizing rules will not help you achieve fluency. You have to experience them as a native speaker says them, repeat them as a native speaker would, and through mass amount of practice come to an innate understanding of the inner workings of a language's morphology. Most native speakers can't explain their own grammar. It just happens.

## How to Use GMS and GSR

12

The best way to use GMS is to find a certain time of day that works best for you where you can concentrate. It doesn't have to be a lot of time, maybe just 30 minutes at most is fine. If you have more time, even better. Then schedule that time to be your study time every day.

Try to tackle anywhere from 20 to 100 sentences per day in the GMS. Do what you're comfortable with.

Review the first 50 sentences in the book to get an idea of what will be said. Then listen to the A files. If you can, try to write all the sentences down from the files as dictation without looking at the text. This will force you to differentiate all the sounds of the language. If you don't like using the A files, you can switch to the C files which only have the target language.

After dictation, check your work for any mistakes. These mistakes should tell you a lot that you will improve on the next day.

Go through the files once again, repeating all the sentences. Then record yourself saying all the sentences. Ideally, you should record these sentences four to five days in a row in order to become very familiar with them.

All of the activities above may take more than one day or one setting, so go at the pace that feels comfortable for you.

If this schedule is too difficult to adhere to, or you find that dictation and recording is too much, then take a more relaxed approach with the GSR files. The GSR files in most cases are shorter than twenty minutes, some go over due to the length of the sentences. But this is the perfect attention span that most people have anyway. By the end of the GSR files you should feel pretty tired, especially if you're trying to repeat everything.

The GSR files are numbered from Day 1 to Day 100. Just do one every day, as all the five days of review sentences are built in. It's that simple! Good luck.



## **Sentence Mining**

13

Sentence mining can be a fun activity where you find sentences that you like or feel useful in the language you're learning. We suggest keeping your list of sentences in a spreadsheet that you can re-order how you wish.

It's always a good idea to keep a list of all the sentences you're learning or mastering. They not only encompass a lot of vocabulary and their actual usage, or "collocations", but they give you a framework for speaking the language. It's also fun to keep track of your progress and see the number of sentences increasing.

Based on many tests we've conducted, we've found that students can reach a good level of fluency with only a small number of sentences. For example, with just 3000 sentences, each trained 10 times over a period of 5 days, for a total of 30,000 sentences (repetitions), can make a difference between a completely mute person who is shy and unsure how to speak and a talkative person who wants to talk about everything. More importantly, the reps empower you to become a stronger speaker.

The sentences we have included in our Glossika courses have been carefully selected to give you a wide range of expression. The sentences in our fluency modules target the kinds of conversations that you have discussing day-to-day activities, the bulk of what makes up our real-life conversations with friends and family. For some people these sentences may feel really boring, but these sentences are carefully selected to represent an array of discussing events that occur in the past, the present and the future, and whether those actions are continuous or not, even in languages where such grammar is not explicitly marked—especially in these languages as you need to know how to convey your thoughts. The sentences are transparent enough that they give you the tools to go and create dozens of more sentences based on the models we give you.

As you work your way through our Fluency Series the sentences will cover all aspects of grammar without actually teaching you grammar. You'll find most of the patterns used in all the tenses and aspects, passive and active (or ergative as is the case in some languages we're developing), indirect speech, and finally describing events as if to a policeman. The sentences also present some transformational patterns you can look out for. Sometimes we have more than one way to say something in our own language, but maybe only one in a foreign language. And the opposite is true where we may only have one way to say something whereas a foreign language may have many.

## **Transformation Drills**

14

A transformation is restating the same sentence with the same meaning, but using different words or phrasing to accomplish this. A transformation is essentially a translation, but inside the same language. A real example from Glossika's business module is:

- Could someone help me with my bags?
- Could I get a hand with these bags?

You may not necessarily say "hand" in a foreign language and that's why direct translation word-for-word can be dangerous. As you can see from these two sentences, they're translations of each other, but they express the same meaning.

To express yourself well in a foreign language, practice the art of restating everything you say in your mother language. Find more ways to say the same thing.

There are in fact two kinds of transformation drills we can do. One is transformation in our mother language and the other is transformation into our target language, known as translation.

By transforming a sentence in your own language, you'll get better at transforming it into another language and eventually being able to formulate your ideas and thoughts in that language. It's a process and it won't happen over night. Cultivate your ability day by day.

Build a bridge to your new language through translation. The better you get, the less you rely on the bridge until one day, you won't need it at all.

Translation should never be word for word or literal. You should always aim to achieve the exact same feeling in the foreign language. The only way to achieve this is by someone who can create the sentences for you who already knows both languages to such fluency that he knows the feeling created is exactly the same.

In fact, you'll encounter many instances in our GMS publications where sentences don't seem to match up. The two languages are expressed completely differently, and it seems it's wrong. Believe us, we've not only gone over and tested each sentence in real life situations, we've even refined the translations several times to the point that this is really how we speak in this given situation.



## Supplementary Substitution Drills

15

Substitution drills are more or less the opposite of transformation drills. Instead of restating the same thing in a different way, you're saying a different thing using the exact same way. So using the example from above we can create this substitution drill:

- Could someone help me with my bags?
- Could someone help me with making dinner?

In this case, we have replaced the noun with a gerund phrase. The sentence has a different meaning but it's using the same structure. This drill also allows the learner to recognize a pattern how to use a verb behind a preposition, especially after being exposed to several instances of this type.

We can also combine transformation and substitution drills:

- Could someone help me with my bags?
- Could someone give me a hand with making dinner?

So it is encouraged that as you get more and more experience working through the Glossika materials, that you not only write out and record more and more of your own conversations, but also do more transformation and substitution drills on top of the sentences we have included in the book.



# Memory, The Brain, and Language Acquisition

16

#### by Michael Campbell

We encounter a lot of new information every day that may or may not need to be memorized. In fact, we're doing it all the time when we make new friends, remembering faces and other information related to our friends.

After some experience with language learning you'll soon discover that languages are just like a social landscape. Except instead of interconnected friends we have interconnected words. In fact, looking at languages in this way makes it a lot more fun as you get familiar with all the data.

Since languages are natural and all humans are able to use them naturally, it only makes sense to learn languages in a natural way. In fact studies have found, and many students having achieved fluency will attest to, the fact that words are much easier to recognize in their written form if we already know them in the spoken form. Remember that you already own the words you use to speak with. The written form is just a record and it's much easier to transfer what you know into written form than trying to memorize something that is only written.

Trying to learn a language from the writing alone can be a real daunting task. Learning to read a language you already speak is not hard at all. So don't beat yourself up trying to learn how to read a complicated script like Chinese if you have no idea how to speak the language yet. It's not as simple as one word = one character. And the same holds true with English as sometimes many words make up one idea, like "get over it".

What is the relationship between memory and sleep? Our brain acquires experiences throughout the day and records them as memories. If these memories are too common, such as eating lunch, they get lost among all the others and we find it difficult to remember one specific memory from the others. More importantly such memories leave no impact or impression on us. However, a major event like a birth or an accident obviously leaves a bigger impact. We attach importance to those events.

Since our brain is constantly recording our daily life, it collects a lot of useless information. Since this information is both mundane and unimportant to us, our brain has a built-in mechanism to deal with it. In other words, our brains dump the garbage



every day. Technically speaking our memories are connections between our nerve cells and these connections lose strength if they are not recalled or used again.

During our sleep cycles our brain is reviewing all the events of the day. If you do not recall those events the following day, the memory weakens. After three sleep cycles, consider a memory gone if you haven't recalled it. Some memories can be retained longer because you may have anchored it better the first time you encountered it. An anchor is connecting your memory with one of your senses or another pre-existing memory. During your language learning process, this won't happen until later in your progress. So what can you do in the beginning?

A lot of memory experts claim that making outrageous stories about certain things they're learning help create that anchor where otherwise none would exist. Some memory experts picture a house in their mind that they're very familiar with and walk around that house in a specific pre-arranged order. Then all the objects they're memorizing are placed in that house in specific locations. In order to recall them, they just walk around the house.

I personally have had no luck making outrageous stories to memorize things. I've found the house method very effective but it's different than the particular way I use it. This method is a form of "memory map", or spatial memory, and for me personally I prefer using real world maps. This probably originates from my better than average ability to remember maps, so if you can, then use it! It's not for everybody though. It really works great for learning multiple languages.

What do languages and maps have in common? Everything can be put on a map, and languages naturally are spoken in locations and spread around and change over time. These changes in pronunciations of words creates a word history, or etymology. And by understanding how pronunciations change over time and where populations migrated, it's quite easy to remember a large number of data with just a memory map. This is how I anchor new languages I'm learning. I have a much bigger challenge when I try a new language family. So I look for even deeper and longer etymologies that are shared between language families, anything to help me establish a link to some core vocabulary. Some words like "I" (think Old English "ic") and "me/mine" are essentially the same roots all over the world from Icelandic (Indo-European) to Finnish (Uralic) to Japanese (Altaic?) to Samoan (Austronesian).

I don't confuse languages because in my mind every language sounds unique and has its own accent and mannerisms. I can also use my memory map to position myself in the location where the language is spoken and imagine myself surrounded by the people of that country. This helps me adapt to their expressions and mannerisms, but more importantly, eliminates interference from other languages. And when I mentally set myself up in this way, the chance of confusing a word from another language simply doesn't happen.



When I've actually used a specific way of speaking and I've done it several days in a row, I know that the connections in my head are now strengthening and taking root. Not using them three days in a row creates a complete loss, however actively using them (not passively listening) three days in a row creates a memory that stays for a lifetime. Then you no longer need the anchors and the memory is just a part of you.

18

You'll have noticed that the Glossika training method gives a translation for every sentence, and in fact we use translation as one of the major anchors for you. In this way 1) the translation acts as an anchor, 2) you have intelligible input, 3) you easily start to recognize patterns. Pattern recognition is the single most important skill you need for learning a foreign language.

A lot of people think that translation should be avoided at all costs when learning a foreign language. However, based on thousands of tests I've given my students over a ten-year period, I've found that just operating in the foreign language itself creates a false sense of understanding and you have a much higher chance of hurting yourself in the long run by creating false realities.

I set up a specific test. I asked my students to translate back into their mother tongue (Chinese) what they heard me saying. These were students who could already hold conversations in English. I found the results rather shocking. Sentences with certain word combinations or phrases really caused a lot of misunderstanding, like "might as well" or "can't do it until", resulted in a lot of guesswork and rather incorrect answers.

If you assume you can think and operate in a foreign language without being able to translate what's being said, you're fooling yourself into false comprehension. Train yourself to translate everything into your foreign language. This again is an anchor that you can eventually abandon when you become very comfortable with the new language.

Finally, our brain really is a sponge. But you have to create the structure of the sponge. Memorizing vocabulary in a language that you don't know is like adding water to a sponge that has no structure: it all flows out.

In order to create a foreign language structure, or "sponge", you need to create sentences that are natural and innate. You start with sentence structures with basic, common vocabulary that's easy enough to master and start building from there. With less than 100 words, you can build thousands of sentences to fluency, slowly one by one adding more and more vocabulary. Soon, you're speaking with natural fluency and you have a working vocabulary of several thousand words.

If you ever learn new vocabulary in isolation, you have to start using it immediately in meaningful sentences. Hopefully sentences you want to use. If you can't make a sentence with it, then the vocabulary is useless.



Vocabulary shouldn't be memorized haphazardly because vocabulary itself is variable. The words we use in our language are only a tool for conveying a larger message, and every language uses different words to convey the same message. Look for the message, pay attention to the specific words used, then learn those words. Memorizing words from a wordlist will not help you with this task.

Recently a friend showed me his wordlist for learning Chinese, using a kind of spaced repetition flashcard program where he could download a "deck". I thought it was a great idea until I saw the words he was trying to learn. I tried explaining that learning these characters out of context do not have the meanings on his cards and they will mislead him into a false understanding, especially individual characters. This would only work if they were a review from a text he had read, where all the vocabulary appeared in real sentences and a story to tell, but they weren't. From a long-term point of view, I could see that it would hurt him and require twice as much time to re-learn everything. From the short-term point of view, there was definitely a feeling of progress and mastery and he was happy with that and I dropped the issue.



## French Background and Pronunciation

- Classification: Indo-European Language Family Romance Branch
- · Writing: Latin
- · Consonants:

/p b f v m t d s z l n  $\int 3$  j n ų k g  $\kappa$  w/ Unvoiced stops (p, t, k) are not aspirated /p<sup>=</sup> t<sup>=</sup> k<sup>=</sup>/ different from English.

Vowels:

/i y u e ø ə o ε œ ɔ ε̃ ɔ̃ α̃ a α/

- IPA: Phonetic transcription showing liaison
- Intonation: Mostly word-final and even phrase-final
- Word Order: Subject Verb Object
- Adjective Order: Noun Adjective
- Possessive Order: Genitive Noun
   Adposition Order: Preposition Noun
- Dependent Clause: Dependent Noun, Noun Relative Clause
- **Verbs:** Tense (present, past, future), Aspect (perfect, imperfect), Mood (indicative, subjunctive)
- Nouns: 2 genders, definite/indefinite
- **Pronouns:** 1st/2nd/3rd, masc/feminine/neuter, singular/plural, reflexive, 6 conjugations

## Classification

French is closely related to the other Romance languages (languages of the Romans) descended from Latin. Historically all of these languages are generalisations of a dialect continuum from Italy up to France and then down to the Iberian peninsula where Catalan, Spanish and Portuguese are spoken. Today we like to give things labels such as "language" or "dialect", but the difference between them can cause disputes. Historically, there were only dialects. It wasn't until nation states sprung up and communication required a standard that languages were standardized, usually based on



the "dialect" of the capital city. In some countries like Italy, when it was unified in the 19th century a national language was created with bits and pieces from various dialects spoken around the new "country". These national, standardized "languages" become a nation's identity to the rest of the world.

So as we can identify a central position among a dialectal region, perhaps a place of commerce or larger city, the speech of areas between these places of commerce become dialectal grey areas where the continuum blends slowly into the next. So from the northern region of Italy where people speak a national Italian language and a local dialect, they can just as easily switch between their local dialect and the neighboring French language, simply because their dialect is at the halfway point between the two national languages. Likewise those in southern France may also be able to communicate with Italians in the border areas. In southern France one finds the language of the "Ocs" because they say "òc" instead of "oui" for the word "yes". This language, Occitan (or Provençal) has its own dialectal regions, but it is gradually blends into the "Catalan" of Spain. Our Glossika course for "Catalan" is based on the speech of Barcelona, but you could still use it to communicate in or acquire "Occitan" in southern France. It should be seen as an intermediary language between French, Spanish and Italian.

One might wonder how dialects came about in the first place. Languages evolve naturally, and like biological evolution, the traits that are adopted by the masses are those that continue to live on from one generation to the next. No one individual can take control over the future course of a language or how it evolves. But then you may wonder, how can a national language be created and how can it be adopted by everyone in the country? The matter is not as simple as you may think. What happens in most cases (or we could say, in most countries) is a dual register. If you are from England, then you will definitely be aware of the regional dialects and how words and sometimes how grammar differs from area to area. The English language also differs between different classes of people, from the poor to the rich, historically one's speech defines a man's social status.

The Académie française, restored in its modern form by Napoleon in 1803, polices the French language as a national standard. So on the one hand we can say that no individual person or "academy" can control a language's evolution, on the other hand it is precisely for this reason that the Académie has been established, so that a standard of speech can be maintained among all the dialects within France. To this day, as in most countries, a dichotomy remains: the local dialects in all their flavours, and the national standard. It is quite possible that as a student of the language you will eventually learn how to recognize and switch between them yourself, depending on the circumstances and your audience.



Due to the dichotomy that exists in most languages (the real world spoken dialect vs. the national standard), most textbooks only teach the national standard and there are peculiarities with the colloquial language that is seldom taught. It is our goal here at Glossika to present you with the real spoken language, not in defiance of the national standard, but to allow you as the student to get as close as humanly possible to communicating comfortably in social settings in your host country. This means that in a language like French which has a lot of tricky pronunciation with liaison, that what you will learn from this course is the relaxed and comfortable liaisons rather than the official ones. This will make it possible to meet people and let them feel comfortable with your style of speech from the very beginning. Oftentimes speaking exactly like a textbook or text-to-speech algorithm will not benefit you socially as much as you would like it to

Thus the language presented in the Glossika recordings are based on the national standard, but the liaisons are spoken in a relaxed way. We do not need to change the spelling or the text in any way to show this (unlike our Finnish, Armenian and Persian courses which require parallel texts due to the dichotomy), however our phonetic transcription is written in such a way that it matches the surface pronunciation that you will encounter in the sound files

### Grammar

This fluency series of books does not go into grammatical detail. This is why we recommend to use this course as a supplement to other studies, but if you are using it alone, then you can get a lot of the grammatical explanation online from Wikipedia and videos that teachers have shared. Since French is a widely taught language, we will not attempt to replicate any grammatical explanations in this course. The Glossika Fluency series really focus on speaking the language in real life, so all of your effort in this course should be spent on accent and pronunciation improvement, both in speaking and listening.

Since the course is written with syntax structure in mind, it should follow a natural sequence of ever more complex sentences, of which you will find many deliberate iterations therein in order to allow to acquire a true natural and fluent grasp of the language. The goal of this definition of fluency is not a huge vocabulary, but rather complete freedom over your ability to manipulate sentences.

The most important feature of this course is our list of words and all their variable pronunciations that occur throughout the course which we will describe below in more detail.



Due to differences between your language and French, we advise you never to get stuck analyzing just one sentence. Sometimes word orders are different. Oftentimes there is not enough data in one sentence to deduce what is happening. To take this method to heart, start of by going through the whole book listening to all 1000 sentences and take some occasional notes when you notice patterns. By learning how to notice these patterns, you are building the skills you need for natural language acquisition. Don't try to memorize any single sentence or any grammatical rules. Get a feel for how the sentences flow off the tongue.

The native speaker will speak long strings of syllables in such rapid succession that you'll find it impossible to follow or imitate in the beginning. This is due to the aforementioned problem: too small of a data set to extract or deduce what you need to learn. To learn effectively, or whenever you get stuck, just sit back with your book and relax, play through all 1000 sentences in a single setting and let the repetitive parts of the phrases fill your ears and your brain. Soon you'll be on the right track to mimicking these phrases just as a child does. A child will always have a rough approximation of speech before the age of five, but has no problem in saying complete sentences. So always focus first on fluency and continue to work hard on perfecting your pronunciation, intonation, and accent.

As a foreigner, it may take you many years to master the language. We've given you about six to twelve months of training here depending on your personal schedule. Everything included here is just the basic of basics, so you really need to get to the point where all of these sentences become quite easy to manipulate and produce, and then you can spend the next five to ten years conversing in French and learning how to say more and more, learning directly inside the language without the need for translating. We've given you the tools to get to that point.

#### Structure

French stress evolved out of Latin stress, so the stress patterns are almost identical to those found in Italian, Catalan, Spanish and Portuguese. But since a lot of phonological degradation has occurred in French over the centuries, the penultimate stress you find in Italian and Spanish has become final stress in both French and Catalan (Occitan). French has been moving more and more to a non-stress pattern as words get shorter and shorter getting strung together in rapid succession, and in most cases you'll find that stress on individual words has disappeared and has moved to the end of the phrase. This is usually the case in fluent speech. This has also given rise to innovations in the language, for example "pas" placed after the negated verb, because the negative participle can almost get completely lost in speech due to nasalization and shortening of words. And so in almost every instance of "pas", you'll find it with a strong stress as to make sure the phrase is understood as being negative.

Unlike Italian or Spanish, the diacritics above letters in French do not indicate stress patterns at all. These are used simply to indicate different pronunciations. For example, the letter {e} can very easily disappear or be swallowed by neighboring consonants (in which case we write as a tiny superscript schwa [³] as a possible phonetic realization). If the letter {e} is still to be pronounced, it depends on its position (is it followed by {-s} or {-t} or {-z} at the end of a word?) or it would be written with an acute accent {é}. In this case it should sound like its IPA equivalent /e/. The other two letters {è, ê} are both pronounced like the English short vowel /ɛ/. The letter {ê} in most cases gave rise from a disappearing {-s} as can be observed in "même" (Spanish: mismo) and "forêt" (English: forest) and other evolutions of the language. Likewise the letter {é} can also represent the disappearing {-s} at the beginning of words which can be observed in "étude" (Spanish: estudio, English: study).

#### **Names**

The Glossika Fluency series is a global production with over a hundred languages in development, so we include names from all the major languages and cultures around the world. Many of these are foreign to French speakers, and probably including yourself. However, it is of particular interest to us how languages deal with foreign names, both in localizing and dealing with them grammatically. In this edition we have not attempted to write the pronunciation of names, but left the pronunciation up to the native speaker. However, note how word endings are attached to names, because as a foreigner speaking French, you will undoubtedly have to use foreign names. Also use these names to your advantage, as an anchor in each sentence to figure out how all the other parts of speech interact with the name.

The pronunciation guide used in this book (please read the following section for details) does not account for foreign words or borrowings and so we simply do not transcribe the pronunciations in this case.

#### **IPA**

Almost all language teaching books over the last century have resorted to awkward explanations of pronunciation. You may have seen lots of strange pronunciation guides over the years in all kinds of publications. The problem with these kinds of publications is many-fold. Many times the pronunciation being taught is very specific to American pronunciation in particular, which means even if you're not American, you'll end up pronouncing the language you're learning like an American. I've seen similar devices used in British publications, but many times when I see a book explain: "pronounce it like the vowel in 'hear'" I have no idea which version of English they're



referring to. The British books often make references to Scottish speakers, which is not really common knowledge for Americans. So I think it is important to consider where your readers are coming from without making assumptions.

The second problem is why would anybody want to pronounce the language they're learning like an American? Isn't the point to learn pronunciation as closely as we can to the way native speakers speak? In any case, it pays off well to work hard at eliminating a trace of one's foreign accent when speaking other languages. It also puts your listeners at ease as they won't have to strain so hard to understand what you're saying. Here we will avoid criticizing all the problems related to the transcription of other pronunciation guides and why they may be misleading, and focus our attention instead to amazing solutions.

Over the last century our knowledge of phonetics has improved greatly. All of this knowledge seems to have been known by the elite few professors and students of Linguistics departments scattered around the globe. But with the internet comes the explosion of information that is now accessible to everybody. Not only that, but language learners, even average language learners, are a lot smarter about the process of going about learning other languages than people were just a mere twenty or thirty years ago. It is now possible for teenagers to achieve fluency in any number of languages they want from the comfort of their own home just by using the resources available on the internet. I personally attempted to do so when I was a teenager without the internet, and trying to make sense of languages with very little data or explanation was quite frustrating.

As well-informed language learners of the twenty-first century, we now have access to all the tools that make languages much easier to learn. If you can read other languages as well, there are literally thousands of blogs, discussion groups, communities and places to go on the internet to learn everything you want to know about language learning. There is still a lot of misinformation getting passed around, but the community is maturing. The days of using such hackneyed pronunciation guides are hopefully over.

All the secrets that linguists have had are now available to the general public. Linguists have been using the International Phonetic Alphabet (IPA) as a standard for recording languages, where every letter is given one and only one sound, what is called a point of articulation. This enables linguists to talk about linguistic phenomena in a scientific and precise way. Since the point of articulation can be slightly different from language to language, a single letter like /t/ does not have a very specific point, but just a general area that we can call "alveolar" the location known as the alveolar ridge behind the teeth. IPA has extra diacritics available to indicate where the /t/ is to be pronounced. In a lot of cases, this information is not necessary for talking about the language in broad terms, especially topics unrelated to pronunciation, so as long as the





language has no other kind of /t/ in that same area, there's no need to indicate the precise location: this is known as phonemic.

English is a good example. For example, we don't think about it much that {t} is pronounced differently in "take", "wanted", "letter", "stuff" and "important". If you're North American, the {t} in each of these words is actually pronounced differently: aspirated, as a nasal, as a flap, unaspirated, as a glottal stop. Maybe you never even realized it. But to a foreign learner of English, hearing all these different sounds can get very confusing especially when everybody says "it's a T!" but in reality they're saying different things. It's not that Americans don't hear the different sounds, it's just that they label all of the sounds as {t} which leads them to believe that what they're actually hearing are the same. But it more difficult for the foreigners to learn when a {t} is pronounced as a glottal stop or as a flap, etc. The task for the language learner is often underestimated by teachers and native speakers.

Many letters in English have these variations which are called "allophones" and we can record them as separate letters in IPA or with diacritical marks. In order to indicate that this pronunciation is "precise" I should use square brackets: [th, t, r, ?]. So we can say that although English has one phonemic /t/, in reality there are many allophones. Actually every language has allophones! So what we learn as spelling, or in a book, usually is just the general phonemic guide, and it differs quite a bit from the way people actually speak with allophones. When I'm learning a foreign language I always ask what the allophones are because it helps me speak that language much clearer and much more like a native.

Why does a language learner need a "precise" pronunciation guide?

Let's take the English learner again. If that person is told to always pronounce {t} exactly the same way, then his speech will actually become very emphatic, unnatural sounding and forced. To native speakers this learner will always have a strong foreign accent, have choppy pronunciation and be difficult to understand. We should always set our goals high enough even if we can't attain them perfectly, but at least we're pushing ourselves to achieve more than we would have otherwise. So if you have an accurate transcription of native speakers which indicates all the variations that they use, you will have access to a wealth of information that no other language learner had access to before. Not only that but you have the tools available for perfecting your pronunciation.

There is no better solution than IPA itself, the secret code of the linguists. Now the IPA is available in Wikipedia with links for each letter to separate pages with recordings and a list of languages that use those sounds.



From the beginning you must take note that French has absolutely no aspirated sounds, so that the English  $\{p, t, k\}$  are completely different from French  $\{p, t, k\}$ . To summarize:

English  $\{p, t, k\}$  = lots of aspiration (puff of air) French  $\{p, t, k\}$  = no aspiration whatsoever. To the untrained English ear, they may actually sound like  $\{b, d, g\}$ , which means you'll need more exposure and practice.

### **French Pronunciation**

The IPA transcription in this book is based on a computer program written by the Glossika staff which produces pronunciation in two steps which is required for all languages: 1) phonemic, 2) phonetic. The computer program is based on the official spelling of the language alone rather than pronunciation guides. Some languages require additional steps of adding stress and tone in order to get the correct phonetic output, as in the case for French "appele" and "appeler", otherwise the unstressed {e} in the second example would get deleted.

Liaison is a big issue that any student of French is acutely aware of. Our transcription works like this:

- 1. If the ending of a word is not pronounced, the phonemes get deleted.
- 2. If the ending of a word carries over to the next word, the phoneme moves to the next word and *starts* it.
- 3. If a word contains the sometimes pronounced schwa, we write it as [3] or which some speakers do not pronounce. This results in consonant "clusters", but consonant clusters occur in two different ways among world languages:

A) Languages with consonant clusters that fuse together: English, Russian, German, etc. B) Languages with consonant clusters where every consonant is spoken individually with an epenthetic [3]: French, Georgian, Atayal, etc.

In other words, consonant clusters in English and French are produced differently. Where you come across [db] in "debout" does not sound like the [db] in English "bad boy", but rather spoken slightly separately as [d°b]. An English speaker would consider "bad° boy" with an epenthetic [°] an incorrect pronunciation, whereas this is not the case in French.

Last two pieces of advice: Please consult the IPA transcription whenever in doubt.

Don't forget that if you ever get frustrated, just go back through all 1000 sentences and relax while you listen. No need to force yourself to remember or repeat during this.



This is just to help clear your mind of a few problematic sentences. Chances are, if you keep moving through all the sentences, those troublesome sentences will no longer be troublesome when you loop back around again.

### **Vocabulary Index**

- 1. The vocabulary index does not include foreign names and places, or words without an IPA transcription.
- 2. The index lists every variation of every French word found in this book. However, for common words, we do not list every single sentence in which they occur in order to save space. The first few sentences that we do list should be enough of a resource for you to check that special occurrence or pronunciation pattern.
- **3.** Words that are combined in transcription in the text are separated in the index for individual lookup.
- 4. All words that have a change in liaison can be looked up in the index by observing the IPA transcription. Do you want to know when "tous" is pronounced [tu] or [tus]? Do you want to know when "allé" is pronounced [ale] or [zale] or [tale] because of the preceding liaison? Do you want to know how many different conjugations appear in our text? All of these are listed as separate entries in the index for your convenience.

We sincerely hope that our unique way of presenting the language will be useful for both students and teachers alike and will remain as a useful reference and tool for years to come.



## Vocabulary: French

## **Prepositions**

about	sur
above	au-dessus
according to	selon
across	à travers
after	après
against	contre
among	entre
around	autour de
as	comme
as far as	autant que
as well as	aussi bien que
at	à
because of	en raison de
before	avant
behind	derrière
below	en dessous
beneath	sous
beside	à côté de
between	entre
beyond	au-delà
but	mais
by	par
close to	près de
despite	malgré



down	vers le bas
due to	à cause de
during	au cours de
except	sauf
except for	à l'exception de
far from	loin d'être
for	pour
from	à partir de
in	dans
in addition to	en plus de
in front of	en face de
in spite of	en dépit de
inside	à l'intérieur
inside of	l'intérieur de
instead of	au lieu de
into	dans
near	près de
near to	près de
next	prochain
next to	à côté de
of	de
on	sur
on behalf of	au nom de
on top of	au sommet de
opposite	opposé
out	à
outside	à l'extérieur
outside of	en dehors des
over	sur



per	par
plus	plus
prior to	avant
round	tour
since	depuis
than	que
through	par
till	jusqu'à
to	à
toward	vers
under	sous
unlike	contrairement à
until	jusqu'à ce que
up	jusqu'à
via	via
with	avec
within	dans
without	sans

## Adjectives

a few	quelques
bad	mauvais
big	grand
bitter	amer
clean	propre
correct	correct
dark	sombre
deep	profond



difficult	difficile
dirty	sale
dry	sec
easy	facile
empty	vide
expensive	cher
fast	rapide
few	peu
foreign	étranger
fresh	frais
full	plein
good	bon
hard	dur
heavy	lourd
inexpensive	peu coûteux
light	léger
little	peu
local	local
long	long
many	beaucoup
much	beaucoup
narrow	étroit
new	nouveau
noisy	bruyant
old	vieux
part	partie
powerful	puissant
quiet	calme
salty	salé



short person	court
slow	lent
small	petit
soft	doux
some	certains
sour	aigre
spicy	épicé
sweet	doux
tall	haut
thick	épais
thin	mince
very	très
weak	faible
wet	humide
whole	ensemble
wide	large
wrong	faux
young	jeune

## Adverbs

absolutely	absolument
ago	il y a
almost	presque
alone	seul
already	déjà
always	toujours
anywhere	n'importe où
away	loin



barely	à peine
carefully	soigneusement
everywhere	partout
fast	rapide
frequently	fréquemment
hard	dur
hardly	à peine
here	ici
home	maison
immediately	immédiatement
last night	dernière nuit
lately	récemment
later	plus tard
mostly	surtout
never	jamais
next week	semaine prochaine
now	maintenant
nowhere	nulle part
occasionally	de temps en temps
out	dehors
over there	là-bas
quickly	rapidement
quite	tout à fait, assez
rarely	rarement
really	vraiment
recently	récemment
right now	pour le moment, en ce moment
seldom	rarement
slowly	lentement



sometimes	parfois
soon	bientôt
still	encore
then	puis
there	là
this morning	ce matin
today	aujourd'hui
together	ensemble
tomorrow	demain
tonight	ce soir
usually	habituellement
very	très
well	bien
yesterday	hier, la vielle
yet	encore



## Glossika Mass Sentences



## GMS #1 - 100

37

**EN** The weather's nice today. FR Il fait beau aujourd'hui. IPA [il fe bo ozurdyi ||] EN I'm not rich. FR Je ne suis pas riche. IPA [ʒø nø syi pa ʁi∫ ||] EN This bag is heavy. FR Ce sac est lourd. IPA [sø sak e luk ||] **EN** These bags are heavy. FR Ces sacs sont lourds. IPA [se sak sõ luk ||]



\_

EN Look, there's my friend.

FR Regarde, voilà mon ami.

IPA [k-gard | vwala mɔ̃ n ami ||]

6

**EN** My brother and I are good tennis players.

FR Mon frère et moi sommes de bons joueurs de tennis.

IPA [mɔ̃ fkek e mwa som dø bɔ̃ ʒwæk dø tenis ||]

7

EN His mother's at home. He's at school.

FR Sa mère est à la maison. Il est à l'école.

IPA [sa mek e a la mezõ || i lje a ljekol ||]

8

**EN** Her children are at school.

FR Ses enfants sont à l'école.

IPA [se z ɑ̃fɑ̃ sɔ̃ a l ekɔl ||]

9

**EN** I'm a taxi driver.

FR Je suis chauffeur de taxi.

IPA [3ø syi ∫ofœʁ dø taksi ||]



EN My sister's a nurse.

FR Ma sœur est infirmière.

Iba [wa sœr e f ɛ̃tirmiɛr ||]

11

EN He's sick. He's in bed.

FR Il est malade. Il est au lit.

IPA [i le malad || i le o li ||]

12

**EN** I'm not hungry, but I'm thirsty.

FR Je n'ai pas faim, mais j'ai soif.

IPA  $[3\emptyset \text{ n } \varepsilon \text{ pa } f\widetilde{\varepsilon} \mid m\varepsilon \ 3\varepsilon \text{ swaf } ||]$ 

13

EN He's a very old man. He's ninety-eight (98) years old.

FR Il est un très vieil homme. Il a quatre-vingt-dix-huit ans.

IPA [i l e t œ tre viei l om || i l a katrovedizui t a ||]

14

EN These chairs aren't beautiful, but they're comfortable.

FR Ces chaises ne sont pas très belles, mais elles sont confortables.

IPA [se ∫ez nø sõ pa tke bel | me el sõ kõfoktabl ||]



**EN** The weather's warm and sunny today.

FR Il fait chaud et ensoleillé aujourd'hui.

IPA [il fε ∫o e ãsoleje ozukdyi ||]

16

EN You're late. — No, I'm not! I'm early.

FR Tu es en retard. — Non, je ne le suis pas! Je suis en avance.

IPA [ty  $\varepsilon$   $\tilde{a}$   $\kappa$  star || —  $\tilde{n}$  | 3ø  $\tilde{n}$  ø sqi pa || 3ø sqi z $\tilde{a}$  n av $\tilde{a}$ s ||]

17

EN She isn't home. She's at work.

FR Elle n'est pas à la maison. Elle est au travail.

IPA [εl n e pa a la mεzɔ̃ || ε l e o tκavaj ||]

18

EN Here's your coat.

FR Voici ton manteau.

IPA [vwasi tõ mãto ||]

19

**EN** What's your name?

FR Comment t'appelles-tu?

IPA [komã t apel ty ||]



EN My name's Alan.

FR Je m'appelle Alan.

IPA [3Ø m\_apɛl (...) ||]

21

EN Where are you from?

FR D'où viens-tu?

IPA  $[d_u vj\tilde{\epsilon} ty ||]$ 

22

EN I'm from New York.

FR Je viens de New York.

IPA [3ø vj̃ dø nuw jokk ||]

23

EN How old are you?

FR Quel âge as-tu?

**IPA** [kε l a<sub>3</sub> a ty ||]

24

**EN** I'm twenty (20) years old.

FR J'ai vingt ans.

IPA  $[3 \epsilon v \tilde{\epsilon} t \tilde{a} | ]$ 



**EN** What's your job?

FR Quel est ton métier?

IPA [kε l e tõ metje ||]

26

25

**EN** I'm a teacher.

FR Je suis enseignant (♀enseignante).

IPA [3ø syi ãsenã (♀ãsenãt) ||]

EN What's your favorite color?

FR Quelle est ta couleur préférée?

IPA [kε l e ta kulœκ prefere ||]

28

EN My favorite color is blue.

FR Ma couleur préférée est le bleu.

IPA [ma kulœr prefere e lø plø ||]

**EN** What are you interested in?

FR À quoi t'intéresses-tu? > Quels sont tes intérêts?

IPA [a kwa t ẽtekes ty || > kel số te z ẽteke ||]



**EN** I'm interested in music.

FR Je m'intéresse à la musique.

IPA [ʒø m ̃tekes a la myzik ||]

31

**EN** It's hot today.

FR Il fait chaud aujourd'hui.

IPA [il fε ∫o oʒurddi ||]

32

EN It isn't hot today.

FR Il ne fait pas chaud aujourd'hui.

IPA [il nø fε pa ∫o ozurdyi ||]

33

EN It's windy today.

FR C'est venteux aujourd'hui.

IPA [se vãto ozurdyi ||]

34

**EN** It isn't windy today.

FR Ce n'est pas venteux aujourd'hui.

IPA [sø n e pa vãtø ozurdyi ||]





**EN** My hands are cold.

FR Mes mains sont froides.

IPA [me mɛ̃ sɔ̃ fkwad ||]

36

**EN** Brazil is a very big country.

FR Le Brésil est un très grand pays.

IN [lø prezil e t @ trε drg bei ||]

37

EN Diamonds are not cheap.

FR Les diamants ne sont pas bon marché.

IPA [le djamã nø sõ pa bõ maкʃe ||]

38

**EN** Toronto isn't in the United States.

FR Toronto n'est pas aux États-Unis.

IPA [(...) n e pa z o z etazuni ||]

39

EN I'm tired.

FR Je suis fatigué (♀fatiguée).

IPA [ $3\emptyset$  sqi fatige ( $\cite{10}$  fatige) ||]



EN I'm not tired.

FR Je ne suis pas fatigué (♀fatiguée).

IPA [5% nø sqi pa fatige (9% fatige) []

41

EN I'm hungry.

FR J'ai faim.

IPA  $[3.\epsilon \, f\tilde{\epsilon} \, ||]$ 

42

**EN** I'm not hungry.

FR Je n'ai pas faim.

IPA  $[3\emptyset \text{ n } \varepsilon \text{ pa } f\tilde{\varepsilon} ||]$ 

43

EN He's a good swimmer.

FR Il est bon nageur.

IPA [i le bɔ̃ naʒœʁ ||]

44

**EN** I'm not interested in politics.

FR Je ne m'intéresse pas à la politique.

IPA [3ø nø m stekes pa a la politik ||]



45 **EN** What's your name? FR Comment t'appelles-tu? IPA [komã t apɛl ty ||] 46 EN My name's Amanda. FR Je m'appelle Amanda. IPA [3ø m\_apel (...) ||] **EN** Are you married? FR Es-tu marié (♀mariée)? IPA [ $\varepsilon$  ty makje ( $\mathbb{Q}$  makje) ||] 48 EN No, I'm single. FR Non, je suis célibataire. IPA [nɔ̃ | ʒø syi selibatɛʁ ||]

49

EN How old are you?

FR Quel âge as-tu?

**ΙΡΑ** [kε 1 az a ty ||]



EN I'm twenty-five (25).

FR J'ai vingt-cinq ans.

IPA  $[3 \epsilon v \epsilon t \epsilon k \tilde{a} | ]$ 

51

**EN** Are you a student?

FR Es-tu étudiant (♀étudiante)?

IPA [ $\varepsilon$  ty etydj $\tilde{a}$  ( $\varphi$ etydj $\tilde{a}$ t) ||]

52

EN Yes, I am [a student].

FR Oui, je le suis.

IPA [wi | 3ø lø syi ||]

53

EN Am I late?

FR Suis-je en retard?

IPA [sqi 3ø ã s³tas ||]

54

EN No, you're on time.

FR Non, tu es à l'heure.

IPA [nɔ̃ | ty ε a lœκ ||]



**EN** Is your mother at home? FR Ta mère est-elle à la maison? IPA [ta mek e t el a la mezõ ||] 56 EN No, she's out. FR Non, elle est à l'extérieur. IPA [nɔ̃ | ε l e a l εksterjœr ||] **EN** Are your parents at home? FR Tes parents sont-ils à la maison? IPA [te pakā sɔ̃ t il a la mɛzɔ̃ ||] 58 EN No, they're out. FR Non, ils sont à l'extérieur. IPA [nɔ̃ | il sɔ̃ a l ɛksteʁjœʁ ||]

59

**EN** Is it cold in your room?

FR Fait-il froid dans ta chambre?

IPA [fe t il frwa dā ta ʃābr ||]



EN Yes, a little.

FR Oui, un peu.

**IPA** [wi | œ pø ||]

61

EN Your shoes are nice. Are they new?

FR Tes chaussures sont jolies. Sont-elles neuves?

IPA [te ∫osyk sõ ʒoli || sõ t εl nœv ||]

62

EN Yes, they are.

FR Oui, elles le sont.

**ΙΡΑ** [wi | εl lø sɔ̃ ||]

63

**EN** Where's your mother? Is she at home?

FR Où est ta mère? Est-elle à la maison?

IPA [u e ta mer || e t el a la mezõ ||]

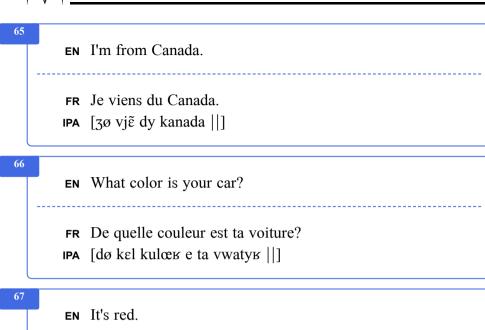
64

**EN** Where are you from?

FR D'où viens-tu?

IPA  $[d_u vj\tilde{\epsilon} ty ||]$ 





EN It's red.

FR Elle est rouge.

IPA [ɛ l e suz ||]

FR Quel âge a Hassan?

IPA [kε l a3 a (...) ||]

EN He's twenty-four (24).

FR II a vingt-quatre ans.

IPA [i l\_a vɛ̃tkatʁ ɑ̃ ||]



**EN** How are your parents?

FR Comment vont tes parents?

IPA [komã võ te pakã ||]

71

EN They're doing fine.

FR Ils vont bien.

IPA [il võ bjɛ̃ ||]

72

EN These postcards are nice. How much are they?

FR Ces cartes postales sont jolies. Combien sont-elles?

51

IPA [se kart postal sõ zoli | kõbjẽ sõ t el ||]

73

EN They're a dollar (USD). They're a pound (GBP). They're a euro (EUR).

FR Elles sont un euro.

IPA [εl sõ t œ̃ n øκο ||]

74

**EN** This hotel isn't very good. Why is it so expensive?

FR Cet hôtel n'est pas très bon. Pourquoi est-il si cher?

IPA [se t otel n e pa tre p2 || prrkma e t il si ler ||]



75 **EN** What's your phone number? FR Quel est ton numéro de téléphone? IPA [kε l e tɔ̃ nymero dø telefon ||] **EN** Who's that man? FR Qui est cet homme? IPA [ki e se t om ||] EN He's the boss. FR C'est le patron. IPA [se lø patkɔ̃ ||] **78 EN** Where's your friend? FR Où est ton amie? IPA [u e tɔ̃ n ami ||] **EN** She's in the bathroom.

FR Elle est à la salle de bain.

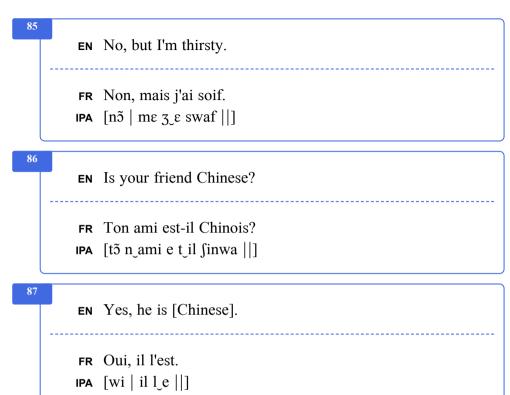
IPA [ $\varepsilon$  l e a la sal dø b $\tilde{\varepsilon}$  ||]



**EN** How's your father? FR Comment va ton père? IPA [komā va tɔ̃ pek ||] EN He's doing great. FR Il va très bien. IPA [il va tke bje ||] **EN** Are you tired? FR Es-tu fatigué (♀fatiguée)? IPA [ $\varepsilon$  ty fatige ( $\mathcal{L}$  fatige) [] 83 EN Yes, I am [tired]. FR Oui, je le suis. IPA [wi | 3ø lø syi ||] 84 EN Are you hungry? FR As-tu faim? IPA [a ty  $f\tilde{\epsilon}$  ||]

53





EN Are these your keys?

FR Ce sont tes clés?

IPA [sø sɔ̃ te kle ||]

FR Oui, ce sont les miennes.

IPA [wi | sø sɔ̃ le mjɛn ||]



EN That's my seat.

FR C'est mon siège.

IPA [sɛ mɔ̃ sjɛʒ ||]

55

EN No, it isn't [yours].

FR Non, ce ne l'est pas.

IPA [nõ | sø nø l e pa ||]

FR Où est la caméra?

IPA [u e la kamera ||]

EN It's in your bag.

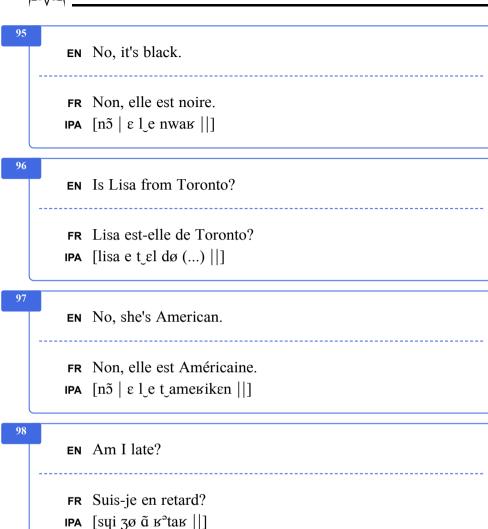
FR Elle est dans ton sac.

IPA  $[\epsilon \ l\ e\ d\ \tilde{a}\ t\ \tilde{b}\ sak\ ||]$ 

IPA [ta vwatyκ e t εl blø ||]

FR Ta voiture est-elle bleue?





EN Yes, you are [late].

FR Oui, tu l'es.

IPA  $[wi | ty l_{\varepsilon} | l]$ 

ENFR 57

100

**EN** Where's Layla from?

FR D'où vient Layla?

ipa  $[d_u vj\tilde{\epsilon}(...)||]$ 



## GMS #101 - 200

101		
	EN	She's from London.
	FR	Elle vient de Londres.
	IPA	[ɛl vjɛ̃ dø lɔ̃dʁ॰   ]
102		What colon is your has?
	EN	What color is your bag?
		De quelle couleur est ton sac?
	IPA	[dø kel kulær e tɔ̃ sak   ]
103		
103	EN	It's black
103	EN	It's black.
103		
103	FR	Il est noir.
	FR	
	FR	Il est noir.
104	FR IPA	Il est noir. [i l_e nwaʁ   ]
	FR IPA	Il est noir.
	FR IPA EN	Il est noir. [i le nwas   ]  Are you hungry?
	FR IPA EN FR	Il est noir. [i l_e nwaʁ   ]



EN No, I'm not [hungry].

FR Non, je n'ai pas faim.

IPA [nɔ̃ | ʒø n ɛ pa fɛ̃ ||]

EN How's John?

FR Comment va John?

IPA [komã va (...) ||]

IBA [se ma soer ||]

109

EN He's fine.

FR Il va bien.

IPA [il va bjɛ̃ ||]

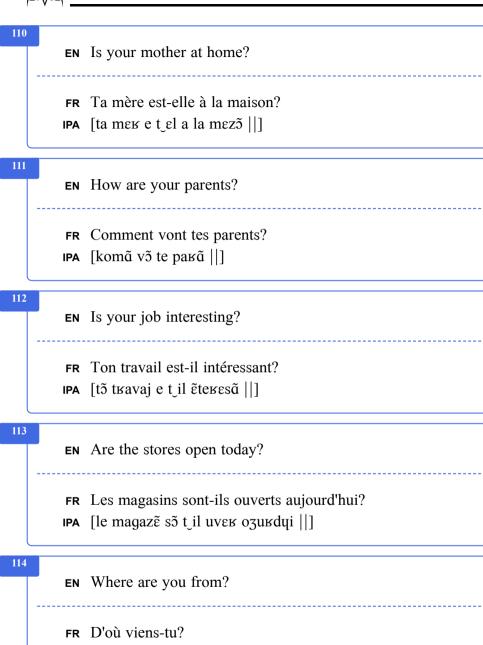
FR Qui est cette femme?

IPA [ki e sɛt fam ||]

EN She's my sister.

FR C'est ma sœur.





IPA [d u vje ty ||]



115 **EN** Are you interested in sports? FR T'intéresses-tu au sport? IPA [t \tilde{\t 116 **EN** Is the post office near here? FR Le bureau de poste est-il près d'ici? IPA [lø byro dø post e t il pre d isi ||] EN Are your children at school? FR Tes enfants sont-ils à l'école? IPA [te z ɑ̃fɑ̃ sɔ̃ t il a l ekɔl ||] 118 **EN** Why are you late? FR Pourquoi es-tu en retard? IPA [pukkwa ε ty α̃ κ³taκ ||] 119 **EN** How are your children? **FR** Comment vont tes enfants? IPA [komã võ te z ãfã ||]

61





EN Where's the bus stop?

FR Où est l'arrêt de bus?

IPA [u e l ake dø bys ||]

FR Au feu de circulation.

IPA [o fø dø siʁkylasjɔ̃ ||]

EN How old are your children?

FR Quel âge ont tes enfants?

IPA [kɛ l\_aʒ ɔ̃ te z\_ɑ̃fɑ̃ ||]

EN Five (5), seven (7), and ten (10).

FR Cinq, sept et dix ans.

IPA [sɛ̃k | sɛt e di z ɑ̃ ||]



**EN** How much are these oranges?

FR Combien coûtent ces oranges?

IPA [kɔ̃bjɛ̃ kut se zoscãʒ ||]

126

**EN** A dollar fifty a pound (\$1.50/lb). They're 2.3 Euros a kilo.

63

FR Deux euros trente le kilo.

IDA [qà s àro trật là kilo ||]

127

**EN** What's your favorite sport?

FR Quel est ton sport favori?

IPA [kε le tɔ̃ spɔk favoki ||]

128

**EN** My favorite sport is skiing.

FR Mon sport favori est le ski.

IPA [mɔ̃ spor favori e lø ski ||]

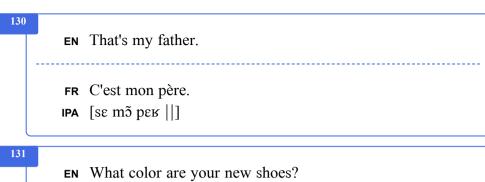
129

**EN** Who's the man in this photo?

FR Qui est l'homme sur cette photo?

IPA [ki e l om syk set foto ||]





FR De quelle couleur sont tes nouvelles chaussures?

IPA [dø kɛl kulœʁ sɔ̃ te nuvɛl ʃosyʁ ||]

EN They're black.

FR Elles sont noires.

IPA [ɛl sɔ̃ nwaʁ ||]

FR Comment t'appelles-tu?

[Komã t apel ty ||]

EN I'm Brian.

FR Je m'appelle Brian.

IPA [3Ø m\_apɛl (...) ||]



EN Are you Australian?

FR Es-tu Australien?

IPA [ɛ ty ostʁaljɛ̃ ||]

EN No, I'm Canadian.

FR Non, je suis Canadien.

IPA [nɔ̃ | ʒø sqi kanadjɛ̃ ||]

EN How old are you?

65

FR Quel âge as-tu?

IPA [ $k \in l$ ] az a ty |l]

EN I'm thirty-three.

FR J'ai trente-trois ans.

IPA [ $\Im \epsilon t \Re att \Re a \Im a$  ||]

EN Are you a teacher?

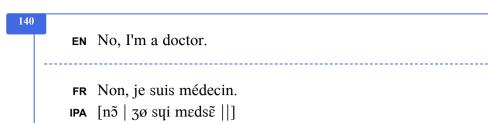
139

FR Es-tu enseignant (♀enseignante)?

IPA [ε ty ᾶsεμᾶ (♀ãsεμᾶt) ||]



144



EN Are you married?

FR Es-tu marié (♀mariée)?

IPA [ε ty makje (♀makje) ||]

EN Yes, I am [married].

FR Oui, je le suis.

IPA [wi | 3ø lø sqi ||]

EN Is your wife a doctor?

FR Ta femme est-elle médecin?

IPA [ta fam e t el medse ||]

FR Non, elle est enseignante.

IPA [nõ | ε l e t α̃sεμα̃t ||]

148

149



FR D'où vient-elle?

IPA [d'u vjɛ̃ t'ɛl ||]

EN She's from Mexico.

FR Elle vient du Mexique.

IPA [ɛl vjɛ̃ dø mɛksik ||]

FR Quel est son nom?

IPA [kɛ le sɔ̃ nɔ̃ ||]

FR Elle s'appelle Barbara.

IPA [ɛl s\_apɛl (...) ||]

EN How old is she?

FR Quel âge a-t-elle?

IPA [ke laz a tel ||]



EN She's twenty-six (26).

FR Elle a vingt-six ans.

IPA [ε l a vētsi z a ||]

151

EN Are you married? — No, I'm not.

FR Es-tu marié (♀mariée)? — Non, je ne le suis pas.

IPA [ $\varepsilon$  ty makje ( $\mathcal{L}$  makje) || — n $\tilde{\mathfrak{I}}$  |  $\tilde{\mathfrak{I}}$   $\tilde{\mathfrak$ 

152

EN Are you thirsty? — Yes, I am.

FR As-tu soif? — Oui, j'ai soif.

IPA [a ty swaf || — wi |  $3\varepsilon$  swaf ||]

153

EN Is it cold today? — No, it isn't.

FR Fait-il froid aujourd'hui? — Non, il ne fait pas froid.

IPA [fe t il fewa ozurdyi || — nɔ̃ | il nø fe pa fewa ||]

154

**EN** Are your hands cold? — No, they aren't.

FR Tes mains sont-elles froides? — Non, elles ne le sont pas.

IPA [te m $\tilde{\epsilon}$  s $\tilde{\delta}$  t  $\tilde{\epsilon}$ l f $\tilde{\epsilon}$ wad || — n $\tilde{\delta}$  |  $\tilde{\epsilon}$ l n $\tilde{\delta}$  lø s $\tilde{\delta}$  pa ||]



EN Is it dark now? — Yes, it is.

FR Fait-il noir maintenant? — Oui, il fait noir.

IPA [fe t il nwar met  $n\tilde{a}$  || — wi | il fe nwar ||]

156

EN Are you a teacher? — Yes, I am.

FR Es-tu enseignant (♀enseignante)? — Oui, je le suis.

IPA [ $\epsilon$  ty  $\tilde{a}$ sep $\tilde{a}$  ( $\tilde{a}$ sep $\tilde{a}$ t) || — wi |  $\tilde{a}$ 0 lø syi ||]

157

EN I'm working. I'm not watching TV.

FR Je suis en train de travailler. Je ne suis pas en train de regarder la télé.

Regarde la tele ||]

[3ø sqi z ɑ̃ tkɛ̃ dø tkavaje || 3ø nø sqi pa z ɑ̃ tkɛ̃ dø

158

**EN** Barbara is reading a newspaper.

FR Barbara lit le journal. > Barbara est en train de lire le journal.



V0X07/

159

**EN** She isn't eating.

FR Elle n'est pas en train de manger.

IPA [ɛl n e pa z ɑ̃ tʁɛ̃ dø mɑ̃ʒe ||]

160

**EN** The phone is ringing.

FR Le téléphone sonne.

IPA [lø telefon son ||]

161

EN We're having dinner.

FR Nous dînons.

IPA [nu dinɔ̃ ||]

162

EN You're not listening to me.

FR Tu ne m'écoutes pas.

IPA [ty nø m ekut pa ||]

163

**EN** The children are doing their homework.

FR Les enfants sont en train de faire leurs devoirs.

iba [le s gla s t g tre q tre q tre q tre q tre lær d tre d tre lær d tre læ



**EN** Please be quiet. I'm working.

FR Sois silencieux, s'il te plaît. Je travaille. > Silence, s'il te plaît. Je travaille.

71

IPA [swa silāsjø | s\_il tø ple || 3ø tkavaj || > silās | s\_il tø ple || 3ø tkavaj ||]

165

EN The weather's nice. It's not raining.

FR II fait beau. Il ne pleut pas.

IPA [il fe bo || il nø plø pa ||]

166

**EN** Where are the children? — They're playing in the park.

FR Où sont les enfants? — Ils jouent au parc.

IPA [u sõ le z ãfã || — il zu o park ||]

167

- EN We're having dinner now. Can I call you later?
- FR Nous sommes en train de dîner. Je peux te rappeler plus tard?
- IPA [nu som ã trẽ dø dine | 3ø pø tø rapele plys tar | ]



EN I'm not watching TV.

FR Je ne regarde pas la télé.

IPA [3ø nø k³gakd pa la tele ||]

169

EN She's eating an apple.

FR Elle mange une pomme.

IPA [ɛl mãʒ yn pɔm ||]

170

EN He's waiting for a bus.

FR Il attend un bus.

IPA [i l\_atā d\_æ bys ||]

171

**EN** They're playing football.

FR Ils ( $\mathcal{L}$ elles) jouent au foot.

IPA [il ( $\mathfrak{P}$ el) 3u o fut ||]

172

**EN** He's lying on the floor.

FR Il est couché sur le sol.

IPA [i le ku∫e syk lø səl ||]



**EN** We're eating breakfast.

FR Nous prenons le petit déjeuner.

73

IPA [nu pʁənɔ̃ lø pəti dezœne ||]

174

**EN** She's sitting on the table.

**FR** Elle est assise sur la table.

IPA [ $\varepsilon$  | e t asiz syk la tabl ||]

175

EN He's in the kitchen. He's cooking.

**FR** Il est dans la cuisine. Il cuisine.

IPA [i l\_e dã la kuizin || il kuizin ||]

176

**EN** You stepped on my foot. — I'm sorry.

FR Tu m'as marché sur le pied. — Je suis désolé.

IPA [ty m\_a masse sys lø pje || — 3ø syi dezole ||]

177

**EN** Somebody is swimming in the river.

FR Quelqu'un nage dans la rivière.

IPA [kelk@ naz da la rivjer ||]



- **EN** We're here on vacation. We're staying at a hotel on the beach.
- FR Nous sommes en vacances. Nous séjournons dans un hôtel sur la plage.
- іра [nu səm  $\tilde{a}$  vak $\tilde{a}$ s || nu sezukn $\tilde{b}$  d $\tilde{a}$ z  $\tilde{b}$ e n otel syk la plaz ||]

179

- EN Where's Tara? She's taking a shower.
- FR Où est Tara? Elle prend une douche.
- IPA  $[u e (...) || \varepsilon l p \kappa \tilde{a} d y n d u \int || ]$

180

- **EN** They're building a new hotel downtown.
- FR Ils construisent un nouvel hôtel au centre-ville.
- IPA [il kõstkyi z @ nuve l otel o satk°vil ||]

181

- **EN** I'm leaving now, goodbye.
- FR J'y vais maintenant, salut.
- IPA [ʒ i vε mε̃t nã | saly ||]



EN She isn't having dinner.

FR Elle n'est pas en train de dîner.

IPA [ɛl n e pa z ữ t v do dine ||]

EN She's watching TV.

FR Elle regarde la télé.

IPA [ɛl v gard la tele ||]

EN She's sitting on the floor.

FR Elle est assise sur le sol.

IPA [ɛ l e t asiz syr lø sol ||]

75

EN She's reading a book.

FR Elle lit un livre.

IBA [ $\epsilon$ l li t  $\tilde{\alpha}$  link ||]

186

EN He's not playing the piano.

FR Il n'est pas en train de jouer du piano.

IPA [il n e pa z a tre dø zwe dy pjano ||]





EN He's wearing a hat.

FR Il porte un chapeau.

IPA [il port œ̃ ∫apo ||]

189

EN He's not writing a letter.

FR Il n'est pas en train d'écrire une lettre.

IPA [il u e ba s g tre q ekrir hu letr ||]

190

EN I'm not washing my hair.

FR Je ne suis pas en train de me laver les cheveux.

IPA [ʒø nø syi pa z¸ã tʁɛ̃ dø mø lave le ∫°vø ||]

191

EN It isn't snowing.

FR Il ne neige pas.

IPA [il nø nez pa ||]

195



EN I'm sitting on a chair.

FR Je suis assis sur une chaise.

IPA [3∅ sqi asi sy κ yn ∫εz ||]

FR Je ne suis pas en train de manger.

IPA [3ø nø sqi pa z ã ts e dø mã je ||]

EN It's raining.

FR Il pleut.

IPA [il plø ||]

FR Je ne suis pas en train d'étudier l'anglais.

IPA [3ø nø syi pa z ã tsẽ d etydje l ãgle ||]

EN I'm listening to music.

FR J'écoute de la musique.

IPA [3\_ekut dø la myzik ||]



EN The sun isn't shining.

FR Le soleil ne brille pas.

IPA [lø solej nø bʁij pa ||]

198

**EN** I'm wearing my shoes.

FR Je porte mes chaussures.

IPA [3ø post me ∫osys ||]

199

**EN** I'm not reading the newspaper.

FR Je ne suis pas en train de lire le journal.

IBA [3\overline{a} u\overline{a} shi ba s^g tre q\overline{a} lir pa snrual ||]

200

EN Are you feeling okay?

FR Te sens-tu bien?

IPA [tø sãs ty bj $\tilde{\epsilon}$  ||]



## GMS #201 - 300

79

201	EN	Yes, I'm fine.
		Oui, je me sens bien. [wi   3ø mø sãs bjɛ̃   ]
202	EN	Is it raining?
		Est-ce qu'il pleut? [ɛs° k il plø   ]
203	EN	Yes, take an umbrella.
		Oui, prends un parapluie. [wi   pʁɑ̃ z‿œ̃ paʁaplu̞i   ]
204	EN	Why are you wearing a coat?
	FR IPA	Pourquoi portes-tu un manteau? [pukwa pokt ty & mato   ]



205 EN It's not cold. FR Il ne fait pas froid. IPA [il nø fe pa fewa ||] 206 **EN** What's he doing? FR Que fait-il? IPA [kø fe t il ||] 207 EN He's reading the newspaper. FR Il lit le journal. IPA [il li lø zuknal ||] 208 EN What are the children doing? FR Que font les enfants? IPA [kø fɔ̃ le z ɑ̃fɑ̃ ||] 209 **EN** They're watching TV. FR Ils regardent la télé. IPA [il ragard la tele ||]



210 EN Where's she going? FR Où va-t-elle? IPA  $[u va t \varepsilon l | |]$ 211 **EN** Who are you waiting for? FR Qui attends-tu? IPA [ki atã ty ||] 212 **EN** Are you waiting for John? FR Attends-tu John? IPA [atã ty (...) ||] 213 **EN** Are you leaving now? FR Tu pars maintenant? IPA [ty par mɛ̃t³nɑ̃ ||] 214 EN Yes, I am [leaving now] FR Oui, je pars maintenant. IPA [wi | 3ø par met na ||]

81



EN Is Chris working today?

FR Est-ce que Chris travaille aujourd'hui?

IPA [ɛs² kø (...) tʁavaj oʒuʁdqi ||]

EN No, he isn't [working].

FR Non, il ne travaille pas aujourd'hui.

IPA [nɔ̃ | il nø tʁavaj pa z oʒuʁdqi ||]

EN Is the sun shining?

FR Le soleil brille-t-il?

IPA [lø solej bʁij tˌil ||]

EN Yes, it is, [the sun is shining].

FR Oui, il brille.

IPA [wi | il bʁij ||]

FR Tes amis séjournent-ils à l'hôtel?

[te z ami seʒuʁ n il a l otel ||]



220 EN No, they're staying with me. FR Non, ils séjournent chez moi. IPA [nɔ̃ | il seʒuʁn ʃe mwa ||] 221 **EN** Are you watching TV? FR Regardes-tu la télé? IPA [segard ty la tele ||] 222 EN No, you can turn it off. FR Non, tu peux l'éteindre. IPA [nɔ̃ | ty pø l etɛ̃dʁ ||] 223 **EN** Are you leaving now? FR Tu pars maintenant? IPA [ty par mɛ̃t³nɑ̃ ||] 224 EN Yes, see you tomorrow.

FR Oui, on se voit demain.

IPA [wi | σ̃ sø vwa d³mε̃ ||]



225		Is it raining?
		Pleut-il? [plø t_il   ]
226		No, not right now.
	FR	Non, pas maintenant.
		[nõ   pa mẽt³nã   ]
227		
	EN	Are you enjoying the movie?
	FR	Le film te plaît?
	IPA	[lø film tø plɛ   ]
228		Yes, it's very funny.
	FR	Oui, c'est vraiment drôle.
	IPA	[mi   se arema grol   ]
229		
	EN	Does the clock work?
	FR	L'horloge fonctionne-t-elle?
	IPA	[lorloz foksjon tel   ]



EN No, it's broken.

FR Non, elle est cassée.

IPA  $[n\tilde{3} \mid \epsilon \mid e \text{ kase } ||]$ 

231

EN Are you waiting for a bus?

FR Tu attends un bus?

IPA [ty atā z ē bys ||]

232

EN No, I'm waiting for a taxi.

FR Non, j'attends un taxi.

IPA [nɔ̃ | ʒ atɑ̃ œ̃ taksi ||]

233

**EN** What are you reading?

FR Qu'est-ce que tu lis?

IPA [kes kø ty lis ||]

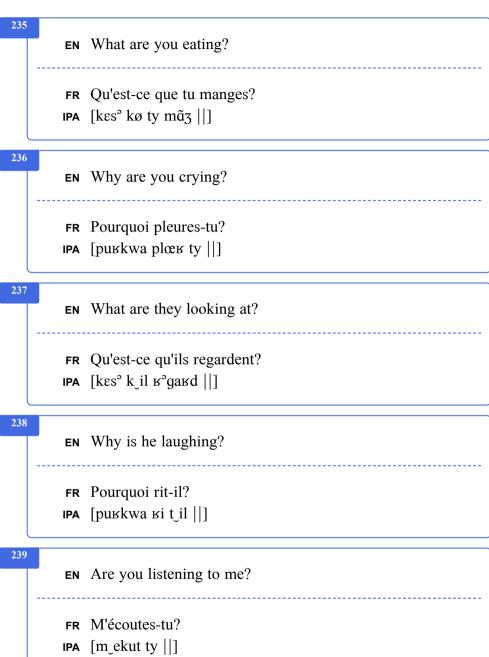
234

**EN** Where is she going?

FR Où va-t-elle?

IPA [u va t el ||]







240 EN Where are your friends going? FR Où vont tes amis? IPA [u võ te z ami ||] 241 **EN** Are your parents watching TV? FR Tes parents regardent-ils la télé? IPA [te para Ragar d'il la tele ||] 242 EN What's Claire cooking? FR Qu'est-ce que Claire cuisine? IPA [kes kø (...) kyizin ||] 243 **EN** Why are you looking at me? FR Pourquoi me regardes-tu? IPA [pukkwa mø kadard ty ]] 244 **EN** Is the bus coming? **FR** Est-ce que l'autobus arrive? IPA [es ko l otobys ariv ||]

87



245 **EN** Are you watching TV? FR Regardes-tu la télé? IPA [k°gakd ty la tele ||] 246 EN No, I'm not [watching TV]. FR Non, je ne la regarde pas. IPA [nɔ̃ | ʒø nø la ʁ³gaʁd pa ||] 247 **EN** Are you wearing a watch? **FR** Portes-tu une montre? IPA [post ty yn mots ||] 248

EN No, I'm not [wearing a watch].

FR Non, je n'en porte pas.

IPA [nɔ̃ | ʒø n ɑ̃ pɔʁt pa ||]

249

**EN** Is he eating something?

FR Il est en train de manger quelque chose?

IPA [i l e t ã trẽ dø mãze kelk soz ||]



EN No, he isn't [eating].

FR Non, il ne mange pas.

**IPA** [nɔ̃ | il nø mɑ̃ʒ pa ||]

251

**EN** Is it raining?

FR Est-ce qu'il pleut?

IPA [εs° k il plø ||]

252

EN No, it isn't [raining].

FR Non, il ne pleut pas.

IPA [nɔ̃ | il nø plø pa ||]

253

**EN** Are you sitting on the floor?

FR Es-tu assis sur le sol?

IPA [ε ty asi syk lø sɔl ||]

254

EN Yes, I am [sitting on the floor].

FR Oui, je le suis.

IPA [wi | 3ø lø syi ||]



255 **EN** Are you feeling all right? FR Est-ce que tu te sens bien? IPA [ɛs³ kø ty tø sãs bjɛ̃ ||] 256 EN No, I'm not [feeling all right]. FR Non, je ne me sens pas bien. IPA [nɔ̃ | ʒø nø mø sɑ̃s pa bjɛ̃ ||] 257 EN They're looking at their books. FR Ils regardent leurs livres. Iby [il Radard Joer Jink ]]

258

EN They read a lot.

FR Ils lisent beaucoup.

IPA [il liz boku ||]

259

EN He's eating ice cream.

FR Il mange de la glace.

IPA [il mãz dø la glas ||]



EN He likes ice cream.

FR Il aime la glace.

IPA [i l\_em la glas ||]

261

**EN** I work in an office.

FR Je travaille dans un bureau.

IPA [3ø travaj dã z æ byro ||]

262

**EN** My brother works in a bank.

FR Mon frère travaille dans une banque.

ipa [mɔ̃ fkek tkavaj dɑ̃ z yn bɑ̃k ||]

263

**EN** She lives in New York.

FR Elle vit à New York.

[el vi a nuw jak ||]

264

**EN** Her parents live in Chicago.

FR Ses parents habitent à Chicago.

**IPA** [se pakã abit a (...) ||]



EN It rains a lot in the winter.

FR Il pleut beaucoup en hiver.

IPA [il plø boku p a n iver ||]

266

**EN** Mike has lunch at home every day.

FR Mike déjeune à la maison tous les jours.

IPA [(...) dezœn a la mezõ tu le zur ||]

267

EN I like big cities.

FR J'aime les grandes villes.

IPA [3 sm le grad vil ||]

268

EN Your English is good.

FR Ton anglais est bon.

IPA [tɔ̃ n ãglε z e bɔ̃ ||]

269

EN You speak English very well.

FR Tu parles très bien anglais.

IPA [ty parl tre pie u agle ||]



**EN** Minoru works very hard.

FR Minoru travaille très fort.

IPA [(...) transi tre tor ||]

271

EN He starts at seven thirty (7:30).

FR Il commence à sept heures trente (7 h 30).

IPA [il komās a se t œk tkāt (7 h 30) ||]

272

EN And he finishes at eight [o'clock] (8:00) at night.

FR Et il finit à vingt heures.

IPA [e il fini a ve t œk ||]

273

EN The earth goes around the sun.

**FR** La Terre tourne autour du Soleil.

IPA [la ter turn otur dy solej ||]

274

**EN** We do a lot of different things in our free time.

FR Nous faisons beaucoup de choses différentes dans nos temps libres.

IPA [nu f°zõ boku dø soz diferat da no ta libr ||]



EN It costs a lot of money.

FR Ça coûte très cher.

IPA [sa kut tre ∫er ||]

276

EN She always goes to work early.

FR Elle se rend toujours tôt au travail.

IBA [E] so rā tuznr to o transi []]

277

**EN** She always gets to work early.

FR Elle arrive toujours tôt au travail.

IPA [ε ] ariv tuzur to o travaj []]

278

**EN** We often sleep late on weekends.

FR Nous faisons souvent la grasse matinée les week-ends.

IPA [nu f°zɔ̃ suvɑ̃ la gʁas matine le wikend ||]

279

**EN** Megumi usually plays tennis on Sundays.

FR Megumi a l'habitude de jouer au tennis le dimanche.

IPA [(...) a Labityd dø zwe o tenis lø dimã [|]

EN I sometimes walk to work, but not often.

FR Je vais parfois au travail à pied, mais pas souvent.

IPA [3ø vɛ paʁfwa o tʁavaj a pje | mɛ pa suvũ ||]

EN She reads.

FR Elle lit.

IPA [ɛl li ||]

EN He thinks.

95

FR Il pense.

IPA [il pãs ||]

en It flies.

FR Il ( $\mathcal{L}$ elle) vole.

IPA [il ( $\mathcal{L}$ el) vol ||]

EN He dances.

284

FR Il danse.

IPA [il dãs ||]



EN She has.

FR Elle a.

IPA  $[\epsilon \mid a \mid ]$ 

286

**EN** It finishes.

FR Il (♀elle) finit.

IPA [il ( $\mathcal{L}$ el) fini ||]

287

EN He plays the piano.

FR Il joue du piano.

IPA [il ʒu dy pjano ||]

288

**EN** They live in a very big house.

FR Ils (♀elles) vivent dans une très grande maison.

IPA [il ( $\mathfrak{P}$ el) viv dã z yn the grâd mez $\mathfrak{I}$  ||]

289

EN She eats a lot of fruit.

FR Elle mange beaucoup de fruits.

IPA [εl mãz boku dø fʁqi ||]



290

EN He plays tennis.

FR Il joue au tennis.

IPA [il 3u o tenis ||]

291

EN We go to the movies a lot.

FR Nous allons souvent au cinéma.

IPA [nu z alɔ̃ suvɑ̃ o sinema ||]

292

**EN** He sleeps seven (7) hours a night.

FR Il dort sept heures par nuit.

IPA [il dor se t ær bar udi ||]

293

**EN** She speaks four (4) languages.

FR Elle parle quatre langues.

IPA [ɛl paʁl katʁ lɑ̃g ||]

294

EN Banks usually open at nine (9:00) in the morning.

FR Les banques ouvrent généralement à neuf heures (9 h) du matin.

IPA [le bãk uvr zeneral mã a nœ vær (9 h) dy mate ||]



**EN** The museum closes at five (5) in the afternoon.

FR Le musée ferme à dix-sept heures (17 h).

IPA [lø myze ferm a dise t œr (17 h) ||]

296

EN She's a teacher. She teaches math to children.

FR Elle est enseignante. Elle enseigne les mathématiques aux enfants.

IPA [ $\epsilon$  le te separat ||  $\epsilon$  le matematik o ze afa ||]

297

**EN** My job is very interesting. I meet a lot of people.

FR Mon travail est très intéressant. Je rencontre beaucoup de gens.

||] || [mɔ̃ traʌai e tre s´ɛ̃teresã || 30 rayətr pokn qo 3á

298

EN His car is always dirty. He never cleans it.

FR Sa voiture est très sale. Il ne la lave jamais.

IPA [sa vwatyk e tke sal || il nø la lav zame ||]



299

**EN** Food is expensive. It costs a lot of money.

FR La nourriture coûte cher. Elle coûte beaucoup d'argent.

99

IPA [la nurityr kut ∫er || el kut boku d´arzã ||]

300

**EN** Shoes are expensive. They cost a lot of money.

FR Les chaussures coûtent cher. Elles coûtent beaucoup d'argent.

IPA [le Josyk kut Jek || el kut poku d'arzã ||]



## **GMS #301 - 400**

301

EN Water boils at one hundred degrees  $(100^{\circ})$  Celsius.

FR L'eau bout à cent degrés Celsius.

**IPA** [lo bu a sã degre (...) ||]

302

EN We're good friends. I like her and she likes me.

FR Nous sommes de bons amis. Je l'aime bien et elle m'aime bien.

IPA [nu som dø bɔ̃ z ami || ʒø l ɛm bjɛ̃ n e ɛl m ɛm bjɛ̃ ||]

303

EN She always arrives early.

FR Elle arrive toujours tôt.

IPA [ $\varepsilon$  ] ariv tuzur to ||]

304

**EN** I never go to the movies alone.

FR Je ne vais jamais au cinéma seul (♀seule).

IPA [3ø nø vε 3amε o sinema sœl (♀sœl) ||]



EN She always works hard.

FR Elle travaille toujours très dur.

IPA [ɛl tʁavaj tuʒuʁ tʁɛ dyʁ ||]

EN Children usually like chocolate.

FR Les enfants aiment généralement le chocolat.

IPA [le z afa em zeneral ma lø ∫okola ||]

EN She always enjoys parties.

FR Elle aime toujours les fêtes.

IPA [ε l εm tuzur le fet ||]

EN I often forget people's names.

FR J'oublie souvent le nom des gens.

IPA [3 ubli suvã lø nɔ̃ de ʒɑ̃ ||]

**EN** He never watches TV.

309

FR Il ne regarde jamais la télé.

IPA [il nø k³gakd ʒamɛ la tele ||]



**EN** We usually have dinner at six thirty (6:30).

FR Nous dînons généralement à dix-huit heures trente.

IPA [nu dinɔ̃ ʒeneʁaləmɑ̃ a dizqi t´œʁ tʁɑ̃t ||]

311

EN She always wears nice clothes.

FR Elle porte toujours de beaux vêtements.

IPA [El port tuzur do bo vetemã ||]

312

**EN** I usually watch TV in the evening.

FR Je regarde généralement la télé durant la soirée.

IPA [3\overline{a} k\_s darq zeneral, m\overline{a} la tele dar\overline{a} la smare ||]

313

**EN** I never read in bed.

FR Je ne lis jamais au lit.

IPA [3ø nø lis 3ame o li ||]

314

**EN** I often get up before seven (7:00).

FR Je me lève souvent avant sept heures (7 h).

IPA [3ø mø lev suvã tavã se tæk (7 h) ||]



315

EN I always go to work by bus.

FR Je me rends toujours au travail en autobus.

IPA [3ø mø kã tuzuk o tkavaj ã n otobys ||]

316

EN I usually go to school by bus.

FR Je me rends généralement à l'école en autobus.

IPA [3ø mø kã zenekal mã a lekol ã n otobys ||]

317

**EN** I always drink coffee in the morning.

FR Je bois toujours du café le matin.

IPA [3ø bwa tuzur dy kafe lø matɛ̃ ||]

318

EN She doesn't drink coffee.

FR Elle ne boit pas de café.

IPA [εl nø bwa pa dø kafe ||]

319

EN He doesn't like his job.

FR Il n'aime pas son travail.

IPA [il n em pa sõ travaj ||]



EN I drink coffee, but I don't drink tea.

FR Je bois du café, mais je ne bois pas de thé.

IPA [3ø bwa dy kafe | mɛ 3ø nø bwa pa dø te ||]

321

EN She drinks tea, but she doesn't drink coffee.

FR Elle boit du thé, mais elle ne boit pas de café.

IPA [ɛl bwa dy te | mɛ ɛl nø bwa pa dø kafe ||]

322

**EN** You don't work very hard.

FR Tu ne travailles pas très fort.

IPA [ty nø tkavaj pa tke fok ||]

323

EN We don't watch TV very often.

FR Nous ne regardons pas la télé très souvent.

IPA [nu nø k³gakdɔ̃ pa la tele tke suvɑ̃ ||]

324

**EN** The weather is usually nice.

FR Il fait généralement beau.

IPA [il fε ʒeneʁaləmɑ̃ bo ||]



EN It doesn't rain very often.

FR Il ne pleut pas très souvent.

IPA [il nø plø pa tke suvã ||]

326

**EN** They don't know many people.

FR Ils (Çelles) ne connaissent pas beaucoup de gens.

IPA [il ( $\mathfrak{Sel}$ ) nø kones pa boku dø  $\mathfrak{Za}$  []]

327

**EN** They don't have many friends.

FR Ils ( $\mathcal{Q}$ elles) n'ont pas beaucoup d'amis.

IPA [il ( $\mathfrak{P}$ el) n  $\mathfrak{I}$  pa boku d ami ||]

328

EN I don't like football.

FR Je n'aime pas le football.

IPA [3ø n em pa lø futbol ||]

329

**EN** He doesn't like football.

FR Il n'aime pas le football.

IPA [il n em pa lø futbol ||]



EN I don't like him, and he doesn't like me.

FR Je ne l'aime pas et il ne m'aime pas.

IPA [3ø nø læm pa ze il nø mæm pa ||]

331

EN My car doesn't use much gas.

FR Ma voiture ne consomme pas beaucoup d'essence.

IPA [ma vwatyk nø kõsom pa boku d esas ||]

332

EN Sometimes he's late, but not often.

FR Il est parfois en retard, mais pas souvent.

IPA [i l e paufwa z ã u stau | me pa suvã ||]

333

EN I don't like to wash the car.

FR Je n'aime pas laver la voiture.

IPA [3ø n em pa lave la vwatyk ||]

334

EN I don't do it very often.

FR Je ne la lave pas très souvent.

IPA [3ø nø la lav pa tke suvã ||]



335

EN She speaks Spanish, but she doesn't speak Italian.

FR Elle parle espagnol, mais elle ne parle pas italien.

IPA [ɛl paʁl ɛspanɔl | mɛ ɛl nø paʁl pa z italjɛ̃ ||]

336

EN He doesn't do his job very well.

FR Il ne fait pas très bien son travail.

IPA [il nø fe pa tre bje so travaj ||]

337

EN She doesn't usually have breakfast.

FR Elle ne prend généralement pas le petit déjeuner.

IPA [ɛl nø pkɑ̃ ʒenekaləmɑ̃ pa lø peti dezœne ||]

338

EN I don't play the piano very well.

FR Je ne joue pas très bien du piano.

IPA [3ø nø 3u pa tre bje dy pjano ||]

339

**EN** She doesn't play the piano very well.

FR Elle ne joue pas très bien du piano.

IPA [ɛl nø ʒu pa tʁɛ bjɛ̃ dy pjano ||]



**EN** They don't know my phone number.

FR Ils ( $\mathcal{P}$ elles) ne connaissent pas mon numéro de téléphone.

108

IPA [il ( $\mathfrak{P}$ el) nø kones pa m $\mathfrak{I}$  nymero dø telefon []]

341

**EN** We don't work very hard.

FR Nous ne travaillons pas très fort.

IPA [nu nø travajõ pa tre tor ||]

342

**EN** David doesn't have a car.

FR David n'a pas de voiture.

**IPA** [(...) n a pa dø vwatyʁ ||]

343

**EN** You don't do the same thing every day.

FR Tu ne fais pas la même chose tous les jours.

IPA [ty nø fe pa la mem soz tu le zuk ||]

344

**EN** They like classical music.

FR Ils ( $\bigcirc$ elles) aiment la musique classique.

IPA [il ( $\mathfrak{S}$ el) em la myzik klasik ||]



EN She doesn't like jazz music.

FR Elle n'aime pas le jazz.

IPA [εl n εm pa lø dʒaz ||]

346

**EN** I like rock and roll music.

FR J'aime le rock and roll.

IPA [3 εm lø κοk (...) κοl ||]

347

EN They don't like boxing.

FR Ils ( $\mathcal{L}$ elles) n'aiment pas la boxe.

IPA [il ( $\varphi$ el) n em pa la boks ||]

348

**EN** She doesn't like baseball.

FR Elle n'aime pas le baseball.

IPA [εl n εm pa lø bezbol ||]

349

**EN** I like tennis.

**FR** J'aime le tennis.

IPA [3 em lø tenis ||]



**EN** They like horror movies.

FR Ils ( $\mathcal{Q}$ elles) aiment les films d'horreur.

IBA [il ( $\Im$ el) em le film d'orær ||]

351

**EN** She doesn't like action movies.

FR Elle n'aime pas les films d'action.

IPA [εl n εm pa le film d aksjɔ̃ ||]

352

**EN** I like romantic movies.

FR J'aime les films romantiques.

IPA [3 em le film komātik ||]

353

**EN** I never watch TV.

FR Je ne regarde jamais la télé.

IPA [3ø nø k³gakd 3ame la tele ||]

354

**EN** I don't watch TV very often.

FR Je ne regarde pas la télé très souvent.

IPA [3\overline{a} n\overline{a} \text{R} gard ba la tele tre sur\overline{a} ||]



**EN** I don't like to go to bars very often.

FR Je n'aime pas aller dans les bars très souvent.

IPA [ʒø n ɛm pa z ale dα le bak tke suvα ||]

356

EN She likes to ride her bicycle every day.

FR Elle aime se promener à vélo tous les jours.

IPA [ε ] εm sø promne a velo tu le zur ||]

357

**EN** They always like to eat in restaurants.

FR Ils ( $\mathcal{Q}$ elles) aiment toujours manger au restaurant.

IPA [il ( $\mathcal{L}$ el) em tuzur mäze o restorā ||]

358

**EN** I never like to travel by train.

FR Je n'aime jamais voyager en train.

IPA [3ø n em 3ame vwajaze k a tke ||]



**EN** I get the news every day, but sometimes I don't read it.

- FR Je reçois les nouvelles tous les jours, mais parfois je ne les lis pas.
- IPA [ $3\emptyset$   $\mbox{ } \mbox{ } \mbox{swa}$  le nuvel tu le  $3\mbox{ } \mbox{u} \mbox{ } \mbox{|}$  me parfwa  $3\emptyset$  n $\emptyset$  le lis

360

**EN** He has a car, but he doesn't use it very often.

FR Il a une voiture, mais il ne l'utilise pas très souvent.

IPA [i l a yn vwatyk | me il nø l ytiliz pa tke suvã ||]

361

- **EN** His friends like the movies, but they usually watch movies at home.
- FR Ses amis (♀amies) aiment aller au cinéma, mais ils (♀elles) regardent généralement des films à la maison.
- IPA [se z ami ( $\varphi$ ami) em ale o sinema | me il ( $\varphi$ el)  $\varphi$ el ala mezõ ||]

362

- EN She's married, but she doesn't wear a ring.
- FR Elle est mariée, mais elle ne porte pas d'anneau.
- IPA [ε l'e marje | mε εl nø port pa d'ano ||]



**EN** I don't know much about politics. I'm not interested in it.

- FR Je ne connais pas grand-chose à la politique. Ça ne m'intéresse pas beaucoup.
- IPA [3ø nø kone pa gkaĵoz a la bolitik || sa nø m etekes

364

- **EN** This hotel isn't expensive. It doesn't cost much to stay there.
- FR Cet hôtel ne coûte pas cher. Ça ne coûte pas beaucoup d'argent d'y séjourner.
- IPA [se t\_otel nø kut pa seк || sa nø kut pa boku d\_aкзã d i sezukne ||]

365

- **EN** He lives near us, but we don't see him very often.
- FR Il habite près de chez nous, mais nous ne le voyons pas souvent.
- IPA [i l]abit pκε dø ∫e nu | mε nu nø lø vwajõ pa suvã ||]

366

- **EN** She speaks four (4) languages.
- FR Elle parle quatre langues.
- IPA [ɛl paʁl katʁ lɑ̃g ||]



EN I don't like my job. It's very boring.

FR Je n'aime pas mon travail. C'est très ennuyant.

IPA [30 n em pa mõ tkavaj || se tke z anyija ||]

368

**EN** Where is he? — I'm sorry, I don't know.

FR Où est-il? — Je suis désolé, je ne sais pas.

IPA [u e t il || — 3ø syi dezole | 3ø nø sε pa ||]

369

EN She's a very quiet person. She doesn't talk very much.

FR C'est une personne très silencieuse. Elle ne parle pas beaucoup.

IPA [se t yn person tre silasiøz || el nø barl ba pokn ||]

370

EN He drinks a lot of coffee. It's his favorite drink.

FR Il boit beaucoup de café. C'est son breuvage favori.

IPA [il bwa boku dø kafe || se sõ bkœvaz favoki ||]

371

**EN** It's not true. I don't believe it.

FR Ce n'est pas vrai. Je n'y crois pas.

IPA [sø n e pa vκε | 3ø n i kκwa pa ||]



EN That's a very beautiful picture. I like it a lot.

115

FR C'est une très belle photo. Je l'aime beaucoup.

IPA [se t yn tre bel foto || 3ø l em boku ||]

373

EN He's a vegetarian. He doesn't eat meat.

FR Il est végétarien. Il ne mange pas de viande.

IPA [i le vezetaκjε̃ || il nø mãz pa dø vjãd ||]

374

**EN** Do you work on Sunday?

FR Travailles-tu les dimanches?

IPA [tʁavaj ty le dimã∫ ||]

375

**EN** Do your friends live near here?

FR Est-ce que tes amis (♀amies) vivent près d'ici?

IPA [ $\varepsilon s^{\circ}$  kø te z ami ( $\varphi$ ami) viv pke d isi ||]

376

**EN** Does Emily play tennis?

FR Est-ce qu'Emily joue au tennis?

IPA  $[\varepsilon s^{\circ} k (...) \exists u \text{ o tenis } ||]$ 



EN Where do your parents live?

FR Où vivent tes parents?

378

EN How often do you wash your hair?

IPA [u viv te parã ||]

FR À quelle fréquence te laves-tu les cheveux?

IPA [a kεl fʁekɑ̃s tø lav ty le ∫°vø ||]

379

**EN** What does this word mean?

FR Qu'est-ce que ce mot signifie?

IPA [kes kø sø mo sinifi ||]

380

EN How much does it cost to fly to New York?

FR Combien coûte un vol pour New York?

IPA [kɔ̃bjɛ̃ kut œ̃ vol pur nuw jork ||]

381

**EN** Do you always have breakfast?

FR Déjeunes-tu tous les matins?

**IPA** [deʒœn ty tu le matε̃ ||]

ENFR 117

384

385

386



EN Does Wenjie ever call you?

FR Est-ce que Wenjie t'appelle parfois?

IPA [ɛs² kø (...) t apɛl paʁfwa ||]

EN What do you usually do on weekends?

FR Que fais-tu d'habitude les week-ends?

IPA [kø fe ty d\_abityd le wikend ||]

FR Aiment-ils (Çelles) la musique?

IPA [ε m\_il (Çεl) la myzik ||]

FR Aime-t-il la musique?

IPA [ɛm t\_il la myzik ||]

FR Est-ce que tes parents parlent anglais?

IPA [ɛs² kø te paʁɑ̃ paʁl ɑ̃glɛ ||]



**EN** Does your father work hard?

FR Est-ce que ton père travaille fort?

IPA [es ko to der transi for ||]

388

EN Does your sister live in Canada?

FR Est-ce que ta sœur habite au Canada?

IPA [es kø ta sæk abit o kanada ||]

389

**EN** I like chocolate. How about you? Do you like chocolate?

FR J'aime le chocolat. Et toi? Aimes-tu le chocolat?

IPA [3 sm lø sokola || e twa || sm ty lø sokola ||]

**390** 

EN I play tennis. How about you? Do you play tennis?

FR Je joue au tennis. Et toi? Joues-tu au tennis?

IPA [3ø 3u o tenis || e twa || 3u ty o tenis ||]

391

**EN** You live near here. How about Fred? Does he live near here?

FR Tu habites près d'ici. Fred, lui? Il habite près d'ici?

IPA [ty abit pre q isi || (...) | lyi || i l abit pre q isi ||]



**EN** Jisang plays tennis. How about his friends? Do they play tennis?

119

- FR Jisang joue au tennis. Ses amis, eux? ( $\cap{Ses}$  amies, elles?) Jouent-ils au tennis? ( $\cap{Jouent-elles}$  au tennis?)
- IPA [(...) 3u o tenis || se z ami | ø || ( $\bigcirc$  se z ami | ɛl || ) 3u t il o tenis || ( $\bigcirc$  3u t ɛl o tenis || )]

393

- **EN** You speak English. How about your brother? Does he speak English?
- FR Tu parles anglais. Ton frère, lui? Parle-t-il anglais?
- IPA [ty parl agle || to free | lui || parl t'il agle ||]

394

- **EN** I do yoga every morning. How about you? Do you do yoga every morning?
- FR Je fais du yoga tous les matins. Et toi? Fais-tu du yoga tous les matins?
- IPA [ $3\emptyset$  fɛ dy joga tu le matɛ̃ || e twa || fɛ ty dy joga tu le matɛ̃ ||]



- EN Yaqin often travels on business. How about Gary? Does he often travel on business?
- FR Yaqin voyage souvent pour affaires. Gary, lui? Voyage-t-il souvent pour affaires?
- IPA [(...) vwajaz suvā pu k afek || (...) | lqi || vwajaz t il suvā pu k afek ||]

396

- **EN** I want to be famous. How about you? Do you want to be famous?
- FR Je veux être célèbre. Et toi? Veux-tu être célèbre?
- IPA [3ø vø etr selepr || e twa || vø ty etr selepr ||]

397

- **EN** You work hard. How about Heuiyeon? Does she work hard?
- FR Tu travailles fort. Heuiyeon, elle? Travaille-t-elle fort?
- IPA [ty travaj for || (...) | el || travaj t el for ||]

398

- **EN** Where do your parents live?
- FR Où tes parents habitent-ils?
- IPA [u te para abi t il ||]

ENFR 121



399

EN Do you always get up early?

FR Te lèves-tu toujours tôt?

IPA [tø lev ty tuzuk to ||]

400

EN How often do you watch TV?

FR À quelle fréquence regardes-tu la télé?

IPA [a kɛl fʁekɑ̃s ʁəgaʁd ty la tele ||]



## **GMS #401 - 500**

122

401 EN What do you want for dinner? FR Qu'est-ce que tu veux pour dîner? IPA [kes kø ty vø pur dine ||] 402 EN Do you like football? FR Aimes-tu le football? IPA [em ty lø futbol ||] 403 **EN** Does your brother like football? FR Est-ce que ton frère aime le football? IPA [es ko to frek em lo futbol ||] 404 **EN** What do you do in your free time? FR Que fais-tu dans tes temps libres? IPA [kø fe ty dã te tã libu ||]

ENFR 123



405 **EN** Where does your sister work? FR Ta sœur travaille à quel endroit? IPA [ta sœk travaj a ke l ãdrwa ||] 406 **EN** Do you ever go to the movies? FR Vas-tu parfois au cinéma? IPA [va ty pasfwa o sinema ||] 407 **EN** What does this word mean? FR Qu'est-ce que ce mot signifie? IPA [kes kø sø mo sinifi ||] 408 **EN** How often does it snow here? FR À quelle fréquence neige-t-il ici? IPA [a kel frekas nez t il isi ||] 409 **EN** What time do you usually go to bed? FR À quelle heure vas-tu généralement au lit?

IPA [a kε læs va ty zenesal mã o li ||]



**EN** How much does it cost to call Mexico?

FR Combien coûte un appel au Mexique?

IPA [kɔ̃bjɛ̃ kut œ̃ n apɛl o meksik ||]

411

EN What do you usually have for breakfast?

FR Que manges-tu généralement pour le petit déjeuner?

IPA [kø mãʒ ty ʒeneʁaləmã puʁ lø pəti deʒœne ||]

412

EN Do you watch TV a lot? — No, I don't.

FR Regardes-tu souvent la télé? — Non, je ne regarde pas la télé souvent.

IPA [ $\kappa$ -gard ty suv $\tilde{a}$  la tele || —  $n\tilde{b}$  |  $3\tilde{o}$  n $\tilde{o}$  sgard pa la tele suv $\tilde{a}$  ||]

413

EN Do you live in a big city? — No, I don't.

FR Vis-tu dans une grande ville? — Non, je ne vis pas dans une grande ville.

IPA [vis ty dã z yn grād vil || — nɔ̃ | ʒø nø vis pa dã z yn grād vil ||]



**EN** Do you ever ride a bicycle? — Not usually.

FR Te promènes-tu parfois à vélo? — Non, pas souvent.

IPA [tø promen ty parfwa a velo || —  $n\tilde{2}$  | pa suv $\tilde{a}$  ||]

415

EN Does it rain a lot where you live? — Not much.

FR Est-ce qu'il pleut beaucoup où tu habites? — Non, pas beaucoup.

IPA [ $\varepsilon s^{\circ}$  k\_il plø boku p\_u ty abit || —  $n\tilde{o}$  | pa boku ||]

416

EN Do you play the piano? — No, I don't.

FR Joues-tu du piano? — Non, je ne joue pas du piano.

IPA [3u ty dy pjano || —  $n\tilde{3}$  |  $3\tilde{\emptyset}$   $n\tilde{\emptyset}$  3u pa dy pjano ||]

417

EN Zhirong's watching television.

FR Zhirong regarde la télé.

IPA [(...) Ragard la tele ||]

418

**EN** He's not playing the guitar.

FR Il ne joue pas de la guitare.

IPA [il nø ʒu pa dø la gitaʁ ||]



**EN** But Zhirong has a guitar.

FR Mais Zhirong a une guitare.

IPA  $[m\varepsilon (...)$  a yn gitak ||]

420

EN He plays guitar a lot, and he plays very well.

FR Il joue souvent de la guitare et il joue très bien.

IPA [il zu suvā dø la gitak e il zu tke bjē ||]

421

**EN** Zhirong plays the guitar.

FR Zhirong joue de la guitare.

IPA [(...) 3u dø la gitaʁ ||]

422

**EN** But he's not playing the guitar now.

FR Mais il ne joue pas de la guitare en ce moment.

IPA [me il nø zu pa dø la gitak å sø momå ||]

423

**EN** Is Zhirong playing the guitar? — No, he isn't.

FR Zhirong joue-t-il de la guitare en ce moment? — Non, il ne joue pas de la guitare en ce moment.

IPA [(...) ʒu t il dø la gitak ã sø momã || — nɔ̃ | il nø ʒu pa dø la gitak ã sø momã ||]



EN Does he play the guitar? — Yes, he does.

FR Joue-t-il de la guitare? — Oui, il joue de la guitare.

IPA [ʒu t\_il dø la gitaʁ || — wi | il ʒu dø la gitaʁ ||]

425

EN Please be quiet. I'm working.

FR Silence, s'il vous plaît. Je travaille.

IPA [silãs | s il vu ple || 3ø tkavaj ||]

426

EN Yiting's taking a shower at the moment.

FR Yiting prend une douche en ce moment.

IPA [(...) pkā d yn duſ ā sø momā ||]

427

EN Take an umbrella with you. It's raining.

FR Prends un parapluie. Il pleut.

IBA [bra s c barabldi || il bla ||]

428

EN You can turn off the TV. I'm not watching it.

FR Tu peux éteindre la télé. Je ne la regarde pas.

IPA [ty pø etɛ̃dk la tele | | zø nø la k³gakd pa | | ]



EN Why are you under the table? What are you doing?

FR Pourquoi es-tu sous la table? Qu'est-ce que tu fais?

IPA [pukkwa ε ty su la tabl || kes° kø ty fε ||]

430

**EN** I work every day from nine (9:00) to five-thirty (5:30).

FR Je travaille tous les jours de neuf heures (9 h) à dix-sept heures trente (17 h 30).

IPA [ $3\emptyset$  travaj tu le 3ur d $\emptyset$  nev er (9 h) a dise t er trat (17 h 30) ||]

431

**EN** Howard takes a shower every morning.

FR Howard prend une douche tous les matins.

IPA [(...) pʁɑ̃ d yn du∫ tu le matɛ̃ ||]

432

**EN** It rains a lot in the winter.

FR Il pleut beaucoup en hiver.

IPA [il plø boku pã njiver ||]

ENFR 129



433

EN I don't watch TV very often.

FR Je ne regarde pas la télé très souvent.

IPA [3ø nø k<sub>o</sub>gard pa la tele tre snrg ||]

434

EN What do you usually do on weekends?

FR Que fais-tu généralement les week-ends?

IPA [kø fe ty zeneral må le wikend ||]

435

**EN** Do you like her?

FR Tu l'aimes bien?

IPA [ty lem bj $\tilde{\epsilon}$  ||]

436

EN Do you love her?

FR Tu l'aimes?

IPA [ty lem ||]

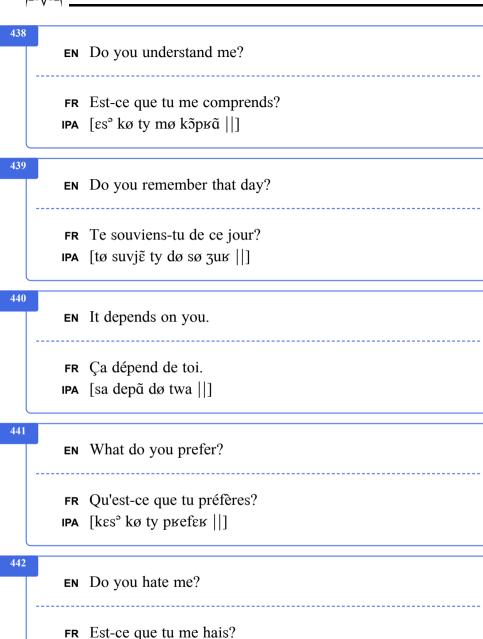
437

**EN** Do you want to know the answer?

FR Veux-tu savoir la réponse?

IPA [vø ty savwar la repss ||]





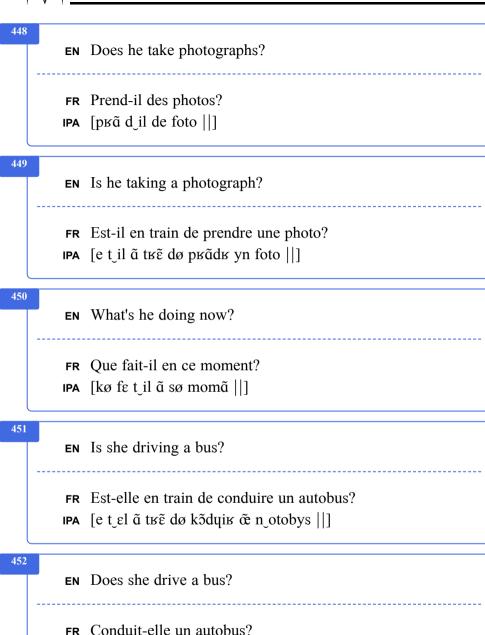
IPA  $[\varepsilon s^{\circ} k\emptyset ty m\emptyset \varepsilon ||]$ 

ENFR 131



443 EN What do you need? FR De quoi as-tu besoin? IPA [dø kwa a ty bøzwε̃ ||] 444 EN What do you mean? FR Qu'est-ce que tu veux dire? IPA [kes kø ty vø dik ||] 445 EN Do you believe me? FR Me crois-tu? IPA [mø kswa ty ||] 446 EN I don't believe you. FR Je ne te crois pas. IPA [3ø nø tø kʁwa pa ||] 447 **EN** Do you forget the answer? FR Tu oublies la réponse? IPA [ty ubli la kepõs ||]





IPA [kɔ̃dyi t ɛl œ̃ n otobys ||]

ENFR 133

455

456

457



EN What's she doing now?

FR Que fait-elle en ce moment?

IPA [kø fɛ t ɛl ɑ̃ sø momɑ̃ ||]

EN Does he wash windows?

FR Lave-t-il des vitres?

IPA [lav t\_il de vitʁ ||]

FR Est-il en train de laver une vitre?

IPA [e t il ɑ̃ tʁɛ̃ dø lave ʁ yn vitʁ ||]

FR Que fait-il en ce moment?

IPA [kø fɛ t il ɑ̃ sø momɑ̃ ||]

FR Est-ce qu'ils (♀elles) sont en train d'enseigner?

IPA [ $\varepsilon s^{\circ} k \text{ il } (\varphi \varepsilon l) s\tilde{o} t \tilde{a} t \kappa \tilde{\varepsilon} d \tilde{a} \text{ sene } ||]$ 



EN Do they teach?

FR Enseignent-ils (♀elles)?

IPA [ $\tilde{a}$ sep  $t_i$ il ( $\varphi \epsilon l$ ) ||]

459

EN What do they do?

FR Que font-ils ( $\mathcal{Q}$ elles)?

IPA [kø fɔ̃ t il ( $\mathfrak{P}$ el) ||]

460

EN Excuse me, do you speak English?

FR Pardon, parlez-vous anglais?

IPA [pardɔ̃ | parle vu ãglɛ ||]

461

EN Where's Kelly? — I don't know.

FR Où est Kelly? — Je ne sais pas.

IPA  $[u e (...) || -3 \emptyset n \emptyset s \varepsilon pa ||]$ 

462

**EN** What's so funny? Why are you laughing?

FR Qu'est-ce qui est si drôle? Pourquoi ris-tu?

IPA [kes ki e si drol || purkwa ri ty ||]



EN What does your sister do? — She's a dentist.

FR Ta sœur fait quoi comme travail? — Elle est dentiste.

135

IPA [ta sœk fe kwa kom tkavaj || —  $\varepsilon$  l e dãtist ||]

464

EN It's raining. I don't want to go out in the rain.

FR Il pleut. Je ne veux pas sortir sous la pluie.

IPA [il plø || 3ø nø vø pa soktik su la plyi ||]

465

**EN** Where do you come from?

FR D'où viens-tu?

IPA  $[d_u vj\tilde{\epsilon} ty ||]$ 

466

EN How much does it cost to send a package to Canada?

FR Combien coûte l'envoi d'un paquet au Canada?

IPA [kɔ̃bjɛ̃ kut l ɑ̃vwa d œ̃ pake o kanada ||]

467

**EN** He's a good tennis player, but he doesn't play very often.

FR C'est un bon joueur de tennis, mais il ne joue pas très souvent.

IPA [se tæ bɔ̃ zwæk dø tenis | me il nø zu pa tke suvã ||]



**EN** Where's Jirou? — He's taking a shower.

FR Où est Jirou? — Il prend une douche.

IPA [u e (...) || -il pra d yn duf ||]

469

EN I don't watch TV very often.

FR Je ne regarde pas la télé très souvent.

IPA [3ø nø k°gakd pa la tele tke suvã ||]

470

EN Somebody's singing.

FR Quelqu'un chante.

IPA [kεlk@ ∫ãt ||]

471

EN Junko's tired. She wants to go home now.

FR Junko est fatiguée. Elle veut rentrer à la maison maintenant.

IPA [(...) e fatige || ɛl vø kãtke a la mezõ mɛ̃t³nã ||]

472

EN How often do you read the news?

FR À quelle fréquence lis-tu les nouvelles?

IPA [a kel frekas lis ty le nuvel ||]



EN Excuse me, but you're sitting in my seat. — I'm sorry.

- FR Excusez-moi, vous êtes assis dans mon siège. Je suis désolé.
- IPA [ɛkskyze mwa | vu z et asi dã mɔ̃ sjeʒ || ʒø sqi dezole ||]

474

- **EN** I'm sorry, I don't understand. Can you speak more slowly?
- FR Je suis désolé, je ne comprends pas. Peux-tu parler plus lentement?
- IPA [ʒø sqi dezole | ʒø nø kɔ̃puã pa || pø ty paule plys lat³mã ||]

475

- **EN** It's late. I'm going home now. Are you coming with me?
- FR Il est tard. Je rentre à la maison. Viens-tu avec moi?
- IPA [i l e tak | ] 3ø kõtk a la mezõ | ] vje ty avek mwa | ]

476

- **EN** What time does your father finish work every day?
- FR À quelle heure ton père finit-il de travailler chaque jour?
- IPA [a kε lœk tɔ̃ pek fini t il dø tkavaje ∫ak zuk ||]



EN You can turn the music off. I'm not listening to it.

FR Tu peux éteindre la musique. Je ne l'écoute pas.

IPA [ty pø eteds la myzik | ] zø nø ljekut pa | ]

478

**EN** He's in the kitchen cooking something.

FR II est dans la cuisine, en train de cuisiner quelque chose.

IPA [i le da la kyizin | a tre dø kyizine kelk ∫oz ||]

479

**EN** Jack doesn't usually drive to work. He usually walks.

FR Jack ne se rend généralement pas au travail en voiture. Il a l'habitude de marcher.

IPA [(...) nø sø kã ʒenekal°mã pa o tkavaj ã vwatyk || i l a l abityd dø makse ||]

480

EN Lucy doesn't like coffee. She prefers tea.

FR Lucie n'aime pas le café. Elle préfère le thé.

IPA [lusi n em pa lø kafe || el prefer lø te ||]

**EN** I have blue eyes. > I've got blue eyes.

FR J'ai les yeux bleus.

IPA  $[3 \varepsilon \text{ le z jø blø } ||]$ 

482

**EN** Ganesh has two (2) sisters. > Ganesh's got two (2) sisters.

139

FR Ganesh a deux sœurs.

IBA [(...) a do sor ||]

483

**EN** Our car has four (4) doors. > Our car's got four (4) doors.

FR Notre voiture a quatre portes.

IPA [notk vwatyk a katk pokt ||]

484

**EN** She isn't feeling well. She has a headache. > She's got a headache.

FR Elle ne se sent pas bien. Elle a mal à la tête.

IPA [εl nø sø sã pa bjε̃ || ε l a mal a la tet ||]



- EN They like animals. They have a horse, three (3) dogs, and six (6) cats. They've got a lot of animals.
- FR IIs ( $\bigcirc$ elles) aiment les animaux. IIs ( $\bigcirc$ elles) ont un cheval, trois chiens et six chats. IIs ( $\bigcirc$ elles) ont beaucoup d'animaux.
- IPA [il ( $\mathfrak{P}$ ɛl) ɛm le z animo || il ( $\mathfrak{P}$ ɛl) ɔ̃ t œ̃  $\mathfrak{F}$ val | tʁwa  $\mathfrak{f}$ ɛ̃ e sis  $\mathfrak{f}$ a || il ( $\mathfrak{P}$ ɛl) ɔ̃ boku d animo ||]

486

- **EN** I have a bike, but I don't have a car. > I've got a bike, but I haven't got a car.
- FR J'ai un vélo, mais je n'ai pas de voiture.
- IPA [3 ε œ̃ velo | mε 3ø n ε pa dø vwatyʁ ||]

487

- **EN** They don't have any children. > They haven't got any children.
- FR Ils ( $\bigcirc$ elles) n'ont pas d'enfants.
- IPA [il ( $\mathfrak{S}$ el) n $\mathfrak{J}$  pa d $\mathfrak{J}$ af $\mathfrak{A}$  [|]

488

- **EN** It's a nice house, but it doesn't have a garage. > It hasn't got a garage.
- FR C'est une belle maison, mais elle n'a pas de garage.
- IPA [se t yn bel mezɔ̃ | me el n a pa dø gakaʒ ||]



**EN** Lila doesn't have a job. > Lila hasn't got a job.

FR Lila n'a pas de travail.

**IPA** [(...) n a pa dø tʁavaj ||]

490

EN Does your phone have a camera?

FR Ton portable a-t-il une caméra? > Est-ce que ton portable a une caméra?

IPA [tɔ̃ poʁtabl a t\_il yn kameʁa || > ɛs³ kø tɔ̃ poʁtabl a yn kameʁa ||]

491

**EN** Does Nicole have a car? > Has Nicole got a car?

FR Est-ce que Nicole a une voiture? > Nicole a-t-elle une voiture?

IPA [ $\varepsilon$ s° kø (...) a yn vwaty $\varepsilon$  || > (...) a t $\varepsilon$ l yn vwaty $\varepsilon$  ||]

492

**EN** What kind of car does she have? > What kind of car has she got?

FR Quelle sorte de voiture a-t-elle?

IPA [kel sout dø vwatyk a tel ||]

**EN** What do you have in your bag? > What have you got in your bag?

142

FR Qu'est-ce que tu as dans ton sac?

IPA [kes kø ty a dã tā sak ||]

494

EN Do you have a camera? — No, I don't.

FR As-tu une caméra? — Non, je n'en ai pas.

IPA [a ty yn kameва || — nɔ̃ | ʒø n õ  $\epsilon$  pa ||]

495

EN Have you got a camera? — No, I don't.

FR As-tu une caméra? — Non, je n'en ai pas.

496

EN Does she have a car? — No, she doesn't.

FR A-t-elle une voiture? — Non, elle n'en a pas.

IPA [a t ɛl yn vwatyʁ || — nɔ̃ | ɛl n ɑ̃ a pa ||]

497

**EN** Ask if he has a computer. — Yes, he's got a computer.

FR Demande s'il a un ordinateur. — Oui, il en a un.

IPA [d³mãd s il a œ n ərdinatær || — wi | i l ã n a œ ||]



EN Ask if he has a dog. — No, he hasn't got a dog.

FR Demande s'il a un chien. — Non, il n'en a pas.

499

**EN** Ask if he has a smart phone. — No, he hasn't got a smart phone.

FR Demande s'il a un téléphone intelligent. — Non, il n'en a pas.

IPA  $[d^3m\tilde{a}d \text{ s.il a } \tilde{a} \text{ telefon } \tilde{\epsilon}\text{teliz}\tilde{a} \mid |-n\tilde{\sigma}| \text{ il n.} \tilde{a} \text{ a pa} \mid |]$ 

500

EN Ask if he has a watch. — Yes, he's got a watch.

FR Demande s'il a une montre. — Oui, il en a une.

ıра [d³mãd s\_il a yn mɔ̃tк || — wi | i l\_ã n\_a yn ||]



## GMS #501 - 600

501

- **EN** Ask if he has any brothers or sisters. Yes, he's got a brother and two (2) sisters.
- FR Demande s'il a des frères et sœurs. Oui, il a un frère et deux soeurs.
- do sær || | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

502

- **EN** I don't have a computer.
- FR Je n'ai pas d'ordinateur.
- IPA [3ø n ε pa d ordinatær ||]

503

- EN You don't have a dog.
- FR Tu n'as pas de chien.
- IPA [ty n a pa dø ∫jɛ̃ ||]

- EN She doesn't have a bike.
- FR Elle n'a pas de vélo.
- IPA [εl n a pa dø velo ||]

ENFR 145



505

**EN** He has several brothers and sisters.

FR Il a plusieurs frères et sœurs.

IPA [i l'a blyzjær frer e sær ||]

506

EN They have two (2) children.

FR Ils ont deux enfants.

IPA [i 1 5 dø z ãfã ||]

507

EN She doesn't have a key.

FR Elle n'a pas de clé.

IPA [εl n a pa dø kle ||]

508

EN He has a new job.

FR Il a un nouveau travail.

IPA [i l\_a œ̃ nuvo tĸavaj ||]

509

**EN** They don't have much money.

FR Ils ( $\mathcal{L}$ elles) n'ont pas beaucoup d'argent.

IPA [il (\$\pi\epsilon\) n \$\tilde{0}\$ pa boku d akzα ||]



**EN** Do you have an umbrella?

FR As-tu un parapluie?

IPA [a ty @ paraplyi ||]

511

**EN** We have a lot of work to do.

FR Nous avons beaucoup de travail à faire. > On a beaucoup de travail à faire.

IPA [nu z avɔ̃ boku dø tʁavaj a feʁ || > ɔ̃ n a boku dø tʁavaj a feʁ || > ɔ̃ n a boku dø

512

**EN** I don't have your phone number.

FR Je n'ai pas ton numéro de téléphone.

IPA [3ø η ε pa tõ nymero dø telefon ||]

513

**EN** Does your father have a car?

FR Ton père a-t-il une voiture?

IPA [tɔ̃ pɛʁ a t il yn vwatyʁ ||]

514

**EN** How much money do you have with you?

FR Combien d'argent as-tu sur toi?

IPA [kɔ̃bjɛ̃ d akʒɑ̃ a ty syk twa ||]



**EN** She doesn't have a car. She goes everywhere by bicycle.

147

- FR Elle n'a pas de voiture. Elle se rend partout à vélo.
- IPA [εl n a pa dø vwatyk | | εl sø kã paktu a velo ||]

516

- EN They like animals. They have three (3) dogs and two (2) cats.
- FR Ils ( $\bigcirc$ elles) aiment les animaux. Ils ( $\bigcirc$ elles) ont trois chiens et deux chats.
- IPA [il ( $\cap{\epsilon}$ l)  $\cap{\epsilon}$ l)  $\cap{\epsilon}$ l le z animo || il ( $\cap{\epsilon}$ l)  $\cap{\delta}$  tkwa  $\cap{\delta}$ j $\cap{\epsilon}$  e dø  $\cap{\delta}$ a ||]

517

- **EN** Fahim isn't happy. He's got a lot of problems.
- FR Fahim n'est pas heureux. Il a beaucoup de problèmes.
- IPA [(...) n e pa z økø || i l a boku dø pkoblem ||]

- **EN** They don't read much. They don't have many books.
- FR Ils ( $\mathcal{L}$ elles) ne lisent pas beaucoup. Ils ( $\mathcal{L}$ elles) n'ont pas beaucoup de livres.
- IPA [il ( $\cite{1}$  nø liz pa boku || il ( $\cite{1}$  n $\cite{3}$  pa boku dø live ||]



**EN** What's wrong? — I've got something in my eye.

FR Qu'est-ce qui ne va pas? — J'ai quelque chose dans l'œil.

IPA [kes° ki nø va pa || — 3 ε kelk ∫oz dã læj ||]

520

EN Where's my phone? — I don't know. I don't have it.

FR Où est mon téléphone? — Je ne sais pas. Je ne l'ai pas.

IPA [u e mõ telefon || —  $3\emptyset$  nø se pa ||  $3\emptyset$  nø le pa ||]

521

**EN** She wants to go to the concert, but she doesn't have a ticket.

FR Elle veut aller au concert, mais elle n'a pas de billet.

IPA [el vø ale o kõser | me el n a pa dø bije ||]

522

**EN** I'm not feeling well. I have a headache.

FR Je ne me sens pas bien. J'ai mal à la tête.

IPA [zø nø mø sãs pa bjɛ̃ || z ɛ mal a la tet ||]



EN It's a nice house but it doesn't have a big yard.

FR C'est une belle maison, mais elle n'a pas de grand jardin.

IPA [se t yn bel mező | me el n a pa dø gra zarde ||]

524

EN Most cars have four (4) wheels.

FR La plupart des voitures ont quatre roues.

IPA [la plypak de vwatyk 3 katk ku ||]

525

EN Everybody likes him. He's got a lot of friends.

FR Tout le monde l'aime. Il a beaucoup d'amis.

IPA [tu lø mõd lem || i le boku demi ||]

526

EN I can't open the door. I don't have the key.

FR Je ne peux pas ouvrir la porte. Je n'ai pas de clé.

IPA [3ø nø pø pa z uvkik la pokt || 3ø n ε pa dø kle ||]

527

**EN** An insect has six (6) legs.

FR Un insecte a six pattes.

IPA [œ̃ n ɛ̃sɛkt a sis pat ||]



EN Hurry, we don't have much time.

FR Dépêche-toi, nous n'avons pas beaucoup de temps.

IPA [depɛʃ twa | nu n avɔ̃ pa boku dø tɑ̃ ||]

EN Now he's at work.

FR Il est actuellement au travail.

IPA [i l e aktuel²mɑ̃ o tʁavaj ||]

EN Last night he wasn't at work.

FR Il n'était pas au travail hier soir.

IPA [il n eta pa e travai jays gways ||]

IPA [il n ete ba o tranaj jer smar ||]

EN He was in bed.

FR Il était au lit.

IPA [i lete o li ||]

EN He was asleep.

FR Il dormait.

IBA [il qorme ||]

ENFR 151



533

**EN** He was in bed, asleep.

FR Il était au lit, endormi.

IPA [i lete o li | adormi ||]

534

EN I was tired last night.

FR J'étais fatigué (♀fatiguée) hier soir.

IPA [3 ete fatige (♀fatige) jek swak ||]

535

EN Where was Fatima yesterday?

FR Où était Fatima hier?

IPA [u ete (...) jek ||]

536

**EN** The weather was nice last week.

FR Il faisait beau la semaine dernière.

IPA [il fəze bo la səmen dernier ||]

537

**EN** You were late yesterday.

FR Tu étais en retard hier.

IPA [ty ete z a k etak jek ||]



**EN** They weren't here last Sunday.

FR Ils (Çelles) n'étaient pas ici dimanche passé.

IPA [il ( $\varphi \epsilon l$ ) n et pa z isi dim $\tilde{a}$  pase ||]

539

**EN** Last year Rebecca was twenty-two (22), so she is twenty-three (23) now.

FR L'an dernier, Rebecca avait vingt-deux ans, alors elle en a maintenant vingt-trois.

IPA [laŭ dernje | (...) ave vetdø zaŭ | alo re laŭ na metona vettrwa ||]

540

EN When I was a child, I was afraid of dogs.

FR Lorsque j'étais un enfant, j'avais peur des chiens.

IPA [lorsk, z ete & u ata | z are bar de lie ||]

541

**EN** We were hungry after the trip, but we weren't tired.

FR Nous avions faim après le voyage, mais nous n'étions pas fatigués.

IPA [nu z avjõ fe apкe lø vwajaz | me nu n etjõ pa fatige



**EN** The hotel was comfortable, but it wasn't expensive.

FR L'hôtel était confortable, mais il ne coûtait pas cher.

IPA [l'otel ete kõfortabl | me il nø kute pa ser ||]

543

EN Was the weather nice when you were on vacation?

FR Faisait-il beau lorsque tu étais en vacances?

IPA [f°ze t il bo loksk° ty ete z ã vakãs ||]

544

EN Your shoes are nice. Were they expensive?

FR Tes chaussures sont jolies. Ont-elles coûté cher?

IPA [te  $\int osyk s\tilde{o} \ 3oli \ || \ \tilde{o} \ t \ \epsilon l \ kute \ \int \epsilon k \ ||]$ 

545

**EN** Why were you late this morning?

FR Pourquoi étais-tu en retard ce matin?

IPA [pukkwa ete ty ã k³tak sø matẽ ||]

546

EN Were you late? — No, I wasn't.

FR Étais-tu en retard? — Non, je ne l'étais pas.

IPA [etɛ ty  $\tilde{a}$   $s^{\circ}$ tar || — n $\tilde{b}$  | 3ø nø l\_etɛ pa ||]



EN Was Paul at work yesterday? — Yes, he was.

FR Paul était-il au travail hier? — Oui, il y était.

IPA [(...) ete tjil o travaj jer || — wi | i | j ete || ||

548

**EN** Were they at the party? — No, they weren't.

FR Étaient-ils ( $\mathcal{P}$ elles) à la fête? — Non, ils ( $\mathcal{P}$ elles) n'y étaient pas.

IPA [ete t il ( $\mathfrak{P}$ el) a la fet  $||-n\mathfrak{I}|$  il ( $\mathfrak{P}$ el) n i ete pa ||

549

**EN** Today the weather's nice, but yesterday it was very cold.

FR Le temps est beau aujourd'hui, mais il faisait très froid hier.

IPA [lø tã e bo ozurdyi | me il f°ze tre frwa jer ||]

550

EN I'm hungry. Can I have something to eat?

FR J'ai faim. Puis-je avoir quelque chose à manger?

IPA [ʒ ε fε̃ || pųi 3ø avwak kelk ∫oz a mã3e ||]

ENFR 155



551

**EN** I feel fine this morning, but I was very tired last night.

FR Je me sens bien ce matin, mais j'étais très fatigué (♀fatiguée) hier soir.

IPA [ʒø mø sɑ̃s bjɛ̃ sø matɛ̃ | mɛ ʒ\_etɛ tκε fatige (♀fatige)

552

**EN** Where were you at eleven a.m. (11:00) last Friday morning?

FR Où étais-tu à onze heures vendredi dernier?

IPA [u ete ty a ɔ̃z œk vɑ̃dk di deknje ||]

553

**EN** Don't buy those shoes. They're very expensive.

FR N'achète pas ces chaussures. Elles coûtent très cher.

IPA [n aset pa se sosyk || El kut tre ser ||]

554

EN I like your new jacket. Was it expensive?

FR J'aime ton nouveau veston. A-t-il coûté cher?

IPA [3 em to nuvo vesto || a t il kute sek ||]



**EN** This time last year I was in Paris.

FR À cette date, l'an dernier, j'étais à Paris.

**IPA** [a set dat | 1 a deκnje | 3 ete a (...) ||]

556

**EN** Where are the children? — I don't know, they were here a few minutes ago.

FR Où sont les enfants? — Je ne sais pas, ils ( $\bigcirc$ elles) étaient là il y a quelques minutes.

IPA [u sɔ̃ le z\_ɑ̃fɑ̃ || — ʒø nø sɛ pa | il ( $\mathfrak{P}$ ɛl) etɛ la i lji a kɛlk minyt ||]

557

**EN** We weren't happy with the hotel. Our room was very small, and it wasn't clean.

FR Nous n'étions pas satisfaits de l'hôtel. Notre chambre était petite et elle n'était pas propre.

u ete ba brobr ||] u ete ba brobr ||]

558

**EN** Antonio wasn't at work last week because he was sick. He's better now.

FR Antonio n'était pas au travail la semaine dernière parce qu'il était malade. Il va mieux maintenant.

IPA [(...) n\_ete pa o tkavaj la s°men deknjek paks k\_il ete malad || il va mjø met°ne ||]



EN Yesterday was a holiday, so the banks were closed. They're open today.

157

- FR Hier était un jour férié, alors les banques étaient fermées. Elles sont ouvertes aujourd'hui.
- NA [je r ete t e znr terje | alor le par ete terme || el so nacret oznrqii || 1

560

- **EN** Were Anabel and Richard at the party? Anabel was there, but Richard wasn't.
- FR Est-ce qu'Anabel et Richard étaient à la fête? Anabel y était, mais pas Richard.
- IPA [ $\epsilon$ s³ k (...) e (...) et $\epsilon$  a la fet || (...) i et $\epsilon$  | m $\epsilon$  pa (...) ||]

561

- **EN** Where are my keys? I don't know. They were on the table, but they're not there now.
- FR Où sont mes clés? Je ne sais pas. Elles étaient sur la table, mais elles n'y sont pas maintenant.
- IPA [u sõ me kle || σø nø sε pa || ε ljetε syʁ la tabl |
  mε εl n i sõ pa mẽt³nã ||]

- **EN** You weren't at home last night. Where were you?
- FR Tu n'étais pas à la maison hier soir. Où étais-tu?
- IPA [ty n ete pa a la mezõ jek swak | u ete ty ||]



563

- **EN** Why were you late this morning? The traffic was bad.
- FR Pourquoi étais-tu en retard ce matin? La circulation était mauvaise.
- IPA [pukkwa ete ty  $\tilde{\mathbf{a}}$  к $^{\circ}$ taк sø mat $\tilde{\mathbf{e}}$  || la sikkylasj $\tilde{\mathbf{o}}$  ete movez ||]

564

- **EN** Was your exam difficult? No, it was easy.
- FR Est-ce que ton examen était difficile? Non, il était facile.
- IPA [εs° kø tɔ̃ n εgzamε̃ etε difisil || nɔ̃ | i l etε fasil ||]

- **EN** Where were they last week? They were on vacation.
- FR Où étaient-ils ( $\bigcirc$ elles) la semaine dernière? Ils ( $\bigcirc$ elles) étaient en vacances.
- IPA [u ete t il ( $\c \epsilon$ l) la s³men deknjek || il ( $\c \epsilon$ l) ete t  $\c a$  vakās ||]



EN How much was your new camera? — It was three hundred dollars (\$300). > It was two hundred euros (€200).

159

- FR Combien était ta nouvelle caméra? Elle était deux cents euros.
- IPA [kõbjε njete ta nuvel kamera || ε ljete dø sα zjøro

567

- **EN** Why were you angry yesterday? Because you were late.
- FR Pourquoi étais-tu fâché (\particle fâchée) hier? Parce que tu étais en retard.
- IPA [purkwa ete ty fase ( $\precest{$^\circ$}$  fase) jer || pars kø ty ete z  $\precest{$^\circ$}$  tar ||]

- **EN** Was the weather nice last week? Yes, it was beautiful.
- FR Faisait-il beau la semaine dernière? Oui, c'était magnifique.
- IPA [f°ze t\_il bo la s°men deкnjeк || wi | se ete manifik ||]



- **EN** I brush my teeth every morning. This morning I brushed my teeth.
- FR Je me brosse les dents tous les matins. Ce matin, je me suis brossé les dents.
- IPA [ $3\emptyset$  mø bros le d $\tilde{a}$  tu le mat $\tilde{\epsilon}$  ||  $s\emptyset$  mat $\tilde{\epsilon}$  |  $3\emptyset$  mø syi

570

- EN Terry worked in a bank from nineteen ninety-five (1995) to two thousand one (2001).
- FR Terry a travaillé dans une banque de mille neuf cents quatre-vingt-quinze (1995) à deux mille un (2001).
- IPA [(...) a tʁavaje dɑ̃ z yn bɑ̃k dø mil nœf sɑ̃ katʁ°vɛ̃kɛ̃z (1995) a dø mil œ̃ (2001) ||]

571

- **EN** Yesterday it rained all morning. It stopped at lunchtime.
- FR Hier, il a plu toute la matinée. La pluie a cessé à l'heure du déjeuner.
- IPA [jɛʁ | i l a ply tut la matine || la plui a sese a l œʁ dy deʒœne ||]

- **EN** We enjoyed the party last night.
- FR Nous avons aimé la fête hier soir.
- IPA [nu z avõ eme la fet jek swak ||]



**EN** We danced a lot and talked to a lot of people.

- FR Nous avons beaucoup dansé et nous avons parlé à beaucoup de gens. > On a beaucoup dansé et on a parlé à beaucoup de gens.
- IPA [nu z avɔ̃ boku dɑ̃se e nu z avɔ̃ paʁle a boku dø ʒɑ̃ || > ɔ̃ n a boku dɑ̃se e ɔ̃ n a paʁle a boku dø ʒɑ̃ ||]

574

**EN** The party ended at midnight.

- FR La fête a fini à minuit.
- IPA [la fet a fini a minyi ||]

575

- **EN** I usually get up early, but this morning I got up at nine-thirty (9:30).
- FR Je me lève généralement tôt, mais ce matin je me suis levé à neuf heures trente (9 h 30).
- IPA [3ø mø lev 3enekal°mã to | me sø matê 3ø mø syi leve a næ v æk tkåt (9 h 30) ||]

- **EN** We did a lot of work yesterday.
- FR Nous avons beaucoup travaillé hier. > On a beaucoup travaillé hier.
- iba [un z'ang pokn tranaje jer || > 2 u'a pokn tranaje



**EN** Sonia went to the movies three (3) times last week.

FR Sonia est allée au cinéma trois fois cette semaine.

IPA [(...) e t\_ale o sinema tkwa fwa set s³men ||]

578

**EN** Enzo came into the room, took off his coat, and sat down.

FR Enzo est entré dans la pièce, a enlevé son manteau et s'est assis

IPA [(...) e atke da la pjes | a aleve so mato e se asi ||]

579

**EN** It was hot in the room, so I opened the window.

FR Il faisait chaud dans la pièce, alors j'ai ouvert la fenêtre.

IPA [il f°ze ∫o da la pjes | alor 3 e uver la f°netr ||]

580

EN The movie was very long. It started at seven-fifteen (7:15) and finished at ten pm (10:00).

FR Le film était très long. Il a commencé à dix-neuf heures quinze (19 h 15) et a fini à vingt-deux heures (22 h).

IPA [lø film ete tre lɔ̃ || i la komãse a diznæ vær kɛ̃z (19 h 15) e a fini a vɛ̃tdø zær (22 h) ||]



**EN** When I was a child, I wanted to be a doctor.

FR Lorsque j'étais un enfant, je voulais devenir médecin.

IPA [lousk z ete & n afa | zo vule d v nik medse ||]

582

**EN** The accident happened last Sunday afternoon.

FR L'accident est survenu dimanche dernier en après-midi.

IPA [l'aksidα e sykv³ny dimα∫ deknje α apke midi ||]

583

EN It's a nice day today, but yesterday it rained all day.

FR C'est une belle journée aujourd'hui, mais il a plu toute la journée hier.

ier ||] [se t în pel zirue ozirddi | me i l a bly trt la zirue

584

**EN** We enjoyed our vacation last year. We stayed at a very nice place.

FR Nous avons aimé nos vacances l'an dernier. Nous avons séjourné à un très bel endroit.

IPA [nu z avõ eme no vakãs l α dεκnje || nu z avõ segukne a α tκε be l αdkwa ||]



EN Cecilia's grandfather died when he was ninety (90) years old.

**FR** Le grand-père de Cecilia est mort à quatre-vingt-dix ans.

Iba  $[l \& dr @ber d \& (...) e mor a katr_o heq z @ ||]$ 

586

**EN** I already paid the bill.

FR J'ai déjà payé la note.

IPA [3 ε dega peje la not ||]

**587** 

**EN** I visited her last week.

FR Je l'ai visitée la semaine dernière.

IPA [3ø l ε vizite la s°men deknjek ||]

588

**EN** I bought my tickets online.

FR J'ai acheté mes billets en ligne.

IPA  $[3_{\epsilon} a]^{\circ}$ te me bij $\epsilon \tilde{a} \text{ lip } ||]$ 

589

**EN** I copied the schedule.

FR J'ai copié l'horaire.

**Iba** [3 ε kobje j orer ||]



**EN** I put my bag on the table. (PAST TENSE)

FR J'ai mis mon sac sur la table.

IPA [ʒε mi mɔ̃ sak syʁ la tabl ||]

591

**EN** I spoke with him yesterday on the phone.

FR J'ai discuté avec lui hier au téléphone.

IPA [3 ε diskyte avεk lui jεκ o telefon ||]

592

**EN** Last Tuesday, Vanessa flew from Los Angeles to Mexico City.

FR Mardi dernier, Vanessa a volé de Los Angeles à Mexico.

IPA [mardi dernje | (...) a vole dø (...) a meksiko ||]

593

**EN** She got up at six (6) in the morning and had a cup of coffee.

FR Elle s'est levée à six heures et a bu une tasse de café.

IPA [ɛl s e l ve a si z œk e a by yn tas dø kafe ||]



- **EN** At seven-fifteen she left home and drove to the airport.
- FR À sept heures quinze (7 h 15), elle a quitté la maison et a conduit jusqu'à l'aéroport.
- IPA [a sε t œs kε̃z (7 h 15) | ε l a kite la mezõ e a kõdqi 3yska l aesopos ||]

595

- **EN** When she got there, she parked the car, walked to the terminal, and checked in.
- FR Quand elle est arrivée là-bas, elle a garé sa voiture, a marché jusqu'au terminal et s'est enregistrée.
- IBA [kα q ε l e t arive lapa | ε l a dare sa Amatar | a

- **EN** Then she had breakfast at an airport cafe and waited for her flight.
- FR Ensuite, elle a pris le petit déjeuner dans un café de l'aéroport et a attendu son vol.
- IPA [α̃sqit | ε l'a pri lø bati qezœue que z'œ kate qø l'aerobar e a ataqñ sa vol ||]



- EN The plane departed on time and arrived in Mexico City four (4) hours later.
- FR L'avion a décollé à l'heure et est arrivé à Mexico quatre heures plus tard.
- IPA [lavjõ a dekole a lær e e tarive a meksiko katrær plys tar ||]

598

- **EN** Finally, she took a taxi from the airport to her hotel downtown.
- FR Finalement, elle a pris un taxi de l'aéroport jusqu'à son hôtel, au centre-ville.
- IPA [final³mα | ε l a pri z œ taksi dø l aerodor 3yska so n otel | o sατκ³vil ||]

- **EN** Steve always goes to work by car. > Yesterday he went to work by car.
- FR Steve se rend toujours au travail en voiture. Hier, il est allé au travail en voiture.
- IBA [(...) s\tilde{u} k\tilde{a} transl \tilde{a} transl



168 ENFR

600

**EN** Hannah often loses her keys. > She lost her keys last week.

- FR Hannah perd souvent ses clés. Elle a perdu ses clés la semaine dernière.



## **GMS #601 - 700**

169

601

- **EN** Zoe meets her friends every night. > She met them last night.
- FR Zoë voit ses amis ( $\varphi$ amies) tous les soirs. Elle les a vus ( $\varphi$ vues) hier soir.
- IPA [(...) vwa se z ami ( $\varphi$ ami) tu le swar || ɛl le z a vy ( $\varphi$ vy) jɛr swar ||

602

- EN I usually buy two (2) newspapers every day. > Yesterday I bought two (2) newspapers.
- FR J'achète généralement deux journaux tous les jours. Hier, j'ai acheté deux journaux.
- IPA [3\_aset zeneral ma do zurno tu le zur || jer | 3 e aset do zurno ||]

- **EN** We often go to the movies on weekends. > Last Sunday we went to the movies.
- FR Nous allons souvent au cinéma les week-ends. Dimanche dernier, nous sommes allés (♀allées) au cinéma.
- IPA [nu z\_alɔ̃ suvɑ̃ o sinema le wikɛnd || dimɑ̃ʃ dɛʁnje | nu sɔm ale ( $\mathcal{L}$ ale) o sinema ||]



- **EN** I eat an orange every day. > Yesterday I ate an orange.
- FR Je mange une orange tous les jours. Hier, j'ai mangé une orange.
- IPA [3 $\alpha$  ma3 hu ora3 the 3nr || jer | 3  $\epsilon$  ma3e hu ora3

605

- **EN** Tom always takes a shower in the morning. > This morning he took a shower.
- FR Tom se douche toujours le matin. Ce matin, il a pris une douche.
- IPA [(...) sø du $\int$  tuzuk lø mat $\tilde{\epsilon}$  || sø mat $\tilde{\epsilon}$  | i l $_$ a pki z $_$ yn du $\int$  ||

- **EN** Our friends often come to see us. > They came to see us last Friday.
- FR Nos amis ( $\updownarrow$ amies) viennent souvent nous voir. Ils ( $\updownarrow$ elles) sont venus ( $\updownarrow$ venues) nous voir vendredi dernier.
- IPA [no z\_ami ( $\precep$ ami) vjen suvā nu vwak || il ( $\precep$ el) sõ v $^{\circ}$ ny ( $\precep$ v $^{\circ}$ ny) nu vwak vädk $^{\circ}$ di deknje ||]

ENFR 171



607

EN I don't watch TV very often.

FR Je ne regarde pas la télé très souvent.

IPA [3ø nø k°gakd pa la tele tke suvã ||]

608

EN I didn't watch TV yesterday.

FR Je n'ai pas regardé la télé hier.

IPA [3ø n ε pa κ garde la tele jεκ ||]

609

EN Does she go out often?

**FR** Est-ce qu'elle sort souvent?

IPA [ES k El SOR SUVÕ ||]

610

EN Did she go out last night?

FR Est-ce qu'elle est sortie hier soir?

IPA [es k el e sorti jer swar ||]

611

**EN** I played tennis yesterday, but I didn't win.

FR J'ai joué au tennis hier, mais je n'ai pas gagné.



- **EN** Did you do your homework? No, I didn't have time.
- FR As-tu fait tes devoirs? Non, je n'ai pas eu le temps.
- IPA [a ty fε te d<sup>3</sup>vwas || nɔ̃ | ʒø n ε pa z y lø tɑ̃ ||]

613

- EN We went to the movies, but we didn't enjoy the film.
- FR Nous sommes allés (\Quad allées) au cinéma, mais nous n'avons pas aimé le film.
- IPA [nu som ale ( $\mathcal{P}$ ale) o sinema | mɛ nu n\_avɔ̃ pa z\_eme lø film ||]

614

- EN Did you see Fabian yesterday? No, I didn't.
- FR As-tu vu Fabian hier? Non, je ne l'ai pas vu.
- IPA [a ty vy (...) jer ||  $n\tilde{3}$  |  $3\emptyset$  nø le pa vy ||]

- EN Did it rain on Sunday? Yes, it did.
- FR A-t-il plu dimanche? Oui, il a plu.
- IPA [a t\_il ply dim $\tilde{a}$ ] | wi | i l\_a ply ||]



EN Did Eveline come to the party? — No, she didn't.

FR Est-ce qu'Eveline est venue à la fête? — Non, elle n'est pas venue.

IPA [ $\varepsilon s^{\circ} k$  (...) e v°ny a la f $\varepsilon t$  || —  $n\tilde{o}$  |  $\varepsilon l$  n e pa v°ny ||]

617

EN Did your parents have a good trip? — Yes, they did.

FR Est-ce que tes parents ont fait un beau voyage? — Oui, ils ont fait un beau voyage.

IPA [εs° kø te paκα σ̃ fε t œ̃ bo vwajaʒ || — wi | i l σ̃ fε t œ̃ bo vwajaʒ ||]

618

**EN** I saw Evita, but I didn't see Fausto.

FR J'ai vu Evita, mais je n'ai pas vu Fausto.

**IPA** [3,ε vy (...) | mε 3ø n ε pa vy (...) ||]

619

EN They worked on Monday, but they didn't on Tuesday.

FR Ils (Çelles) ont travaillé lundi, mais pas mardi.

IPA [il ( $\mathfrak{P}$ el)  $\mathfrak{I}$  travaje l $\mathfrak{E}$ di | me pa mardi ||]



- **EN** We went to the post office, but we didn't go to the bank.
- FR Nous sommes allés ( $\bigcirc$ allées) au bureau de poste, mais nous ne sommes pas allés ( $\bigcirc$ allées) à la banque.
- IPA [nu som ale ( $\bigcirc$ ale) o byko dø post | me nu nø som pa z ale ( $\bigcirc$ ale) a la bãk ||]

621

- **EN** She had a pen, but she didn't have any paper.
- FR Elle avait un stylo, mais elle n'avait pas de papier.
- IPA [ε l'avε t'œ stilo | mε εl n'avε pa dø papje ||]

622

- **EN** Gerhard did some work in the yard, but he didn't do any work in the house.
- FR Gerhard a travaillé un peu dans le jardin, mais n'a pas travaillé dans la maison.
- IPA [(...) a travaje & pø då lø ʒardɛ̃ | mɛ n a pa travaje då la mɛzɔ̃ ||]

- **EN** I watched TV last night. How about you? Did you watch TV last night?
- FR J'ai regardé la télé hier soir. Et toi? As-tu regardé la télé hier soir?
- la tele jer swar || ] [3 e rogarde la tele jer swar || e twa || a ty rogarde



- **EN** I enjoyed the party. How about you? Did you enjoy the party?
- FR J'ai aimé la fête. Et toi? As-tu aimé la fête?
- IPA  $[3 \varepsilon ]$  eme la fet || e ] twa || a ] ty eme la fet || ]

625

- **EN** I had a nice vacation. How about you? Did you have a nice vacation?
- FR J'ai eu de belles vacances. Et toi? As-tu eu de belles vacances?
- IPA [ʒε y dø bεl vakãs || e twa || a ty y dø bεl vakãs ||]

626

- **EN** I finished work early. How about you? Did you finish work early?
- FR J'ai fini mon travail plus tôt. Et toi? As-tu fini ton travail plus tôt?
- IPA [3 ɛ fini mɔ̃ tʁavaj plys to || e twa || a ty fini tɔ̃ tʁavaj plys to ||]

- **EN** I slept well last night. How about you? Did you sleep well last night?
- FR J'ai bien dormi hier soir. Et toi? As-tu bien dormi hier soir?
- RNA [3 E plg qormi jer smar || e tma || a th plg qormi jer



EN I watched TV.

FR J'ai regardé la télé.

IPA [3 ε κ garde la tele ||]

629

EN I got up before seven am (7:00).

FR Je me suis levé avant sept heures (7 h).

IPA  $[3\emptyset \text{ m}\emptyset \text{ syi } l^{\circ}\text{ve av}\tilde{\alpha} \text{ se t } \text{ces } (7 \text{ h})]$ 

630

EN I took a shower.

FR J'ai pris une douche.

**IPA** [3 ε psi z yn du∫ ||]

631

EN I bought a magazine.

FR J'ai acheté un magazine.

IPA  $[3, \varepsilon \text{ a}]^{\circ}$ te  $\tilde{\omega}$  magazin []

632

**EN** I went to bed before ten-thirty.

FR Je suis allé au lit avant vingt-deux heures trente (22 h 30).

IPA [3ø sqi ale o li avã vẽtdø z œk tkắt (22 h 30) ||]



**EN** We went to Hong Kong last month.

FR Nous sommes allés (Çallées) à Hong Kong le mois dernier.

ıpa [nu som ale (♀ale) a (...) lø mwa dεκnje ||]

634

EN Where did you stay?

FR Où avez-vous séjourné?

IPA [u ave vu sezukne ||]

635

**EN** We stayed with some friends.

FR Nous avons séjourné chez des amis (amies).

IPA [nu z avõ sezukne ∫e de z ami (♀ami) ||]

636

**EN** I was late for the meeting.

FR J'étais en retard à la réunion.

IPA [3 ete  $\tilde{a}$   $\kappa$  tak a la keynj $\tilde{a}$  ||]

637

EN What time did you get there?

FR À quelle heure es-tu arrivé (♀arrivée)?

IPA [a ke lær e ty arive ( $\bigcirc$ arive) []]



FR Je suis arrivé à neuf heures trente (9 h 30).

IPA [3ø sqi akive a nœ v œk tkɑ̃t (9 h 30) ||]

EN I played tennis this afternoon.

FR J'ai joué au tennis cet après-midi.

IPA [3 g 3we o tenis set aprè midi ||]

FR As-tu gagné?

IPA [a ty gane ||]

FR Non, j'ai perdu.

IPA [nɔ̃ | ʒ ɛ peʁdy ||]

FR J'ai eu de belles vacances.

IPA  $[3 \epsilon y dø bel vakãs ||]$ 



EN Where did you go?

FR Où es-tu allé (♀allée)?

IPA  $[u \varepsilon ty ale (ale)]$ 

644

**EN** I went to the mountains.

FR Je suis allé (♀allée) dans les montagnes.

ıpa [ʒø sui ale (♀ale) dã le mɔ̃tan ||]

645

EN We came home by taxi.

FR Nous sommes rentrés (Prentrées) en taxi.

IN [un səm ratre (☆ratre) a taksi ||]

646

EN How much did it cost?

FR Combien ça a coûté?

IPA [kɔ̃bjε̃ sa a kute ||]

647

EN It cost forty dollars (\$40). > It cost thirty euros ( $\in$ 30).

FR Ça a coûté trente euros.

IPA [sa a kute trāt øro ||]



EN I'm tired this morning.

FR Je suis fatigué (\( \text{fatiguée} \) ce matin.

IPA [ $3\emptyset$  sqi fatige ( $\c fatige$ ) s $\emptyset$  mat $\tilde{\epsilon}$  ||]

649

EN Did you sleep well last night?

FR As-tu bien dormi hier soir?

IPA [a ty pię dormi jer swar ||]

650

EN No, I didn't sleep very well.

FR Non, je n'ai pas dormi très bien.

IPA  $[n\tilde{2} \mid 3\tilde{0} \text{ n}]\epsilon$  pa dokmi tke bj $\tilde{\epsilon} \mid\mid]$ 

651

**EN** We went to the beach yesterday.

FR Nous sommes allés ( $\bigcirc$ allées) à la plage hier. > On est allés ( $\bigcirc$ allées) à la plage hier.

IPA [nu som ale ( $\updownarrow$ ale) a la plaz jek || >  $\Im$  n e ale ( $\updownarrow$ ale) a la plaz jek ||

652

EN Was the weather nice?

FR Est-ce qu'il faisait beau?

IPA [ $\varepsilon s^{\circ} k$  il  $f^{\circ} z \varepsilon$  bo ||]

ENFR 181



653

EN Yes, the weather was great.

FR Oui, il faisait super beau.

IPA [wi | il f°ze sypek bo ||]

654

**EN** The window is broken.

FR La fenêtre est cassée.

IPA [la f°nets e kase ||]

655

**EN** How did it break?

FR Comment s'est-elle cassée?

IPA [komã s e t ɛl kase ||]

656

**EN** I don't know how it broke.

FR Je ne sais pas comment elle s'est cassée.

IPA [3ø nø sε pa komã t εl s e kase ||]



- **EN** We went to the movies, but the film wasn't very good. We didn't enjoy it.
- FR Nous sommes allés (♀allées) au cinéma, mais le film n'était pas très bon. Nous ne l'avons pas aimé.
- IPA [nu som ale (♀ale) o sinema | mε lø film n etε pa tκε bɔ̃ || nu nø l avɔ̃ pa z eme ||]

658

- EN Giovanni bought some new clothes yesterday: two (2) shirts and a pair of pants.
- FR Giovanni a acheté de nouveaux vêtements hier : deux chemises et un pantalon.
- IPA [(...) a afete dø nuvo vetemã jer | dø femiz e æ patalõ

659

- EN Did it rain yesterday? No, it was a nice day.
- FR A-t-il plu hier? Non, il a fait beau.
- IPA [a t il ply jeк || nõ | i l a fe bo ||]

- **EN** We were tired, so we didn't stay long at the party.
- FR Nous étions fatigué (♀fatiguées), alors nous ne sommes pas restés (♀restées) à la fête très longtemps.
- IPA [nu z'etjɔ̃ fatige ( $\updownarrow$ fatige) | alok nu nø som pa keste ( $\updownarrow$ keste) a la fet tke lɔ̃tɑ̃ ||]



- **EN** It was very warm in the room, so I opened a window.
- FR Il faisait très chaud dans la pièce, alors j'ai ouvert une fenêtre.
- IBA [il feze tre do qu la bies | alor 2 e nre r du leur ||]

662

- **EN** Did you call Ingrid this morning? No, I didn't have time.
- FR As-tu appelé Ingrid ce matin? Non, je n'ai pas eu le temps.
- IPA [a ty ap<sup>3</sup>le (...) sø mat $\tilde{\epsilon}$  || n $\tilde{\delta}$  | 3ø n $_{\epsilon}$  pa z $_{\epsilon}$ y lø t $\tilde{\alpha}$  ||]

663

- **EN** I cut my hand this morning. How did you do that?
- FR Je me suis coupé à la main ce matin. Comment as-tu fait ça?
- IPA [ $3\emptyset$  mø sųi kupe a la mẽ sø matẽ || komã a ty fe sa ||]

- **EN** Why weren't you at the meeting yesterday? I didn't know about a meeting.
- FR Pourquoi n'étais-tu pas à la réunion hier? Je n'étais pas au courant de la réunion.
- o kukā dø la keynjā ||] o kukā dø la keynjā jek || 3ø njete pa



- EN It's six o'clock (6:00) now. Luka's at home watching TV.
- FR Il est actuellement dix-huit heures (18 h). Luka est à la maison, en train de regarder la télé.
- IPA [i le aktyelema dizyi tek (18 h) || (...) e a la meze |

666

- **EN** At four o'clock (4:00) he wasn't at home. He was at the gym.
- FR À seize heures (16 h), il n'était pas à la maison. Il était au gym.
- IPA [a sez œk (16 h) | il njete pa a la mezɔ̃ || i ljete o ʒim

667

- **EN** He was swimming in the pool, not watching TV.
- FR Il nageait dans la piscine, il ne regardait pas la télé.
- IPA [il naze da la pisin | il no regarde pa la tele ||]

- **EN** What were you doing at eleven-thirty yesterday? Were you working?
- FR Que faisais-tu à onze heures trente (11 h 30) hier? Travaillais-tu?
- IPA [kø f°ze ty a ɔ̃z œk tkɑ̃t (11 h 30) jek || tkavaje ty ||]



EN What did he say? — I don't know, I wasn't listening.

185

FR Qu'a-t-il dit? — Je ne sais pas, je n'écoutais pas.

IPA [k a t il di || — zø nø sε pa | zø n ekutε pa ||]

670

EN It was raining, so we didn't go out.

FR Il pleuvait, alors nous ne sommes pas sortis  $( \bigcirc$ sorties).

IPA [il pløve | alok nu nø som pa sokti ( $\c$ sokti) ||]

671

**EN** In two-thousand-one we were living in Japan.

FR En deux mille un (2001), nous vivions au Japon.

IPA [ $\tilde{a}$  dø mil  $\tilde{\alpha}$  (2001) | nu vivj $\tilde{a}$  o 3ap $\tilde{a}$  ||]

- **EN** Today she's wearing a skirt, but yesterday she was wearing pants.
- FR Aujourd'hui, elle porte une jupe, mais hier elle portait un pantalon.
- Date [oznrdni | el dort du Zad | me je r el dorte t æ



- **EN** I woke up early yesterday. It was a beautiful morning.
- FR Je me suis réveillé tôt hier. C'était un matin magnifique.
- IPA [3ø mø sqi keveje to t jek || se ete æ mate manifik ||]

674

- **EN** The sun was shining, and the birds were singing.
- FR Le soleil brillait et les oiseaux chantaient.
- IPA [lø solej brijε e le z wazo ∫α̃tε ||]

675

- **EN** I was working at ten-thirty last night.
- FR Je travaillais à dix heures trente (10 h 30) hier soir.
- IPA [3\otin travaje a di z\otin tr\tilde{q}t (10 h 30) jer swar ||]

- **EN** It wasn't raining when we went out.
- FR II ne pleuvait pas quand nous sommes sortis ( $\bigcirc$ sorties).
- IPA [il nø pløvε pa kã nu som soʁti (♀sɔʁti) ||]



EN What were you doing at three [o'clock] (3:00)?

FR Que faisais-tu à quinze heures (15 h)?

IPA [kø f°ze ty a kez œk (15 h) ||]

678

**EN** Dmitry and Irina were at the supermarket buying food.

FR Dmitry et Irina faisaient les courses au supermarché.

IPA [(...) e (...) f ze le kurs o sypermar e | |

679

EN Santo was in his car driving.

FR Santo était dans sa voiture et conduisait.

IPA [(...) etε dã sa vwatyʁ e kɔ̃dqizε ||]

680

**EN** Dennis was at the station waiting for a train.

FR Dennis était à la gare et attendait un train.

IPA [(...) ete a la gar e atade t e tre ||]

681

**EN** The old couple were in the park taking a walk.

FR Le vieux couple faisait une promenade au parc.

IPA [lø vjø kupl f°ze t yn promuad o park ||]



**EN** At eight forty-five (8:45) she was washing her car.

FR À huit heures quarante-cinq (8 h 45), elle lavait sa voiture.

IPA [a yi tæk kakātsēk (8 h 45) | ɛl lave sa vwatyk ||]

683

**EN** At ten forty-five (10:45) she was playing tennis.

FR À dix heures quarante-cinq (10 h 45), elle jouait au tennis.

IPA [a di z œκ kaκα̃tsẽk (10 h 45) | εl ʒwε o tenis ||]

684

EN At eight o'clock (8:00) she was reading the news.

FR À huit heures (8 h), elle lisait les nouvelles.

IPA [a yi tœk (8 h) | ɛl lizɛ le nuvɛl ||]

685

**EN** At twelve-ten she was cooking lunch.

FR À midi dix (12 h 10), elle préparait le déjeuner.

IPA [a midi dis (12 h 10) | ɛl prepare lø dezœne ||]

ENFR 189



686

**EN** At seven-fifteen (7:15) she was having breakfast.

FR À sept heures quinze (7 h 15), elle prenait le petit déjeuner.

IPA [a se t œk kez (7 h 15) | el prøne lø p°ti dezæne ||]

687

**EN** At nine-thirty (9:30) she was cleaning the kitchen.

FR À neuf heures trente (9 h 30), elle nettoyait la cuisine.

IPA [a nœ v œk tkat (9 h 30) | ɛl netwaje la kuizin ||]

688

**EN** Where were you living in nineteen ninety-nine (1999)?

FR Où habitais-tu en mille neuf cent quatre-vingt-dix-neuf (1999)?

IPA [u abite ty ā mil nœf sā kats vēdiznæf (1999) ||]

689

EN What were you doing at two [o'clock] (2:00)?

FR Que faisais-tu à quatorze heures (14 h)?

IPA [kø f<sup>9</sup>ze ty a katorz œr (14 h) ||]



**EN** Was it raining when you got up?

FR Pleuvait-il quand tu t'es levé (♀levée)?

IPA [pløve tjil kã ty tje l°ve ( $\c l$ °ve) ||]

691

**EN** Why was she driving so fast?

FR Pourquoi conduisait-elle si vite?

IPA [pukkwa kõdyize t el si vit ||]

692

EN Why was he wearing a suit yesterday?

FR Pourquoi portait-il un complet hier?

IPA [purkwa porte t il & kople jer ||]

693

EN He wasn't wearing a jacket.

FR Il ne portait pas de veston.

IPA [il nø porte pa dø vestő ||]

694

**EN** He was carrying a bag.

FR Il transportait un sac.

IPA [il trāsporte tæ sak ||]

ENFR 191



695

**EN** He wasn't going to the dentist.

FR Il n'allait pas chez le dentiste.

IPA [il n alε pa ∫e lø datist ||]

696

EN He was eating ice cream.

FR Il mangeait de la glace.

IPA [il mãʒε dø la glas ||]

697

EN He wasn't carrying an umbrella.

FR Il ne transportait pas de parapluie.

IPA [il nø træsdorte ba dø barablåi ||]

698

EN He wasn't going home.

FR Il ne rentrait pas à la maison.

IPA [il nø kõtke pa a la mezɔ̃ ||]

699

EN He was wearing a hat.

FR Il portait un chapeau.

IPA [il porte t @ Japo ||]



192 ENFR

700

**EN** He wasn't riding a bicycle.

FR Il ne se promenait pas à vélo.

IPA [il nø sø pκɔm²nε pa a velo ||]



## GMS #701 - 800

701 **EN** What was Jose doing when the phone rang? FR Que faisait Jose quand le téléphone a sonné? IPA [kø f<sup>9</sup>zε (...) kã lø telefon a sone ||] 702 **EN** He was reading a book. Il lisait un livre. IPA [il lize t @ livu ||] 703 EN What did he do when the phone rang? FR Qu'a-t-il fait lorsque le téléphone a sonné? IPA [k a t il fe lorsk lø telefon a sone ||] 704 **EN** He stopped reading and answered the phone. FR Il a cessé de lire et a répondu au téléphone. IPA [i l a sese dø lik e a kepődy o telefon ||]



EN What did you do yesterday morning?

FR Qu'as-tu fait hier matin?

IPA [k a ty fe jek mate ||]

706

**EN** What were you doing at ten thirty (10:30)?

FR Que faisais-tu à dix heures trente (10 h 30)?

IPA [kø f°ze ty a di z œk tkɑ̃t (10 h 30) ||]

**707** 

EN We played tennis from ten (10:00) to eleven thirty (11:30).

FR Nous avons joué au tennis de dix heures (10 h) à onze heures trente (11 h 30).

IPA [nu z avõ zwe o tenis dø di z œk (10 h) a õz œk tkät (11 h 30) ||]

708

**EN** We were playing tennis.

FR Nous jouions au tennis.

IPA [nu ʒujɔ̃ o tenis ||]

ENFR 195



709

EN Did you watch the basketball game on TV last night?

FR As-tu regardé la partie de basketball à télé hier soir?

IPA [a ty r<sub>3</sub>garde la parti dø (...) a tele jer swar ||]

710

EN Were you watching TV when I called you?

FR Regardais-tu la télé quand je t'ai appelé (♀appelée)?

IPA [ $\epsilon$  garde ty la tele kã  $\epsilon$  ap  $\epsilon$  t  $\epsilon$  ap  $\epsilon$  le ( $\epsilon$  ap  $\epsilon$  le) []

711

**EN** It didn't rain while we were on vacation.

FR Il n'a pas plu pendant que nous étions en vacances.

IPA [il n\_a pa ply pãdã kø nu z\_etjã z\_ã vakãs ||]

712

**EN** It wasn't raining when I got up.

FR Il ne pleuvait pas quand je me suis levé.

IPA [il nø pløvε pa kã ʒø mø syi l°ve ||]



- **EN** I started work at nine (9:00) and finished at four-thirty (4:30). So at two-thirty (2:30), I was in the middle of working.
- FR J'ai commencé à travailler à neuf heures (9 h) et j'ai fini à seize heures trente (16 h 30). Donc, à quatorze heures trente (14 h 30), j'étais en train de travailler.
- IPA [3 ε komãse a travaje a nœ v œr (9 h) e 3 ε fini a sez œr trất (16 h 30) || dɔ̃k | a katərz œr trất (14 h 30) a ete α̃ trẽ dø travaje ||]

714

- **EN** It was raining when we went out.
- FR II pleuvait quand nous sommes sortis ( $\bigcirc$ sorties).
- [| (itacs mcs un sould ii) Aai |

715

- **EN** I saw them this morning. They were waiting at the bus stop.
- FR Je les ai vus (♀vues) ce matin. Ils (♀elles) attendaient à l'arrêt d'autobus.
- IPA [ʒø le z ε vy (♀vy) sø matε̃ || il (♀εl) atade a l ake d otobys ||]

- EN She fell asleep while reading.
- FR Elle s'est endormie en lisant.
- IPA [εl s e ãdormi ã lizã ||]



**EN** Khalid broke his arm last week.

FR Khalid s'est cassé le bras la semaine dernière.

IPA [(...) s e kase lø bra la somen dernier ||]

718

**EN** It happened when he was painting his room.

FR C'est arrivé alors qu'il peignait sa chambre.

IBA [se t arive alor k il dede sa lapr ||]

719

EN He fell off the ladder.

FR Il est tombé de l'échelle.

IPA [i le tõbe dø lesel ||]

**720** 

EN The train arrived at the station, and she got off.

FR Le train est arrivé à la gare et elle est descendue.

IPA [lø tκε e t akive a la gak e ε l e desady ||]

721

**EN** Two friends of hers were waiting to meet her.

FR Deux de ses amis (amies) l'attendaient pour la voir.

IPA  $[dø dø se z_ami ( ami) ] tatade pur la vwar ]]$ 



- **EN** Yesterday she was walking down the street when she met Albert.
- FR Hier, elle marchait dans la rue lorsqu'elle a rencontré Albert.
- IPA [jek | εl makle da la ka lorsk εl a rakotke (...) ||]

723

- **EN** He was going to the station to catch a train, and he was carrying a bag.
- FR Il allait à la gare pour prendre un train et il transportait un sac.
- sak || [i f'ale a la dar dar dræggrægtre e il træsdorte t'æ

724

- **EN** They stopped to talk for a few minutes.
- FR Ils (Çelles) ont arrêté pour parler quelques minutes.
- IPA [il ( $\mathcal{L}$  ɛl)  $\mathcal{L}$  arete pur parle kelk minyt ||]

- EN Was Lara busy when you went to see her?
- FR Est-ce que Lara était occupée quand tu es allé (♀allée) la voir?
- IPA [ $\varepsilon s^{\circ} k\emptyset$  (...) et $\varepsilon$  okype  $k\tilde{\alpha}$  ty  $\varepsilon$  ale ( $\varphi$ ale) la vwar ||]



EN Yes, she was studying.

FR Oui, elle étudiait.

IPA [wi |  $\varepsilon$  l etydj $\varepsilon$  ||]

727

**EN** What time did the mail arrive this morning?

FR À quelle heure le courrier est-il arrivé ce matin?

IPA [a ke lær lø kurje e t il arive sø mate ||]

728

EN It came while he was having breakfast.

FR Il est arrivé alors qu'il prenait le petit déjeuner.

IPA [i l e t arive alor k il prøne lø peti dezœne ||]

729

**EN** Was Marta at work today?

FR Est-ce que Marta était au travail aujourd'hui?

IPA [es kø (...) ete o travaj oznradi ||]

730

EN No, she didn't go to work. She was sick.

FR Non, elle n'est pas allée au travail, elle était malade.

IPA  $[n\tilde{3} \mid \epsilon l \text{ n,e pa z,ale o twavaj} \mid \epsilon \text{ l,ete malad } ||]$ 



- **EN** How fast were you driving when the police stopped you?
- FR À quelle vitesse conduisais-tu quand la police t'a arrêté (♀arrêtée)?
- IPA [a kel vites kõdqizε ty kα̃ la polis t a arete (♀arete)

732

- **EN** I'm not sure, but I wasn't driving very fast.
- FR Je n'en suis pas certain (♀certaine), mais je ne conduisais pas très vite.
- IPA [3ø n  $\tilde{a}$  syli pa sert $\tilde{\epsilon}$  ( $\tilde{c}$  serten) | me 3ø nø k $\tilde{c}$ dyize pa

733

- **EN** Did your team win the baseball game yesterday?
- FR Est-ce que ton équipe a gagné la partie de baseball hier?
- IPA [ɛs² kø tɔ̃ n ekip a gane la parti dø bezbol jer ||]

- **EN** No, the weather was very bad, so we didn't play.
- FR Non, il faisait très mauvais, alors nous n'avons pas joué.
- IPA [nɔ̃ | il f³zε tκε movε | aləκ nu n avɔ̃ pa zwe ||]



- **EN** We were playing baseball when I hit the ball and broke a window.
- FR Nous jouions au baseball quand j'ai frappé la balle et cassé une vitre.
- IPA [nu zujõ o bezbol kã z $\epsilon$  frape la bal e kase yn vitr

736

- EN Did you see Clara last night?
- FR As-tu vu Clara hier soir?
- IPA [a ty vy (...) jek swak ||]

737

- EN Yes, she was wearing a very nice jacket.
- FR Oui, elle portait un très beau veston.
- IPA [wi | El porte t @ tre po resto ||]

- **EN** What were you doing at two [o'clock] (2:00) this morning?
- FR Que faisais-tu à deux heures (2 h) du matin?
- IPA [kø f°ze ty a dø z œk (2 h) dy mate ||]



FR Je dormais.

IPA [3ø doßme ||]

THO I lost my key last night.

FR J'ai perdu ma clé la nuit dernière.

IPA [3 E perdy ma kle la nui dernière ||]

FR Comment es-tu entré dans ton appartement?

IPA [komã ε ty ᾶtκe dã tɔ̃ n apaκt mã ||]

EN I climbed in through a window.

FR J'ai escaladé la fenêtre.

IPA [3 ε εskalade la f°nετε ||]

EN Bernard used to work in a factory.

FR Bernard travaillait dans une usine.

IPA [(...) tʁavajɛ dɑ̃ z yn yzin ||]



**EN** Now he works in a supermarket.

FR Maintenant, il travaille dans un supermarché.

IPA [mɛ̃t³nɑ̃ | il tkavaj dɑ̃ z œ̃ sypekmakse ||]

745

EN When I was a child, I used to like chocolate.

FR Quand j'étais un enfant, j'aimais le chocolat.

IPA [kã 3 ete œ n afa | 3 eme lø sokola ||]

746

**EN** I used to read a lot of books, but I don't read much these days.

FR J'avais l'habitude de lire beaucoup de livres, mais je ne lis plus beaucoup ces jours-ci.

IPA [3\_ave l\_abityd dø lik boku dø livk | me 3ø nø lis plys boku se 3uk si ||]

747

**EN** Emilia has short hair now, but it used to be very long.

FR Emilia a les cheveux courts maintenant, mais avant, elle les avait très longs.

IPA [(...) a le  $\int$ °vø kur mẽt°nã | me avã | ɛl le z ave tre lõ



**EN** They used to live on the same street as us.

FR Ils (♀elles) habitaient sur la même rue que nous.

IPA [il ( clashed ) abite syk la mem ky kø nu [ clashed ]

749

- **EN** We used to see them a lot, but we don't see them very often these days.
- FR Nous avions l'habitude de les voir souvent, mais nous ne les voyons plus très souvent ces jours-ci.
- IPA [nu z avjõ l abityd dø le vwak suvã | mɛ nu nø le vwajõ plys tke suvã se zuk si ||]

750

- **EN** Nadya used to have a piano, but she sold it a few years ago.
- FR Nadya avait un piano, mais elle l'a vendu il y a quelques années.
- IPA [(...) ave t $\tilde{\omega}$  pjano | me el l $_{\tilde{\omega}}$  v $\tilde{\omega}$ dy i l $_{\tilde{\omega}}$  i kel k $_{\tilde{\omega}}$ ane ||

- EN When I was a child, I didn't use to like mushrooms.
- FR Quand j'étais un enfant, je n'aimais pas les champignons.
- IPA [kã 3 ete œ n afã | 3ø n eme pa le ſapinɔ ||]



**EN** Where did you use to live before you came here?

FR Où habitais-tu avant de venir ici?

IPA [u abite ty avã dø v°nik isi ||]

753

EN He used to play baseball.

FR Il jouait au baseball.

IPA [il 3wε o bezbol ||]

754

**EN** He used to be a taxi driver.

FR Il était chauffeur de taxi.

IPA [i l ete sofœr dø taksi ||]

755

**EN** They used to live in the country.

FR Ils ( $\mathcal{Q}$ elles) habitaient à la campagne.

IPA [il ( $\mathfrak{P}$ el) abite a la k $\tilde{\mathfrak{a}}$ pan []]

**756** 

EN I used to wear glasses.

FR Je portais des lunettes.

IPA [3ø porte de lynet ||]



**EN** This building used to be a hotel.

FR Ce bâtiment était un hôtel.

IPA [sø batimã ete t jæ n otel ||]

758

**EN** Do you play sports? — No, I used to swim every day though.

FR Fais-tu du sport? — Non, mais j'avais l'habitude de nager tous les jours.

IPA [fε ty dy spor || — nɔ̃ | mε ʒ avε l abityd dø naʒe tu le ʒur ||]

759

EN Do you go out much? — No, I used to go out three (3) nights a week though.

FR Sors-tu souvent? — Non, mais j'avais l'habitude de sortir trois soirs par semaine.

IPA [sor ty sung || — u2 | me 3 ane 1 apityd dø sortir trwa swar dar 2, || — u2 | me 3 ane 1 apityd dø sortir

760

**EN** Do you play any instruments? — No, I used to play guitar though.

FR Joues-tu d'un instrument? — Non, mais j'ai déjà joué de la guitare.



- **EN** Do you like to read? I don't have the time, but I used to read a lot.
- FR Aimes-tu lire? Je n'ai pas le temps, mais j'avais l'habitude de lire beaucoup.
- IPA [Em ty lik | ] 3ø nje pa lø tã | me 3 ave ljabityd dø lik boku | ]

762

- EN Do you travel much? I'd like to. I used to travel several times a year though.
- FR Voyages-tu beaucoup? J'aimerais ça. J'avais l'habitude de voyager plusieurs fois par année.
- IPA [vwajaz ty boku || z em se sa || z ave l abityd dø vwajaze plyzjær fwa pa r ane ||]

763

- **EN** I used to play tennis, but I stopped playing a few years ago.
- FR Je jouais au tennis, mais j'ai arrêté de jouer il y a quelques années.
- IPA [3ø 3we o tenis | me 3 e arete dø 3we r j l j a kel k ane ||]

- EN Do you play any sports? Yes, I play basketball.
- FR Pratiques-tu un sport? Oui, je joue au basketball.
- IPA [pratik ty  $\tilde{\mathbf{e}}$  spor || wi | 3ø 3u o (...) ||]



- **EN** Do you have a car? No, I used to have one, but I sold it.
- FR As-tu une voiture? Non, j'en avais une, mais je l'ai vendue.
- IPA [a ty yn vwatyr || nɔ̃ | ʒ ɑ̃ avɛ z yn | mɛ ʒø l ɛ vɑ̃dy ||]

766

- **EN** Igor used to be a waiter. Now he's the manager of a hotel.
- FR Igor était serveur. Maintenant, il est gérant d'hôtel.
- IPA [(...) ete servær || met na | i l'e zera q'otel ||]

- **EN** Do you go to work by car? Sometimes, but most days I go by subway.
- FR Vas-tu au travail en voiture? Parfois, mais la plupart du temps, j'y vais en train.
- IPA [va ty o tkavaj  $\tilde{a}$  vwatyk || pakfwa | m $\epsilon$  la plypak dy t $\tilde{a}$  | zi ve z $\tilde{a}$  tk $\tilde{\epsilon}$  ||]



- **EN** When I was a child, I never used to eat meat, but I eat it now.
- FR Quand j'étais un enfant, je ne mangeais pas de viande, mais j'en mange maintenant.
- IPA [kã ʒ\_ete æ n\_afa | zø nø maze pa dø vjad | me ʒ\_a maz met na ||]

769

- **EN** Angela loves to watch TV. She watches it every night.
- FR Angela adore regarder la télé. Elle la regarde tous les soirs.

- **EN** We used to live near the airport, but we moved downtown a few years ago.
- FR Nous vivions près de l'aéroport, mais nous avons déménagé au centre-ville il y a quelques années.
- IPA [nu vivjɔ̃ pκε dø l] aeκοροκ | mε nu z] avɔ̃ demenaʒe o sɑ̃tκ³vil i li a kel k] ane ||]



- **EN** Normally I start work at seven am (7:00), so I get up very early.
- FR Je commence normalement le travail à sept heures (7 h), alors je me lève très tôt.
- IPA [3ø komãs normalomã lø travaj a se tær (7 h) | alor 3ø mø lev tre to ||]

772

- **EN** What games did you use to play when you were a child?
- FR À quels jeux jouais-tu lorsque tu étais un enfant?
- IPA [a kel 3ø 3we ty lorsk ty ete zæ nafa ||]

773

- **EN** Have you been to France? No, I haven't.
- FR Es-tu déjà allé en France? Non, je n'y suis jamais allé.
- IPA [ $\epsilon$  ty deza ale  $\tilde{a}$  fix $\tilde{a}$ s || n $\tilde{b}$  | 3ø n $_{\tilde{b}}$ i sqi zam $\epsilon$  z $_{\tilde{a}}$ ale ||]

- **EN** We've been to Canada, but we haven't been to Alaska.
- FR Nous sommes allés ( $\bigcirc$ allées) au Canada, mais nous ne sommes jamais allés ( $\bigcirc$ allées) en Alaska.
- IPA [nu som ale ( $\mathcal{L}$ ale) o kanada | mɛ nu nø som ʒamɛ z ale ( $\mathcal{L}$ ale)  $\tilde{a}$  alaska ||]



- **EN** Shakira's an interesting person. She's had many different jobs and has lived in many places.
- FR Shakira est une personne intéressante. Elle a eu plusieurs emplois différents et vécu à plusieurs endroits.
- IPA [(...) e t yn person εteresat || ε f a λ blaziæ r ablwa difera e neka a blaziæ r agrama ||]

776

- **EN** I've seen that man before, but I can't remember where.
- FR J'ai déjà vu cet homme, mais je ne me souviens pas où.
- IPA [ʒ ε deʒa vy sε t ɔm | mε ʒø nø mø suvjε̃ pa z u ||]

777

- **EN** How many times has Brazil won the World Cup?
- FR Combien de fois le Brésil a-t-il gagné la Coupe du monde?
- IPA [kɔ̃bjɛ̃ dø fwa lø bʁezil a tjil gane la kup dy mɔ̃d ||]

- **EN** Have you read this book? Yes, I've read it twice.
- FR As-tu déjà lu ce livre? Oui, je l'ai lu deux fois.



EN Has she ever been to Australia? — Yes, once.

FR Est-elle déjà allée en Australie? — Oui, une fois.

IPA [e t εl deza ale α ostrali || — wi | yn fwa ||]

**780** 

EN Have you ever played golf? — Yes, I play a lot.

FR As-tu déjà joué au golf? — Oui, je joue souvent.

IPA [a ty deza zwe o golf || — wi | zø zu suvã ||]

**781** 

**EN** My sister's never traveled by plane.

FR Ma sœur n'a jamais voyagé en avion.

IPA [ma sœk n a zame vwajaze ũ n avjɔ̃ ||]

**782** 

**EN** I've never ridden a horse.

FR Je ne suis jamais monté à cheval.

IPA [3ø nø syi 3amε mɔ̃te a ʃ°val ||]

783

**EN** Who is that man? — I don't know, I've never seen him before.

FR Qui est cet homme? — Je ne sais pas, je ne l'ai jamais vu.

IPA [ki e se t om || —  $3\emptyset$  nø se pa | 3 $\emptyset$  nø l e 3ame vy ||]



**EN** Have you ever been to Montreal? — No, never.

FR Es-tu déjà allé (♀allée) à Montréal? — Non, jamais.

IPA [ $\epsilon$  ty deza ale ( $\mathcal{L}$ ale) a m $\mathfrak{I}$ keal || — n $\mathfrak{I}$  | zam $\epsilon$  ||]

785

EN Have you ever played golf? — No, never.

FR As-tu déjà joué au golf? — Non, jamais.

IPA [a ty deza zwe o golf || —  $n\tilde{o}$  | zame ||]

**786** 

EN Have you ever been to South Korea? — Yes, once.

FR Es-tu déjà allé (♀allée) en Corée du Sud? — Oui, une fois.

IPA [ $\epsilon$  ty deza ale ( $\circ$ ale)  $\circ$  koke dy syd || — wi | yn fwa ||

**787** 

EN Have you ever lost your passport? — No, never.

FR As-tu déjà perdu ton passeport? — Non, jamais.

IPA [a ty deza perdy tɔ̃ paspər || — nɔ̃ | zame ||]



EN Have you ever flown in a helicopter? — No, never.

FR As-tu déjà volé à bord d'un hélicoptère? — Non, jamais.

IPA [a ty deʒa vole a bɔк d¸œ elikɔptɛк || — nɔ̃ | зате

**789** 

EN Have you ever won a race? — Yes, a few times.

FR As-tu déjà gagné une course? — Oui, quelques fois.

IPA [a ty deza gane yn kurs || — wi | kelk fwa ||]

**790** 

EN Have you ever been to Peru? — Yes, twice.

FR Es-tu déjà allé (♀allée) au Pérou? — Oui, deux fois.

IPA [ $\epsilon$  ty deza ale ( $\varphi$ ale) o peru || — wi | dø fwa ||]

791

EN Have you ever driven a bus? — No, never.

FR As-tu déjà conduit un autobus? — Non, jamais.

IPA [a ty deza kɔ̃dqi t œ̃ n otobys || — nɔ̃ | zamɛ ||]

792

EN Have you ever broken your leg? — Yes, once.

FR T'es-tu déjà cassé une jambe? — Oui, une fois.

IPA [ $t \in ty \text{ de}_3a \text{ kase yn } 3\tilde{a}b \mid | -wi \mid yn \text{ fwa } ||]$ 



**EN** She's been to Spain twice.

FR Elle est allée en Espagne deux fois.

IPA [ $\varepsilon$  l e t ale  $\tilde{\alpha}$  espagne dø fwa ||]

794

EN She's been to Japan once.

FR Elle est allée au Japon une fois.

IPA [ε l e t ale o ʒapɔ̃ yn fwa ||]

795

**EN** She's won a race several times.

FR Elle a déjà gagné plusieurs courses.

IPA [ε l a deza gane plyziœκ kurs ||]

796

EN She's never flown in a helicopter.

FR Elle n'a jamais volé à bord d'un hélicoptère.

IPA [ɛl n a zame vole a box d @ elikoptex ||]

797

**EN** I've been to New York once.

FR Je suis déjà allé (♀allée) à New York une fois.

IPA [3ø sqi deʒa ale (♀ale) a nuw jɔʁk yn fwa ||]



**EN** I've never played tennis.

FR Je n'ai jamais joué au tennis.

216

IPA [3ø η ε 3amε 3we o tenis ||]

**799** 

**EN** I've never driven a truck.

FR Je n'ai jamais conduit un camion.

IPA [ʒø n ε ʒamε kɔ̃dqi t œ̃ kamjɔ̃ ||]

800

**EN** I've been late for school several times.

FR J'ai déjà été en retard à l'école plusieurs fois.

IPA [ʒ ε deʒa ete α̃ κ³taκ a l ekɔl plyzjœκ fwa ||]

ENFR 217



## GMS #801 - 900

801 EN She's had many different jobs. FR Elle a eu plusieurs emplois différents. IPA [ε l a y plyzjœ κ ãplwa difeκã ||] 802 EN She's written ten (10) books. FR Elle a écrit dix livres. IPA [ε l a ekri dis livr ||] 803 EN She's written a lot of interesting things. **FR** Elle a écrit des tas de choses intéressantes. IPA [ε l a ekri de ta dø (oz ε̃teresãt ||] 804 **EN** She's traveled all over the world. FR Elle a voyagé partout autour du monde. IPA [ε l a vwajaze partu t otur dy mɔ̃d ||]



EN She's been married three (3) times.

FR Elle a été mariée trois fois.

**IPA** [ε l a ete marje trwa fwa ||]

806

EN She's met a lot of interesting people.

FR Elle a rencontré des tas de gens intéressants.

IPA [ε ] a κᾶκῦτκε de ta dø 3α ετεκενα ||]

807

**EN** I've seen that woman before, but I can't remember her name.

FR J'ai déjà vu cette femme, mais je ne me souviens pas de son nom.

IPA [3 ɛ deʒa vy sɛt fam | mɛ ʒø nø mø suvjɛ̃ pa dø sɔ̃ nɔ̃ ||]

808

**EN** Have you ever played basketball? — Just once.

FR As-tu déjà joué au basketball? — Juste une fois.

**IPA** [a ty deʒa ʒwe o (...) || — ʒyst yn fwa ||]



**EN** Have you ever written a poem? — Yes, in high school.

FR As-tu déjà écrit un poème? — Oui, au lycée.

IPA [a ty deʒa ekʁi t\_œ̃ роєт || — wi | o lise ||]

810

EN Does she know Claude? — No, she's never met him.

FR Connaît-elle Claude? — Non, elle ne l'a jamais rencontré

IPA [kone t  $\epsilon l$  (...) || —  $n\tilde{\sigma}$  |  $\epsilon l$   $n\emptyset$  l a zame  $\epsilon \tilde{u}$  kõtke ||]

811

EN They have lots of books, and have read all of them.

FR Ils ( $\mathcal{Q}$ elles) ont des tas de livres, et je les ai tous lus.

IPA [il ( $\mathcal{L}$  ɛl)  $\mathcal{L}$  de ta dø live | e  $\mathcal{L}$  go le  $\mathcal{L}$  ɛ tu ly ||]

812

**EN** I've never been to New Zealand, but my brother's been there twice.

FR Je ne suis jamais allé (♀allée) en Nouvelle-Zélande, mais mon frère y est allé deux fois.

IPA [3ø nø syi 3ame z\_ale (♀ale) ã nuvel zeland | me mã frer i e ale dø fwa ||]



- EN Gunter's favorite movie is Star Wars. He's seen it twenty (20) times, but I've never seen it.
- FR Le film préféré de Gunter est Star Wars. Il l'a vu vingt fois, mais je ne l'ai jamais vu.
- IPA [lø film prefere dø (...) e (...) || il l a vy vε fwa | mε 3ø nø l ε zamε vy ||]

814

- **EN** I've traveled by plane, bus, and train. Someday, I want to take a trip by boat.
- FR J'ai voyagé en avion, en autobus et en train. Un jour, je veux voyager en bateau.
- IPA [3 ε vwajaze α n avjɔ̃ | α n otobys e α tκε̃ || α zuκ |

815

- EN Caroline's on vacation in Brazil. She's there now.
- FR Caroline est en vacances au Brésil. Elle est là-bas en ce moment.
- IPA [(...) e t  $\tilde{a}$  vak $\tilde{a}$ s o brezil ||  $\epsilon$  l e laba z  $\tilde{a}$  sø mom $\tilde{a}$  ||]

- **EN** She arrived in Brazil on Monday. Today's Thursday.
- FR Elle est arrivée au Brésil lundi. Aujourd'hui est jeudi.
- IPA [ε l'e t'arive o brezil lœdi || ozurddi e zødi ||]



**EN** How long has she been in Brazil?

FR Depuis quand est-elle au Brésil?

IPA [d°pųi kã e t ɛl o bkezil ||]

818

EN She's been in Brazil since Monday.

FR Elle est au Brésil depuis lundi.

IPA [ε l e o brezil d°pyi lœdi ||]

819

EN She's been in Brazil for three (3) days.

FR Elle est au Brésil depuis trois jours.

IBA [ $\epsilon$  l'e o prezil q $_{\circ}$ bhi trwa 3nr ||]

**820** 

En Emil and Larisa are married. They've been married for five (5) years.

FR Emil et Larisa sont mariés. Ils sont mariés depuis cinq ans.

IPA [(...) e (...) sõ makje || il sõ makje d³pųi sẽ k[ã ||]



EN Are you married? How long have you been married?

FR Es-tu marié ( $\varphi$ mariée)? Depuis quand es-tu marié ( $\varphi$ mariée)?

**IPA** [ε ty maʁje (♀maʁje) || d°pqi kã ε ty maʁje (♀maʁje) ||

822

EN Do you know her? How long have you known her?

FR La connais-tu? Depuis quand la connais-tu?

IPA [la kone ty || d°pyi kã la kone ty ||]

823

EN I know Charlotte. I've known her for a long time.

FR Je connais Charlotte. Je la connais depuis longtemps.

IPA [3ø konε (...) || 3ø la konε d°pqi lõtã ||]

824

**EN** Karla lives in Tokyo. How long has she lived in Tokyo?

FR Karla vit à Tokyo. Depuis combien de temps vit-elle à Tokyo?

**ΙΡΑ** [(...) vi a (...) || d<sup>3</sup>pyi kɔ̃bjɛ̃ dø tɑ̃ vi tˌɛl a (...) ||]



EN She's lived there all her life.

FR Elle a vécu là-bas toute sa vie.

IPA [ $\varepsilon$  l a veky laba tut sa vi ||]

826

EN I have a car. How long have you had your car?

FR J'ai une voiture. Depuis combien de temps as-tu ta voiture?

IPA [3 ε yn vwatyκ || d°pųi kõbjε̃ dø tα̃ a ty ta vwatyκ ||]

827

**EN** I've had it since April.

FR Je l'ai depuis avril.

IBA [3ω l ε d phi z anril ||]

828

**EN** I'm studying German. — How long have you been studying German?

FR J'étudie l'allemand. Depuis combien de temps étudies-tu l'allemand?

IPA [3\_etydi l\_al³mã || d³pqi kɔ̃bjɛ̃ dø tɑ̃ etydi ty l\_al³mɑ̃ ||]



**EN** I've been studying German for two (2) years.

FR J'étudie l'allemand depuis deux ans.

IPA [z\_etydi l\_al°mã d°pųi dø z\_ã ||]

830

**EN** Gerard's watching TV. How long has he been watching TV?

FR Gerard regarde la télé. Depuis combien de temps regarde-t-il la télé?

IPA [(...)  $\kappa$ -gard la tele || d-phi k $\mathfrak{D}$ bi $\mathfrak{E}$  d $\mathfrak{A}$  t $\mathfrak{A}$  range  $\mathfrak{A}$  tril la tele ||

831

EN He's been watching TV since five [o'clock] (5:00).

FR Il regarde la télé depuis dix-sept heures (17 h).

IPA [il kəgard la tele dəpyi dise tær (17 h) ||]

832

EN It's raining. It's been raining all day.

FR Il pleut. Il a plu toute la journée.

IPA [il plø || i l a ply tut la zukne ||]



- EN Svetlana and Maksim are married. They've been married since nineteen ninety-nine (1999).
- FR Svetlana et Maksim sont mariés. Ils sont mariés depuis mille neuf cent quatre-vingt-dix-neuf (1999).
- IPA [(...) e (...) sõ marje || il sõ marje d³pqi mil næf sã katr³vɛ̃diznæf (1999) ||]

834

- EN Severo's sick. He's been sick for the last few days.
- FR Severo est malade. Il est malade depuis quelques jours.
- IPA [(...) e malad || i le malad d'pqi kelk zur ||]

835

- **EN** We live on Main Street. We've lived there for a long time.
- FR Nous vivons sur la rue principale. Nous vivons là depuis longtemps.
- IPA [nu vivõ syk la ky pkesipal || nu vivõ la d°pyi lõta ||]

- **EN** Florentine works in a bank. She's worked in a bank for five (5) years.
- FR Florentine travaille dans une banque. Elle travaille dans une banque depuis cinq ans.
- IPA [(...) travaj dã z yn bãk || el travaj dã z yn bãk d³pyi sẽ k [



- **EN** Hubert has a headache. He's had a headache since he got up this morning.
- FR Hubert a mal à la tête. Il a mal à la tête depuis qu'il s'est levé ce matin.
- IPA [(...) a mal a la tet || i l\_a mal a la tet d°pųi k\_il s\_e l°ve sø mat̃ ||]

838

- **EN** I'm studying English. I've studied English for six (6) months.
- FR J'étudie l'anglais. J'étudie l'anglais depuis six mois.
- IPA [3 etydi l agle | 3 etydi l agle d pyi sis mwa ||]

839

- **EN** How long have they been in Brazil?
- FR Depuis quand sont-ils (♀elles) au Brésil?
- IPA  $[d^{\circ}pyi \text{ kã số t il } (\mathcal{L}el) \text{ o brezil } ||]$

- **EN** How long have you known Olivia?
- FR Depuis quand connais-tu Olivia?
- IPA [d<sup>a</sup>pųi kã kone ty (...) ||]

ENFR 227



**84**1

**EN** How long has she studied Italian?

FR Combien de temps a-t-elle étudié l'italien?

IPA [kɔ̃bjɛ̃ dø tɑ̃ a tˌɛl etydje lˌitaljɛ̃ ||]

842

EN How long has he lived in Seattle?

FR Combien de temps a-t-il vécu à Seattle?

IPA [kɔ̃bjɛ̃ dø tɑ̃ a t il veky a (...) ||]

843

**EN** How long have you been a teacher?

FR Depuis quand es-tu enseignant?

IPA [d³pųi kã ε ty ãsεμã ||]

844

EN How long has it been raining?

FR Depuis quand pleut-il?

IPA [d°pyi kã plø t il ||]

845

**EN** They've been married for ten (10) years.

FR Ils sont mariés depuis dix ans.

IPA [il sɔ̃ maʁje dəpyi di z ɑ̃ ||]



**EN** Leonardo's lived in Canada since April.

FR Leonardo vit au Canada depuis avril.

IPA [(...) vi o kanada d<sup>a</sup>pyi z avkil ||]

847

EN Giselle and I are friends. I know her very well.

FR Giselle et moi sommes amis ( $\bigcirc$ amies). Je la connais très bien.

IPA [(...) e mwa som ami  $(\stackrel{\frown}{a}$ ami) || 3ø la kone tre bj $\tilde{\epsilon}$  ||

848

**EN** Luisa and I are friends. I've known her for a long time.

FR Luisa et moi sommes amis ( $\varphi$ amies). Je la connais depuis longtemps.

IPA [(...) e mwa səm ami ( $\updownarrow$ ami) || 3ø la kone d³pyi lɔ̃tɑ̃

849

**EN** Sorry I'm late. How long have you been waiting?

FR Désolé, je suis en retard. Depuis quand m'attends-tu?

IPA [dezole | 3ø syi z ã s tas || d pyi kã m atã ty ||]



EN Jean works in a hotel now. He likes his job a lot.

- FR Jean travaille dans un hôtel maintenant. Il aime beaucoup son travail.
- IPA [(...) tʁavaj dɑ̃ z ̣œ̃ n ̣otɛl mɛ̃t³nɑ̃ || i l ̞ɛm boku sɔ̃ tʁavaj ||]

851

- **EN** Isabelle's reading the newspaper. She's been reading it for two (2) hours.
- FR Isabelle lit le journal. Elle le lit depuis deux heures.

852

- **EN** How long have you lived in this house?
- FR Depuis quand vis-tu dans cette maison?
- IPA [d°pųi kã vis ty dã set mezɔ̃ ||]

- **EN** Is that a new coat? No, I've had this coat for a long time.
- FR Est-ce un nouveau manteau? Non, j'ai ce manteau depuis longtemps.
- IPA [ $\varepsilon$ s°  $\tilde{\varepsilon}$  nuvo mãto || n $\tilde{\sigma}$  |  $3\varepsilon$  sø mãto d°pųi l $\tilde{\sigma}$ t $\tilde{\omega}$  ||]



- EN Maalik's in Seattle right now. He's been there for the last three (3) days.
- FR Maalik est à Seattle en ce moment. Il est là-bas depuis trois jours.
- IPA [malik e a (...) ā sø momā || i lje laba d°pųi tuwa zuu

855

- EN Yasmin's in Brazil. She's been there for three (3) days.
- FR Yasmin est au Brésil. Elle est là-bas depuis trois jours.
- IPA [(...) e o brezil ||  $\varepsilon$  l'e laba d<sub>o</sub>pui trwa 3nr ||]

856

- EN Today's Wednesday. She's been there since Monday.
- FR Aujourd'hui est mercredi. Elle est là-bas depuis lundi.
- IPA [oʒuʁdyi e mɛʁkʁ³di || ε l e laba d³pyi lædi ||]

- EN Lucien has been in Canada for six (6) months.
- FR Lucien est au Canada depuis six mois.
- IPA [(...) e o kanada d<sup>a</sup>pyi sis mwa ||]



**EN** Lucien has been in Canada since January.

FR Lucien est au Canada depuis janvier.

IPA [(...) e o kanada d<sup>o</sup>pųi zãvje ||]

859

**EN** We've been waiting for two (2) hours.

FR Nous attendons depuis maintenant deux heures.

IPA [nu z atado d pyi met na do z ce ||]

860

EN We've been waiting since nine [o'clock] (9:00).

FR Nous attentons depuis neuf heures.

IPA [nu attentons d'pyi nœ v œʁ ||]

861

EN I've lived in Chicago for a long time.

FR Je vis à Chicago depuis longtemps.

IPA [3ø vis a (...) d°pyi lõtã ||]

862

**EN** I've lived in Chicago since I was ten (10) years old.

FR Je vis à Chicago depuis que j'ai dix ans.

**ΙΡΑ** [3ø vis a (...) d<sup>3</sup>pyi kø ʒ ε di z ã ||]



- **EN** Jasmine started her new job three (3) weeks ago.
- FR Jasmine a commencé son nouveau travail il y a trois semaines.
- IPA [(...) a komãse sõ nuvo travaj i lji a trwa somen ||]

864

- EN When did Noboru leave? He left ten (10) minutes ago.
- FR Quand Noboru est-il parti? Il est parti il y a dix minutes.
- IPA  $[k\tilde{a}(...) e t_i l]$  parti  $||-i|_e$  parti i ||i| a dis minyt ||i|

865

- **EN** I had dinner an hour ago.
- FR J'ai dîné il y a une heure.
- IPA [3,ε dine i l i a yn œκ ||]

- EN Life was very different a hundred (100) years ago.
- FR La vie était très différente il y a cent ans.
- IPA [la vi ete tre diferat i l'i a sa t'a ||]



**EN** When did Michiko arrive in Brazil?

FR Quand Michiko est-elle arrivée au Brésil?

IPA  $[k\tilde{a}(...) \text{ e fel arive o prezil } ||]$ 

868

EN She arrived in Brazil three (3) days ago.

FR Elle est arrivée il y a trois jours.

**IPA** [ε le t arive i l i a trwa 3 ur ||]

869

EN How long has she been in Brazil?

FR Depuis quand est-elle au Brésil?

IPA [d°pųi kã e t ɛl o brezil ||]

870

**EN** She's been in Brazil for three (3) days.

FR Elle est au Brésil depuis trois jours.

IPA [ε j e o prezij q<sub>o</sub>bdi trma 3nr ||]

871

**EN** My aunt has lived in Australia for fifteen (15) years.

FR Ma tante vit en Australie depuis quinze ans.

IPA [ma tat vi ta ostkali depui kez a ||]



- EN Lilianne's in her office. She's been there since seven [o'clock] (7:00).
- FR Lilianne est dans son bureau. Elle y est depuis sept heures (7 h).
- IPA [(...) e dã số byko ||  $\varepsilon$  || i e d°pyi s $\varepsilon$  t œ $\varepsilon$  (7 h) ||]

873

- **EN** Mexico has been an independent country since eighteen twenty-one (1821).
- FR Le Mexique est un pays indépendant depuis mille huit cent vingt et un (1821).
- IPA [lø meksik e t $_{\infty}$ e pei  $\tilde{\epsilon}$ depādā d°pųi mil ųit sā v $\tilde{\epsilon}$  e  $\tilde{\alpha}$  (1821) ||]

- EN The bus is late. We've been waiting for twenty (20) minutes.
- FR L'autobus est en retard. Nous l'attendons depuis vingt minutes.
- IPA [lotobys e ta kotak | nu latado dopi ve minyt | ]



- **EN** Nobody lives in those houses. They've been empty for many years.
- FR Personne ne vit dans ces maisons. Elles sont vacantes depuis plusieurs années.
- IPA [pεκson nø vi dα̃ se mεzɔ̃ || εl sɔ̃ vakα̃t d³pųi plyzjœ κ\_ane ||]

876

- **EN** Michel's been sick for a long time. He's been in the hospital since October of last year.
- FR Michel est malade depuis longtemps. Il est à l'hôpital depuis le mois d'octobre de l'an dernier.
- ואס [(...) e malad d°pųi lõtã || i lje a ljopital d°pųi lø mwa djoktobu dø ljã deunje ||]

- **EN** When was the last time you ate? Three hours ago.
- FR Quand as-tu mangé pour la dernière fois? Il y a trois heures.
- IPA [kɑ̃ a ty mɑ̃ze pur la dɛrujɛr fwa || i lji a trwa z'œr ||]



- **EN** When was the last time you were sick? Five months ago.
- FR Quand as-tu été malade pour la dernière fois? Il y a cinq mois.
- IPA [kã a ty ete malad pur la dernjer fwa || i lji a sẽk mwa ||]

879

- **EN** When was the last time you went to the movies? Just last week.
- FR Quand es-tu allé (♀allée) au cinéma pour la dernière fois? La semaine dernière.
- IPA [kã  $\epsilon$  ty ale ( $\updownarrow$ ale) o sinema pur la dernjer fwa || la s°men dernjer ||]

- **EN** When was the last time you were in a car? Just this morning.
- FR Quand as-tu été dans une voiture pour la dernière fois? Ce matin.
- IPA [kã a ty ete dã z yn vwatyk puk la deknjek fwa || sø matë ||]



**EN** When was the last time you went on vacation? — A year ago.

237

- FR Quand es-tu allé (♀allée) en vacances pour la dernière fois? Il y a un an.
- IPA [kã  $\epsilon$  ty ale ( $\updownarrow$ ale)  $\tilde{a}$  vakãs pur la dernjer fwa || i l i a  $\tilde{\alpha}$  n  $\tilde{a}$  ||]

882

- EN Mungeol and Weonhye have been married for twenty (20) years.
- FR Mungeol et Weonhye sont mariés depuis vingt ans.
- IPA [(...) e (...) sõ marje d°pųi vẽ t  $[\tilde{a}]$

883

- **EN** Mungeol and Weonhye got married twenty (20) years ago.
- FR Mungeol et Weonhye se sont mariés il y a vingt ans.
- IPA [(...) e (...) sø sõ marje z i l i a v $\tilde{\epsilon}$  t  $\tilde{\alpha}$  ||]

- **EN** Nicholas arrived an hour ago.
- FR Nicholas est arrivé il y a une heure.
- **IPA** [(...) e t\_arive i l\_i a yn œr ||]



EN I bought these shoes a few days ago.

FR J'ai acheté ces chaussures il y a quelques jours.

IPA [ʒ ε a so te se sosy i l i a kelk zu ||]

886

**EN** Miriam's been studying English for six (6) months.

FR Miriam étudie l'anglais depuis six mois.

IPA [(...) etydi l\_ãgle d³pųi sis mwa ||]

887

**EN** Have you known Heuijeong for a long time?

FR Connais-tu Heuijeong depuis longtemps?

IPA [kone ty (...) d°pyi lõtã ||]

888

EN Natalie's been in Brazil for three (3) days.

FR Natalie est au Brésil depuis trois jours.

IPA [(...) e o prezil qobit trans anr []]

889

**EN** Geonhong's been here since Tuesday.

FR Geonhong est ici depuis mardi.

IPA [(...) e isi d<sup>a</sup>pqi makdi ||]



**EN** It's been raining for an hour.

FR Il pleut depuis une heure.

IPA [il plø d<sup>o</sup>pyi z yn œs ||]

891

EN I've known Mengjuan since two thousand two (2002).

FR Je connais Mengjuan depuis deux mille deux (2002).

**ΙΡΑ** [3ø konε (...) d³pyi dø mil dø (2002) ||]

892

**EN** Remy and Pauline have been married for six (6) months.

FR Remy et Pauline sont mariés depuis six mois.

IPA [k³mi e (...) sõ makje d³pyi sis mwa ||]

893

**EN** Hitomi has studied medicine at the university for three (3) years.

FR Hitomi a étudié la médecine à l'université durant trois ans.

IPA [(...) a etydje la medsin a l'yniversite dyrā trwa z'ā



- **EN** Ichirou's played the piano since he was seven (7) years old.
- FR Ichirou joue du piano depuis qu'il a sept ans.
- IPA [(...) 3u dy pjano d°pųi k il a se t  $\tilde{a}$  ||]

895

- **EN** His car's dirty. He's washing his car. He's washed his car. It's clean now.
- FR Sa voiture est sale. Il lave sa voiture. Il a lavé sa voiture. Elle est propre maintenant.
- IPA [sa vwatyk e sal || il lav sa vwatyk || i l a lave sa vwatyk || ε l e pkopk mε̃t na || i l a lave sa

- EN They're at home. They're going out. They've gone out. They're not at home now.
- FR Ils ( $\circlearrowleft$ elles) sont à la maison. Ils ( $\circlearrowleft$ elles) s'apprêtent à sortir. Ils ( $\circlearrowleft$ elles) sont sortis ( $\circlearrowleft$ sorties). Ils ( $\circlearrowleft$ elles) ne sont pas à la maison en ce moment.



- **EN** I've lost my passport. I can't find my passport now.
- FR J'ai perdu mon passeport. Je n'arrive pas à trouver mon passeport en ce moment.
- DA [3 ε pεκdy mɔ paspoκ | 3 α n'arin ba a trans mɔ basbor g sω momg | 3 α n'arin ba a trans mɔ basbor g se perdh mɔ basbor g se perdh

898

- **EN** Where's Renee? She's gone to bed. She's in bed now.
- FR Où est Renée? Elle est allée se coucher. Elle est au lit maintenant.
- IPA [u e  $\kappa$  ne ||  $\epsilon$  le te de sø kuse ||  $\epsilon$  le o li m $\epsilon$ t n $\alpha$  ||]

- **EN** We've bought a new car. We have a new car now.
- FR Nous avons acheté une nouvelle voiture. Nous avons une nouvelle voiture maintenant.
- IPA [nu z avõ as te yn nuvel vwatyk || nu z avõ z yn nuvel vwatyk met na ||]



≥ 242 ENFR

900

**EN** It's Rashmi's birthday tomorrow, and I haven't bought her a present. > I don't have a present for her yet.

- FR C'est l'anniversaire de Rashmi demain et je ne lui ai pas acheté de cadeau. Je n'ai pas encore de cadeau pour elle.
- IPA [sε l'aniverser dø (...) d°mẽ n'e 3ø nø lui ε pa z'aj°te dø kado || 3ø n'e pa z'ūkor dø kado pu r'el ||]



## GMS #901 - 1000

243

901

- **EN** Junhong is away on vacation. Where has he gone? Where is he now?
- FR Junhong est en vacances. Où est-il allé? Où est-il maintenant?
- IPA [(...) e t vak u e t il ale || u e t il m t n ||]

902

- EN Have you met my brother, or should I introduce you?
- FR As-tu rencontré mon frère ou devrais-je vous présenter?
- IPA [a ty kąkątre mą trer n done 30 nn dreząte ]]]

- **EN** I was a very slow typist in college, but I've gotten faster.
- FR J'écrivais lentement à l'université, mais j'écris plus vite maintenant.
- IPA [zeksive latoma a lynivessite | me zeksi plys vit metona ||]



EN Where's your key? — I've lost it. I lost it.

FR Où est ta clé? — Je l'ai perdue.

IPA [u e ta kle || —  $3\emptyset$  l  $\varepsilon$  pekdy ||]

905

**EN** Is Oliver here? — No, he's gone home. He went home.

FR Est-ce qu'Oliver est ici? — Non, il est rentré à la maison.

IPA [εs° k (...) e isi || — nõ | i l e ватке a la mezõ ||]

906

EN We've bought a new car. We bought a new car.

FR Nous avons acheté une nouvelle voiture.

IPA [nu z avõ a∫ote yn nuvel vwatyk ||]

907

**EN** I lost my keys yesterday.

FR J'ai perdu mes clés hier.

IPA [3 ε pεκdy me kle jεκ ||]

908

EN I lost my keys last week.

FR J'ai perdu mes clés la semaine dernière.

IPA [3 ε pεκdy me kle la s³men deknjek ||]



**EN** I've lost my keys five (5) times this month.

FR J'ai perdu mes clés cinq fois ce mois-ci.

IPA [3 E perdy me kle sek fwa sø mwa si ||]

910

**EN** We bought a new car yesterday.

FR Nous avons acheté une nouvelle voiture hier.

IPA [nu z avõ aset yn nuvel vwatyk jek ||]

011

**EN** We bought a new car last week.

FR Nous avons acheté une nouvelle voiture la semaine dernière.

IPA [nu z avõ afe yn nuvel vwatyk la semen deknjek ||]

912

EN We've bought two (2) new cars in the last three (3) years.

FR Nous avons acheté deux nouvelles voitures dans les trois dernières années.

IPA [nu z avõ aβ te dø nuvel vwatyk dα le tkwa deknje k ane | | ]



- **EN** Serge isn't here. He went home. > He's already gone home.
- FR Serge n'est pas ici. Il est rentré à la maison. Il est déjà rentré à la maison.
- RATE (...) n'e ba s'isi || i l'e ratre a la mesy || i l'e qesa

914

- **EN** I don't need to call them. I wrote them an email. > I've already written them an email.
- FR Je n'ai pas besoin de les appeler. Je leur ai écrit un courriel. Je leur ai déjà écrit un courriel.
- IPA [3ø u ε ba pωzmε qω le z ab le || 3ω lœ r ε ekri t œ knriel ||]

- EN Sabine's not coming to the party. She broke her arm. > She's broken her arm.
- FR Sabine ne vient pas à la fête. Elle s'est cassé un bras.
- IPA [(...) nø vj $\tilde{\epsilon}$  pa a la fet ||  $\epsilon$ l s,e kase  $\tilde{\alpha}$  b $_{\rm B}$ a ||



- **EN** My brother and his wife don't live here any more. They moved to Seattle. > They've moved to Seattle.
- FR Mon frère et sa femme ne vivent plus ici. Ils ont déménagé à Seattle.
- IPA [mɔ̃ fkek e sa fam nø viv ply sjisi || i ljɔ̃ demenaze a (...) ||]

917

- **EN** I made a mistake. > I've made a mistake.
- **FR** J'ai fait une erreur.
- IPA [ $3 \varepsilon \ \text{fe f yn erger}$  ||]

918

- **EN** I lost my wallet. > I've lost my wallet.
- FR J'ai perdu mon portefeuille.
- IPA [3 E perdy m3 port feej ||]

- **EN** Did you see it anywhere? > Have you seen it anywhere?
- FR L'as-tu vu quelque part?
- IPA [la ty vy kelk par ||]



**EN** Did you hear? > Have you heard?

**FR** As-tu entendu?

IPA [a ty atady ||]

921

**EN** Theo got married. > Theo's gotten married.

FR Theo s'est marié.

IPA [(...) s e marje ||]

922

**EN** I've done the shopping. > I did the shopping.

**FR** J'ai fait les courses.

IPA  $[3 \varepsilon f \varepsilon le kurs ||]$ 

- **EN** Gustavo has taken my bike again without asking. > Gustavo took my bike without asking.
- FR Gustavo a encore pris mon vélo sans me le demander. Gustavo a pris mon vélo sans me le demander.
- PA [(...) a ãkor pri mo velo sã mo lo domade || (...) a pri mo velo sã mo lo domade || ]



- EN Have you told your friends the good news? > Did you tell your friends the good news?
- FR As-tu annoncé la bonne nouvelle à tes amis (Qamies)?
- IPA [a ty anõse la bon nuvel a te z ami (♀ami) ||]

925

- EN We haven't paid the electric bill yet. > We didn't pay the electric bill.
- FR Nous n'avons pas encore payé le compte d'électricité. Nous n'avons pas payé le compte d'électricité.
- IPA [nu n\_avɔ̃ pa z\_ɑ̃kɔʁ peje lø kɔ̃t d\_elɛktʁisite || nu n avɔ̃ pa peje lø kɔ̃t d elɛktʁisite ||]

926

- **EN** Are Vincent and Valerie here? Yes, they just arrived.
- FR Est-ce que Vincent et Valerie sont ici? Oui, ils viennent d'arriver.
- IPA [ $\epsilon$ s $^{\circ}$  kø (...) e (...) s $\tilde{\mathfrak{5}}$  isi || wi | il vjen d arive ||]

- EN Are you hungry? No, I just had dinner.
- FR As-tu faim? Non, je viens tout juste de dîner.
- IPA [a ty f $\tilde{\epsilon}$  || n $\tilde{\delta}$  | 3ø vj $\tilde{\epsilon}$  tu 3yst dø dine ||]



EN Is Niraj here? — No, he just left.

FR Est-ce que Niraj est ici? — Non, il vient de partir.

IPA  $[\varepsilon s^{\circ} k\emptyset (...) e isi || -n \tilde{o} | il vj \tilde{\varepsilon} d\emptyset partir ||]$ 

929

EN What time are Nikolai and Victoria coming? — They've already arrived.

FR À quelle heure Nikolai et Victoria viennent-ils? — Ils sont déjà arrivés.

IPA [a kε læκ (...) e (...) vjε n il || — il sɔ̃ deʒa aκive ||]

930

**EN** It's only nine o'clock (9:00) and Ines has already gone to bed.

FR Il est seulement vingt et une heures (21 h) et Ines est déjà au lit.

**IPA** [i l e sœl°mα vε̃ e yn œκ (21 h) e (...) e deʒa o li ||]

931

**EN** This is Yvonne. — Yes, we've already met.

FR Voici Yvonne. — Oui, nous nous sommes déjà rencontrés.

ıра [vwasi yvonne || — wi | nu nu səm deʒa ка̃kэ́tке ||]



- **EN** Are Isidor and Sandra here? No, they haven't arrived yet.
- FR Est-ce qu'Isidor et Sandra sont ici? Non, ils ne sont pas encore arrivés.
- IPA [ $\epsilon$ s³ k (...) e (...) sɔ̃ isi || nɔ̃ | il nø sɔ̃ pa z jākɔʁ aʁive ||]

933

- **EN** Does Yannick know that you're going away? No, I haven't told him yet.
- FR Yannick sait-il que tu pars? Non, je ne lui ai pas encore dit.
- IPA [(...) se tjil kø ty par || nõ | 3ø nø lyi e pa zjãkor di ||3

- **EN** Dora has bought a new dress, but she hasn't worn it yet.
- FR Dora a acheté une nouvelle robe, mais elle ne l'a pas encore portée.
- рэкте ||] на бате hunning nap | ше el ua l'a ba z'akэк



- **EN** Have Chandra and Indira arrived yet? No, not yet. We're still waiting for them.
- FR Est-ce que Chandra et Indira sont déjà arrivés? Non, pas encore. Nous les attendons toujours.
- IPA [ $\varepsilon$ s³ kø (...) e (...) sɔ̃ deʒa aʁive || nɔ̃ | pa zʃākɔʁ || nu le zʃatādɔ̃ tuʒuʁ ||]

936

- EN Has Zinaida started her new job yet? No, she's starting next week.
- FR Est-ce que Zinaida a déjà commencé son nouveau travail? Non, elle commence la semaine prochaine.
- | el komãs la s³men prosen || | mã

- **EN** This is my new dress. It's nice, have you worn it yet?
- FR Voici ma nouvelle robe. Elle est jolie, l'as-tu déjà portée?
- IPA [vwasi ma nuvel kob ||  $\varepsilon$  l e zoli | l a ty deza pokte ||]



- **EN** What time is Stan arriving? He's already arrived.
- FR À quelle heure Stan arrive-t-il? Il est déjà arrivé.
- IPA [a ke lœk (...) ariv t il || i le deza arive ||]

939

- EN Do your friends want to see the movie? No, they've already seen it.
- FR Est-ce que tes amis (♀amies) veulent voir le film? Non, ils (♀elles) l'ont déjà vu.
- IPA [ $\varepsilon$ s³ kø te z ami ( $\varphi$ ami) vœl vwaʁ lø film || nɔ̃ | il ( $\varphi$ ɛl) l ɔ̃ deʒa vy ||]

940

- **EN** Don't forget to call Vadim. I've already called him.
- FR N'oublie pas d'appeler Vadim. Je l'ai déjà appelé.
- IPA [n ubli pa d ap°le (...) ||  $3\emptyset$  l  $\varepsilon$  deza ap°le ||]

- **EN** When is Hideki going to work? He's already gone to work.
- FR À quelle heure Hideki va-t-il au travail? Il est déjà parti au travail.
- IBA [a ke l' $\alpha$ R (...) va t'il o travaj || i l'e qe $\alpha$ a barti o



- **EN** When does Hanako start her new job? She's already started it.
- FR Quand Hanako commence-t-elle son nouveau travail?

   Elle l'a déjà commencé.
- IPA [ $k\tilde{a}$  (...) komās tel sõ nuvo travaj || el lea deza komāse ||]

943

- EN Has Tamara started her new job yet?
- FR Est-ce que Tamara a déjà commencé son nouveau travail?
- IPA [εs° kø (...) a deʒa komãse sɔ̃ nuvo tʁavaj ||]

944

- **EN** Have you told your father about the accident yet?
- FR As-tu déjà parlé de l'accident à ton père?
- IPA [a ty deza parle dø l aksidã a tɔ̃ per ||]

- **EN** I've just eaten a big dinner, so I'm not hungry.
- FR Je viens de manger un gros dîner, je n'ai pas faim.
- IPA [ʒø vjε̃ dø mãʒe κ œ̃ gκo dine | ʒø n ε pa fɛ̃ ||]



- **EN** Mengxuan can watch TV because she's already done her homework.
- FR Mengxuan peut regarder la télé, parce qu'elle a déjà fini ses devoirs.
- IPA [(...) pø  $\kappa$ -garde la tele | pars k  $\epsilon$ l a deza fini se

947

- **EN** You can't go to bed. You haven't brushed your teeth yet.
- FR Tu ne peux pas aller au lit. Tu ne t'es pas encore brossé les dents.
- IPA [ty nø pø pa z ale o li || ty nø t ε pa z akor brose le da ||]

- **EN** You can't talk to Vladimir because he's just gone home.
- FR Tu ne peux pas parler à Vladimir, parce qu'il vient juste de rentrer à la maison.
- IPA [ty nø pø pa parle a (...) | pars k il vjɛ̃ ʒyst dø ratre a la mezɔ̃ ||]



- **EN** Ramona's just gotten out of the hospital, so she can't go to work.
- FR Ramona vient de sortir de l'hôpital, alors elle ne peut pas aller au travail.
- o tranai ||] o tranai ||]

950

- EN Have you given the post office our new address yet?
- **FR** As-tu donné notre nouvelle adresse au bureau de poste?
- IPA [a ty done notk nuve l'adres o byro do post ||]

951

- EN The postman hasn't come yet.
- FR Le facteur n'est pas encore passé.
- IPA [lø faktær n e pa z ãkor pase ||]

- **EN** I've just spoken to your sister.
- FR Je viens de parler à ta sœur.
- IPA [3ø vjɛ̃ dø parle a ta sœr ||]



953

**EN** Has Jianwen bought a new computer yet?

FR Est-ce que Jianwen a acheté un nouvel ordinateur?

IPA [es kø (...) a af te æ nuve l'ordinatær ||]

954

**EN** Geonho and Ayeong haven't told anyone they're getting married yet.

FR Geonho et Ayeong n'ont pas dit à personne qu'ils se mariaient.

**IPA** [(...) e (...) n δ pa di a pεκson k il sø maκjε ||]

955

**EN** We've already done our packing for our trip.

FR Nous avons déjà fait nos valises pour notre voyage.

IPA [nu z avõ deʒa fε no valiz pur nɔtr vwajaʒ ||]

956

**EN** I've just swum a mile and I feel great.

FR Je viens de nager un kilomètre et je me sens bien.

IPA [ $3\emptyset$  vj $\tilde{\epsilon}$  dø na3e k $\tilde{\omega}$  kilometk e  $3\emptyset$  mø s $\tilde{a}$ s bj $\tilde{\epsilon}$  ||]



EN Your friend has a new job. Ask her if she has started her new job yet.

258

- FR Ton amie a un nouveau travail. Demande-lui si elle a déjà commencé son nouveau travail.
- IPA [tɔ̃ n ami a œ̃ nuvo tκavaj || domad lui si ε l a deʒa komase sɔ̃ nuvo tκavaj ||

958

- **EN** Your friend has some new neighbors. Ask him if he has met his new neighbors.
- FR Ton ami a de nouveaux voisins. Demande-lui s'il a rencontré ses nouveaux voisins.
- IPA [tɔ̃ n\_ami a dø nuvo vwazɛ̃ || dəmad lqi s\_il a kakɔ̃tke se nuvo vwazɛ̃ ||]

- **EN** Your friend has to pay her phone bill. Ask her if she has paid her phone bill yet.
- FR Ton amie doit payer son compte de téléphone. Demande-lui si elle a déjà payé son compte de téléphone.
- IPA [tɔ̃ n ami dwa peje sɔ̃ kɔ̃t dø telefon || domad lui si ε l a deʒa peje sɔ̃ kɔ̃t dø telefon ||]



- **EN** Victor was trying to sell his car. Ask him if he has sold his car yet.
- FR Victor essayait de vendre sa voiture. Demande-lui s'il a déjà vendu sa voiture.
- IPA [(...) esejε dø vãdκ sa vwatyκ || d°mãd lqi s\_il a deʒa vãdy sa vwatyκ ||]

961

- **EN** I saw Malika yesterday.
- FR J'ai vu Malika hier.
- IPA [3.8 VY (...) jEK ||]

962

- EN Where were you on Sunday afternoon?
- FR Où étais-tu dimanche après-midi?
- IPA [u etε ty dimã∫ apuε midi ||]

- EN We didn't take a vacation last year.
- FR Nous ne sommes pas allés (allées) en vacances l'an dernier.
- IPA [nu nø som pa z ale (♀ale) α̃ vakα̃s l α̃ dεκnje ||]



EN What did you do last night? — I stayed at home.

FR Qu'as-tu fait hier soir? — Je suis resté à la maison.

IPA [k a ty fe jek swak || —  $3\emptyset$  syi keste a la mez $\tilde{5}$  ||]

965

**EN** Shakespeare was a writer and wrote many plays and poems.

FR Shakespeare était un écrivain et il a écrit plusieurs pièces de théâtre et de nombreux poèmes.

IPA [(...) ete tæ nekkive e i la ekki plyzjæk pjes dø teatk e dø nöbkø poem ||]

966

**EN** When did you buy your computer?

FR Quand as-tu acheté ton ordinateur?

IPA [kã a ty as te to nordinatær ||]

967

**EN** What time did Jamaal go out?

FR À quelle heure Jamaal est-il sorti?

IPA [a kε lœκ (...) e t il sorti ||]



**EN** Kenji went home.

FR Kenji est rentré à la maison.

IPA [(...) e katre a la meza ||]

969

EN Did you have lunch today?

FR As-tu déjeuné aujourd'hui?

IPA [a ty dezœne ozukdyi ||]

970

**EN** The email didn't arrive at all.

FR Le courriel n'est pas arrivé du tout.

IPA [lø kurjel ne pa zarive dy tu ||]

- **EN** Have you ever been to Spain? Did you go to Spain last year?
- FR Es-tu déjà allé ( $\varphi$ allée) en Espagne? Es-tu allé ( $\varphi$ allée) en Espagne l'an dernier?
- IPA [ε ty deʒa ale ( $\varphi$ ale)  $\tilde{a}$  espagne || ε ty ale ( $\varphi$ ale)  $\tilde{a}$  espagne  $\tilde{a}$  deʁnje ||



- **EN** My friend has written many books. Shakespeare wrote many plays and poems.
- FR Mon ami (♀amie) a écrit plusieurs livres.

  Shakespeare a écrit plusieurs pièces de théâtre et poèmes.
- IPA [mɔ̃ n ami ( $\bigcirc$ ami) a ekʁi plyzjœʁ livʁ || (...) a ekʁi plyzjœʁ pjes dø teatʁ e poɛm ||]

973

- **EN** The email hasn't arrived yet. > The email didn't arrive today.
- FR Le courriel n'est pas encore arrivé. Le courriel n'est pas arrivé aujourd'hui.
- zarine oznradi ||]

  [lø knriel u e ba z gror arine || lø knriel u e ba

- **EN** We've lived in Paris for six (6) years. > We lived in Paris for six (6) years, but now we live in Rome.
- FR Nous avons vécu à Paris pendant six ans. Nous avons vécu à Paris pendant six ans, mais maintenant nous vivons à Rome.
- IPA [nu z avɔ̃ veky a (...) pɑ̃dɑ̃ si z ɑ̃ || nu z avɔ̃ veky a (...) pɑ̃dɑ̃ si z õ | me mẽt³nɑ̃ nu vivɔ̃ a (...) ||]



**EN** I had lunch an hour ago.

FR J'ai déjeuné il y a une heure.

IPA [ʒ ε dezœne i l i a yn œκ ||]

976

EN I started my new job last week.

FR J'ai commencé mon nouveau travail la semaine dernière.

263

IPA [3 ε komãse m3 nuvo travaj la s³men dernjer ||]

977

**EN** My friends arrived on Friday.

FR Mes amis ( $\mathcal{L}$ amies) sont arrivés ( $\mathcal{L}$ arrivées) vendredi.

IPA [me z ami (♀ami) sɔ̃ akive (♀akive) vɑ̃dk di ||]

978

EN Keiko went out at five [o'clock] (5:00).

FR Keiko est sorti à dix-sept heures (17 h).

IPA [(...) e sorti a dise t œk (17 h) ||]

979

**EN** I wore my new suit yesterday.

FR J'ai porté mon nouvel habit hier.

IPA [3 s porte mo nuve l'abi jer ||]



**EN** Have you seen Veda? > Did you see Veda yesterday?

FR As-tu vu Veda? As-tu vu Veda hier soir?

IPA [a ty vy (...) || a ty vy (...) jek swak ||]

981

EN I've finished my work. > I finished my work at two [o'clock] (2:00).

FR J'ai fini mon travail. J'ai fini mon travail à quatorze heures (14 h).

IPA [3 ɛ fini mɔ̃ tkavaj || 3 ɛ fini mɔ̃ tkavaj a katɔkz œk

982

**EN** Have you finished? > What time did you finish your work?

FR As-tu fini? À quelle heure as-tu fini ton travail?

IPA [a ty fini || a ke l œk a ty fini tɔ̃ tkavaj ||]

983

**EN** Liting isn't here; she's gone out.

FR Liting n'est pas ici, elle est sortie.

IPA [(...) n e pa z isi |  $\varepsilon$  l e sorti ||]



- EN Sanjit's grandmother has died. > Sanjit's grandmother died two (2) years ago.
- FR La grand-mère de Sanjit est morte. La grand-mère de Sanjit est morte il y a deux ans.
- mort i l'i a qà s' $\tilde{a}$  ||] la dramer qà (...) e l'a dramer qà (...) e

985

- **EN** Where have you been? > Where were you last night?
- FR Où étais-tu? Où étais-tu hier soir?
- IPA [u ete ty || u ete ty jek swak ||]

986

- **EN** My friend is a writer, and has written many books.
- FR Mon ami est un écrivain et il a écrit plusieurs livres.
- IPA [mɔ̃ n ami e t œ̃ n ekʁivɛ̃ e i l a ekʁi plyzjœʁ livʁ ||]

- **EN** I played tennis yesterday afternoon.
- FR J'ai joué au tennis hier après-midi.
- IPA [3 ε 3we o tenis jε apκε midi ||]



EN What time did you go to bed last night?

FR À quelle heure es-tu allé au lit hier soir?

IPA [a kε læs ε ty ale o li jes swas ||]

989

EN Have you ever met a famous person?

FR As-tu déjà rencontré une célébrité?

IPA [a ty deza kűkőtke yn selebkite ||]

990

EN The weather wasn't very good yesterday.

FR Le temps n'était pas très beau hier.

IPA [lø tã n ete pa tre bo jer ||]

991

EN Mira travels a lot. She's visited many countries.

FR Mira voyage beaucoup. Elle a visité plusieurs pays.

IPA [(...) vwaja3 boku || ε l a vizite plyzjœs pei ||]

992

**EN** I turned off the light before leaving this morning.

FR J'ai fermé la lumière avant de partir ce matin.

IPA [3 ε ferme la lymjer avã dø partir sø matε ||]



- **EN** I live in New York now, but I've lived in Mexico for many years.
- FR Je vis à New York maintenant, mais j'ai vécu au Mexique durant plusieurs années.
- IPA [ʒø vis a nuw jɔʁk mɛ̃t³nɑ̃ | mε ʒ ε veky o meksik dyʁɑ̃ plyzjœ ʁ ane ||]

994

- **EN** What's Taiwan like? Is it beautiful? I don't know. I've never been there.
- FR Comment est Taïwan? C'est beau? Je ne sais pas. Je n'y suis jamais allé.
- IPA [komã tje taiwan || se bo ||  $3\emptyset$  nø se pa ||  $3\emptyset$  nji syi 3ame zjale ||]

995

- **EN** Have you ever been to Florida?
- FR Es-tu déjà allé (♀allée) en Floride?
- IPA [ $\epsilon$  ty dega ale ( $\varphi$ ale)  $\tilde{a}$  florid ||]

- **EN** We went there on vacation two (2) years ago.
- FR Nous sommes allés (allées) en vacances là-bas il y a deux ans.
- IPA [nu som ale ( $\bigcirc$ ale)  $\tilde{a}$  vak $\tilde{a}$ s laba z $_{\tilde{a}}$ i l $_{\tilde{a}}$ i a d $\tilde{a}$  z $_{\tilde{a}}$  ||]



**EN** Did you have a good time?

FR As-tu passé du bon temps?

IPA [a ty pase dy bɔ̃ tɑ̃ ||]

998

EN We had a great time. It was wonderful.

FR Nous avons eu du bon temps. C'était merveilleux.

IPA [nu z avõ y dy bõ tα || se etε mεκνεjø ||]

999

EN What does your girlfriend do?

FR Qu'est-ce que ta copine fait?

IPA [kes kø ta kopin fe ||]

1000

**EN** She's a painter. She's won many prizes for her paintings.

FR Elle est peintre. Elle a gagné plusieurs prix pour ses tableaux.

IPA  $[\epsilon\ l\ e\ p\ e\ t\ b\ l\ e\ l\ a\ game\ plyzicer\ pri\ pur\ se\ tablo\ ||]$ 



## **French Index**

```
[a]: 68, 279, 419, 482, 483, 490, 491,
                                              allée [ale]: 643, 644, 725, 779, 784,
                                                   786, 790, 797, 812, 879, 881, 971,
     496, 497, 498, 499, 500, 501, 527,
     556, 570, 571, 574... + 52
                                                   995
   [a]: 7, 8, 17, 29, 30, 44, 54, 55, 56,
                                              allée [t ale]: 577, 793, 794, 898
     57, 58, 63, 79, 110, 117, 174, 219,
                                              allée
                                                     [z ale]: 730
     263, 264... + 142
                                              allées
                                                     [ale]: 603, 613, 620, 633, 651,
   [1 a]: 13, 69, 150, 285, 360, 479, 484,
                                                   657, 774, 963, 996
     501, 505, 508, 517, 525, 571, 580,
                                              aller [ale]: 361, 521
     583, 594, 595, 596, 598, 600... + 22
                                                     [z ale]: 355, 947, 949
                                              aller
   [n a]: 497, 500, 511, 539, 573, 576
                                              allés [ale]: 603, 613, 620, 633, 651,
  [z a]: 601
                                                   657, 774, 996
acheté [a<sup>6</sup>te]: 588, 602, 631, 658, 885,
                                              allés [z ale]: 620, 774, 963
     899, 906, 910, 911, 912, 934, 953,
                                              allons [z alɔ̃]: 291, 603
     966
                                              alors
                                                     [alo]: 539, 949
acheté [z a (°te]: 900
                                              alors
                                                     [alou]: 559, 579, 660, 661, 670,
actuellement [aktyɛl°mã]: 529, 665
                                                   718, 728, 734, 771
adore [adox]: 769
                                              américaine [t ameriken]: 97
adresse
          [1 adres]: 950
                                                    [n ami]: 5, 86, 958, 972, 986
affaires [k afek]: 395, 395
                                                     [ami]: 972
                                              amie
âge [1, a<sub>3</sub>]: 23, 49, 68, 123, 137, 149
                                                     [n ami]: 78, 957, 959
                                              amie
   [ε]: 494, 495, 900, 933
                                                     [ami]: 361, 375, 601, 606, 635,
    [RE]: 914, 914
                                                   721, 847, 848, 924, 939, 977
   [z \, \varepsilon]: 715, 811
ai
                                              amies
                                                      [z ami]: 392
aime [Em]: 403
                                                    [ami]: 847, 848
                                              amis
aimé
       [eme]: 572, 584, 624
                                                     [z ami]: 219, 240, 302, 361, 375,
aime
       [1 cm]: 260, 307, 356, 850
                                                   392, 601, 606, 635, 721, 924, 939,
aimé [z eme]: 613, 657
                                                   977
aiment [em]: 306, 344, 350, 357, 361,
                                              an [n \tilde{a}]: 881
     485, 516
                                              anglais [agle]: 386, 393, 460
aiment-ils [\varepsilon m il]: 384
                                              anglais
                                                       [n \tilde{a}gl\epsilon]: 268, 269
aimes-tu [em ty]: 389, 402, 761
                                              animaux [z animo]: 485, 516
aime-t-il [em t il]: 385
                                              année
                                                      [k ane]: 762
alaska [alaska]: 774
                                                      [k ane]: 750, 763, 770
                                              années
allait
       [1 al\epsilon]: 723
                                              années
                                                       [k ane]: 875, 912, 993
allé
     [ale]: 599, 632, 643, 644, 725, 773,
                                              annoncé [anɔ̃se]: 924
     784, 786, 790, 797, 812, 879, 881,
                                              ans
                                                    [\tilde{a}]: 69, 871
     901, 971, 988, 995
                                                    [k a]: 50, 820, 836
                                              ans
allé [z ale]: 773, 812, 994
                                                    [t \(\tilde{a}\)]: 13, 24, 866, 882, 883, 894
                                              ans
                                                    [z a]: 124, 138, 150, 539, 585, 829,
                                              ans
                                                   845, 862, 893, 974, 984, 996
```

appartement [n_apast*ma]: 741	aujourd'hui [z_oʒuʁdui]: 216
appel [n_apel]: 410	australie [ostkali]: 779, 871
appelé [ap°le]: 662, 710, 940	australien [ostkaljɛ̃]: 135
appelée [ap°le]: 710	autobus [n_otobys]: 315, 316, 451, 452,
appeler [z_ap°le]: 914	791, 814
après [apκε]: 541	autour [otus]: 273
après-midi [apre midi]: 582, 639, 962,	autour [t_otuk]: 804
987	aux [o]: 296
arrêté [akete]: 724, 731, 763	aux [z <sub>0</sub> ]: 38
arrêtée [asete]: 731	avais [ave]: 765
arrive [aʁiv]: 244	avait [ave]: 539, 750
arrivé [asive]: 637, 638, 727, 938, 973	avait [lave]: 621
arrive [l_asiv]: 277, 303	avait [z <sub>a</sub> vε]: 747
arrivé [t_arive]: 597, 718, 720, 728,	avance [n_avas]: 16
884	avant [avã]: 629, 632, 747, 752, 992
arrivé [z_arive]: 970, 973	avant [t avã]: 314
arrivée [arive]: 637, 867	avec [avek]: 475, 591
arrivée [t_asive]: 595, 816, 868	avez-vous [ave vu]: 634
arrivées [arive]: 977	avion [n_avj3]: 781, 814
arrivés [arive]: 929, 932, 935, 977	avions [z <sub>a</sub> vj <sub>o</sub> ]: 541, 749
arrive-t-il [ariv t_il]: 938	avoir [avwas]: 550
as [a]: 493	
assis [asi]: 192, 253, 473, 578	avons [z avõ]: 511, 572, 573, 576, 584, 635, 707, 770, 899, 906, 910, 911,
	912, 955, 974, 998
assise [t_asiz]: 174, 184	avril [z_avʁil]: 827, 846
as-tu [a ty]: 23, 49, 84, 104, 137, 152,	
443, 494, 495, 510, 514, 612, 614, 623, 624, 625, 626, 627, 640, 649	bain [bɛ̃]: 79
+ 32	balle [bal]: 735
<b>a-t-elle</b> [a t <sub>e</sub> l]: 149, 491, 492, 496, 841	banque [bãk]: 262, 570, 620, 836
	banques [bãk]: 294, 559
<b>a-t-il</b> [a t il]: 490, 513, 554, 615, 659,	bars [bak]: 355
777, 842	baseball [bezbol]: 348, 733, 735, 753
attend [lata]: 170	bateau [bato]: 814
attendaient [atɑ̃dɛ]: 715	bâtiment [batimã]: 757
attendait [atɑ̃dɛ]: 680	beau [bo]: 1, 165, 324, 536, 543, 549,
attendons [z_atad3]: 859, 935	568, 617, 652, 653, 659, 737, 990,
attends [atɑ̃]: 231	994
attends-tu [atã ty]: 211, 212	beaucoup [boku]: 258, 265, 274, 289,
attendu [atɑ̃dy]: 596	297, 299, 300, 326, 327, 331, 363,
attentons [attentons]: 860	364, 369, 370, 372, 415, 432, 485,
au [o]: 11, 17, 115, 122, 166, 171, 180,	509 + 19
276, 277, 279, 280, 290, 291, 304,	beaux [bo]: 311
313, 315, 357, 361, 376, 388 +80	bel [bɛ]: 584
aujourd'hui [oʒuʁdqi]: 1, 15, 31, 32, 33,	belle [bɛl]: 372, 488, 523, 583
34, 113, 153, 215, 549, 559, 583,	belles [bɛl]: 14, 625, 642
672, 729, 816, 856, 969, 973	besoin [bøzwɛ̃]: 443, 914
	1002 WCJ. 773, 717



bien [bj $\tilde{\epsilon}$ ]: 71, 81, 107, 120, 200, 201, [sø]: 3, 34, 88, 89, 91, 371, 379, ce 255, 256, 269, 302, 336, 338, 339, 407, 422, 423, 426, 439, 450, 453, 456, 545, 551, 563, 569... + 18420, 435, 484, 522, 551, 627... + 5billet [bije]: 521 célèbre [selebr]: 396 billets [bije]: 588 célébrité [selebrite]: 989 bleu [blø]: 28 célibataire [selibater]: 48 bleue [blø]: 94 [sã]: 301, 688, 833, 866, 873 cent centre-ville [sãtk<sup>2</sup>vil]: 180, 598, 770 bleus [blø]: 481 bois [bwa]: 317, 320 cents [sal: 566, 570] [bwa]: 318, 321, 370 certain [sektel: 732 boit bon [bɔ̃]: 37, 43, 74, 268, 467, 657, certaine [seuten]: 732 997, 998 [se]: 4, 14, 72, 125, 553, 746, 749, bonne [bon]: 924 875, 885 [bɔ̃]: 6, 302 cessé [sese]: 571, 704 bons c'est [se]: 33, 77, 90, 109, 130, 228, bord [bok]: 788, 796 367, 369, 370, 372, 467, 488, 523, bout [bu]: 301 583, 718, 900, 994 boxe [boks]: 347 cet [se]: 74, 76, 364, 776, 783 bras [bka]: 717, 915 cet [set]: 639 brésil [bkezil]: 36, 777, 815, 816, 817, c'était [se etɛ]: 568, 673, 998 818, 819, 839, 855, 867, 869, 870, cette [set]: 108, 129, 555, 577, 807, 852 breuvage [bkœvaʒ]: 370 chaise [ $\{\varepsilon z\}$ : 192 brillait [brije]: 674 chaises [[\varepsilon z]: 14 brille [bsij]: 197, 218 chambre [(abr): 59, 557, 718 brille-t-il [bril t il]: 217 champignons [(apin3]: 751 brosse [bros]: 569 chantaient [sate]: 674 brossé [brose]: 569, 947 chante [(ãt]: 470 **bu** [by]: 593 chapeau [[apo]: 188, 699 bureau [byko]: 116, 261, 620, 872, 950 **chaque** [(ak]: 476 [bys]: 121, 170, 231 chats [[a]: 485, 516 [sa]: 275, 363, 364, 440, 646, 647, chaud [so]: 15, 31, 32, 579, 661 663, 762 chauffeur [(ofœk]: 9, 754 cadeau [kado]: 900 chaussures [ʃosyk]: 61, 131, 198, 300, café [kafe]: 317, 318, 320, 321, 370, 544, 553, 885 480, 593, 596 chemises [\frac{1}{2}miz]: 658 caméra [kameʁa]: 92, 490, 494, 495, cher [[sk]: 74, 275, 299, 300, 364, 542, 566 544, 553, 554 camion [kamjɔ̃]: 799 cheval [5°val]: 485, 782 campagne [kɑ̃pan]: 755 cheveux [(°vø]: 190, 378, 747 canada [kanada]: 65, 388, 466, 774, chez [[e]: 220, 365, 635, 695 846, 857, 858 chien [ $\{j\tilde{\epsilon}\}$ : 498, 503 canadien [kanadjɛ̃]: 136 chiens [ $\{j\tilde{\epsilon}\}$ : 485, 516, 540 cartes [kast]: 72 chinois [sinwa]: 86 cassé [kase]: 717, 735, 792, 915 chocolat [[okola]: 306, 389, 389, 745 cassée [kase]: 230, 654, 655, 656 chose [(oz): 249, 343, 478, 519, 550

choses [∫oz]: 274, 803	couleur [kulœʁ]: 27, 28, 66, 102, 131
<b>cinéma</b> [sinema]: 291, 304, 361, 406,	coupe [kup]: 777
577, 603, 613, 657, 879	coupé [kupe]: 663
cinq [sɛ̃]: 820, 836	couple [kupl]: 681
cinq [sɛ̃k]: 124, 878, 909	courant [kusa]: 664
circulation [sikkylasjő]: 122, 563	
	courriel [kuʁjɛl]: 914, 970, 973
classique [klasik]: 344	courrier [kusje]: 727
clé [kle]: 507, 526, 740, 904	course [kus]: 789
clés [kle]: 88, 561, 600, 907, 908, 909	courses [kuks]: 678, 795, 922
combien [ $k\tilde{5}bj\tilde{\epsilon}$ ]: 72, 125, 380, 410,	courts [kuʁ]: 747
466, 514, 566, 646, 777, 824, 826,	coûtait [kute]: 542
828, 830, 841, 842	coûte [kut]: 275, 299, 364, 380, 410,
comme [kɔm]: 463	466
<b>commence</b> [komãs]: 271, 771, 936	coûté [kute]: 544, 554, 646, 647
<b>commencé</b> [komãse]: 580, 713, 863,	coûtent [kut]: 125, 300, 553
936, 942, 943, 957, 976	crois [kswa]: 371, 446
commence-t-elle [komãs t[ɛl]: 942	
<b>comment</b> [komã]: 19, 45, 70, 80, 106,	crois-tu [kwwa ty]: 445
111, 119, 133, 655, 656, 663, 741,	cuisine [kuizin]: 175, 242, 478, 687
994	cuisiner [kųizine]: 478
complet [kɔ̃plɛ]: 692	d'action [d_aksj3]: 351
comprends [kɔ̃pʁɑ̃]: 438, 474	<b>d'ami</b> s [d_ami]: 327, 525
compte [kɔ̃t]: 925, 959	d'animaux [d_animo]: 485
concert [kõsek]: 521	d'anneau [d_ano]: 362
conduire [kɔ̃dyiʁ]: 451	dans [dɑ̃]: 59, 93, 175, 177, 178, 261,
conduisais [kɔ̃dqizɛ]: 732	262, 274, 288, 355, 404, 413, 473,
conduisais-tu [kɔ̃dqizɛ ty]: 731	478, 493, 519, 570, 578, 579 +19
conduisait [kõdqize]: 679	danse [dɑ̃s]: 284
•	dansé [dãse]: 573
conduisait-elle [kõdyize t ɛl]: 691	d'appeler [d_ap°le]: 940
conduit [kɔ̃dqi]: 594, 791, 799	d'argent [d_ak3\tilde{a}]: 299, 300, 364, 509,
conduit-elle [kɔ̃dqi tˌɛl]: 452	514
confortable [kɔ̃fəʁtabl]: 542	d'arriver [d_arive]: 926
confortables [kɔ̃fəʁtabl]: 14	date [dat]: 555
connais [kone]: 363, 823, 847, 848, 891	d'autobus [d_otobys]: 715
connaissent [kones]: 326, 340	de [dø]: 6, 9, 22, 66, 75, 79, 96, 101,
connais-tu [konɛ ty]: 822, 840, 887	102, 116, 121, 122, 131, 146, 157,
connaît-elle [kone t el]: 810	158, 159, 163 + 137
consomme [kɔ̃səm]: 331	décollé [dekole]: 597
construisent [kɔ̃stʁu̞i]: 180	d'écrire [d_ekkik]: 189
copié [kopje]: 589	degrés [d°gke]: 301
copine [kopin]: 999	déjà [deʒa]: 586, 760, 773, 776, 778,
corée [kopin]: 799	779, 780, 784, 785, 786, 787, 788,
E	789, 790, 791, 792, 795, 797, 800,
2 0 3	807 +25
coucher [kuse]: 898	déjeune [dezœn]: 266



déjeuné [dezœne]: 969, 975 diamants [diama]: 37 déjeuner [dezœne]: 173, 337, 411, 571, **d'ici** [d isi]: 116, 375, 391 596, 685, 686, 728 différente [difekat]: 866 déjeunes-tu [dezœn ty]: 381 différentes [difekat]: 274 d'électricité [d elektrisite]: 925 différents [difeka]: 775, 801 demain [d<sup>3</sup>mɛ̃]: 224, 900 difficile [difisil]: 564 demande [d<sup>3</sup>mad]: 497, 498, 499, 500, dimanche [dimail]: 279, 538, 582, 603, 501 615, 962 demande-lui [d<sup>3</sup>mad lyi]: 957, 958, dimanches [dimaile 374] 959, 960 dîné [dine]: 865 demander [d°mãde]: 923 dîner [dine]: 167, 182, 401, 927, 945 déménagé [demenaze]: 770, 916 dînons [din5]: 161, 310 d'enfants [d afa]: 487 dire [dis]: 444 d'enseigner [d asene]: 457 discuté [diskyte]: 591 dentiste [datist]: 463, 695 dit [di]: 669, 933, 954 dents [da]: 569, 947 dix [di]: 124, 675, 683, 706, 707, 845, dépêche-toi [depɛ[ twa]: 528 862 dépend [depã]: 440 dix [dis]: 685, 802, 864 depuis [d<sup>3</sup>pyi]: 817, 818, 819, 820, 821, dix-huit [dizui]: 310, 665 822, 823, 824, 826, 827, 828, 829, dix-neuf [diznœ]: 580 830, 831, 833, 834, 835, 836, 837, dix-sept [dise]: 295, 430, 831, 978 838... + 38d'octobre [d oktobs]: 876 dernier [desnie]: 539, 552, 555, 582, **doit** [dwa]: 959 584, 592, 603, 606, 633, 876, 963, 971 donc [d5k]: 713 dernière [deunjeu]: 536, 558, 565, 568, donné [done]: 950 587, 600, 717, 740, 877, 878, 879, d'ordinateur [d ordinatœr]: 502 880, 881, 908, 911, 976 dormais [dorme]: 739 dernières [dernie]: 912 dormait [dorme]: 532 des [de]: 308, 361, 448, 454, 501, 524, dormi [dosmi]: 627, 649, 650 540, 635, 756, 803, 806, 811 dort [dor]: 292 descendue [desãdv]: 720 d'où [d u]: 21, 64, 100, 114, 145, 465 désolé [dezole]: 176, 368, 473, 474, douche [dus]: 179, 426, 431, 468, 605, 849 630 d'essence [d esas]: 331 drôle [drol]: 228, 462 d'étudier [d etydje]: 195 du [dy]: 65, 186, 273, 287, 294, 317, deux [dø]: 126, 482, 501, 506, 516, 320, 321, 338, 339, 394, 416, 571, 566, 570, 602, 658, 671, 721, 738, 738, 758, 767, 777, 786... + 5778, 790, 793, 812, 829, 851, 859... **d'un** [d  $\tilde{\alpha}$ ]: 466, 760, 788, 796 **dur** [dyk]: 305 devenir [d<sup>o</sup>v<sup>o</sup>nik]: 581 durant [dykã]: 312, 893, 993 devoirs [d<sup>o</sup>vwas]: 163, 612, 946 d'y [d i]: 364 devrais-je [d°vke 3ø]: 902 écrit [eksi]: 802, 803, 809, 914, 965, d'habitude [d abityd]: 383 972, 986 d'horreur [d okœk]: 350 écrivain [n ekĸivɛ̃]: 965, 986 d'hôtel [d otel]: 766

```
elle [d \varepsilon]: 595
     [\epsilon]: 17, 56, 67, 79, 93, 95, 97, 144,
elle
     150, 174, 184, 230, 277, 285, 296,
     303, 307, 356, 362... + 42
elle [ɛl]: 17, 101, 146, 148, 159, 169,
     179, 182, 183, 185, 263, 276, 281,
     283, 286, 289, 293, 299, 302, 305...
     +54
elle [κε]: 539
      [k ɛl]: 672, 900, 949
elle
      [t el]: 656
elle
elles [\varepsilon]: 561
elles
       [ɛl]: 14, 62, 73, 132, 154, 171,
     288, 300, 326, 327, 340, 344, 347,
     350, 357, 361, 384, 392, 457, 458...
     +33
emplois [k_aplwa]: 775, 801
    [\tilde{a}]: 16, 53, 98, 118, 167, 178, 315,
     316, 422, 423, 426, 449, 450, 451,
     453, 455, 456, 478, 479... + 35
    [1 a]: 497, 500, 539
en
     [p a]: 265, 432
en
    [k a]: 358, 814
en
     [t a]: 158, 163, 249, 457, 565, 815,
en
     871, 874, 901
    [z a]: 16, 157, 159, 182, 186, 189,
en
     190, 193, 195, 199, 332, 537, 543,
     567, 711, 767, 815, 849
encore [ãkɔʁ]: 923
         [z ãkɔʁ]: 900, 925, 932, 933,
encore
     934, 935, 947, 951, 973
endormi [ãdɔkmi]: 533
endormie [ãdɔʁmi]: 716
endroit [1 adswa]: 405, 584
endroits [k adkwa]: 775
enfant [n \( \tilde{a} f \tilde{a} \)]: 540, 581, 745, 751, 768,
     772
enfants [z afa]: 8, 117, 119, 123, 163,
     166, 208, 296, 306, 506, 556
enlevé [ãl<sup>a</sup>ve]: 578
ennuyant [z anujia]: 367
enregistrée [ãk³ʒistke]: 595
            [ãsɛnã]: 26, 139, 156, 843
enseignant
enseignante [asenat]: 26, 139, 156
enseignante
              [t ãsenãt]: 144, 296
enseigne [1 asen]: 296
```

```
enseignent-ils [asen t il]: 458
ensoleillé [ãsoleje]: 15
ensuite [asuit]: 596
entendu
         [ãtãdy]: 920
entré [ãtke]: 578, 741
équipe
         [n ekip]: 733
erreur
        [erær]: 312
    [\epsilon]: 16, 54, 725
escaladé [ɛskalade]: 742
espagne
          [espagne]: 793, 971
espagnol
           [espanol]: 335
          [esejɛ]: 960
essayait
est [e]: 3, 7, 10, 28, 36, 63, 66, 76, 78,
     92, 102, 108, 121, 128, 129, 158,
     179, 297, 298, 461... + 47
     [1,e]: 7, 11, 13, 17, 25, 27, 43, 56,
est
     67, 75, 79, 93, 95, 97, 103, 127,
     144, 147, 172... + 46
est
     [n_e]: 651
est
     [t e]: 994
     [z e]: 268
est
est-ce [\varepsilon s^2]: 202, 215, 244, 251, 255,
     375, 376, 382, 386, 387, 388, 403,
     415, 438, 442, 457, 490, 491, 560,
     564... + 18
est-elle [e t ɛl]: 55, 63, 94, 96, 110,
     143, 451, 779, 817, 867, 869
est-il [e t il]: 74, 86, 112, 116, 368,
     449, 455, 727, 864, 901, 967
      [\varepsilon \text{ty}]: 47, 51, 82, 118, 135, 139,
     141, 151, 156, 253, 429, 637, 643,
     741, 773, 784, 786, 790, 821... + 7
    [e]: 6, 15, 124, 272, 389, 390, 394.
     396, 420, 485, 501, 505, 516, 557,
     560, 573, 578, 580... +44
    [n_e]: 302, 900
et
et
    [z<sub>e</sub>]: 330
étaient [etɛ]: 548, 556, 559, 560, 565
étaient [1 et\epsilon]: 561
étaient-ils [etɛ t il]: 548, 565
étais [etɛ]: 537, 543, 567, 772
étais-tu [etɛ ty]: 545, 546, 552, 562,
     563, 567, 962, 985
était [etɛ]: 535, 542, 547, 557, 558,
     560, 563, 564, 580, 679, 680, 725,
     729, 757, 766, 866, 965
```



était [1 ete]: 531, 533, 564, 566, 666, fait-elle [fe t el]: 453 730, 754 fait-il [fe t il]: 59, 153, 155, 206, 450, était [n ete]: 566 456 [fatige]: 39, 40, 82, 534, 551, était [k ete]: 559 fatigué 648, 660 était-il [etɛ t il]: 547 fatiguée [fatige]: 39, 40, 82, 471, 534, états-unis [z etazuni]: 38 551, 648 été [ete]: 800, 805, 878, 880 fatiguées [fatige]: 660 éteindre [etɛ̃ds]: 428, 477 fatigués [fatige]: 541 êtes [z ɛt]: 473 **favori** [favori]: 127, 128, 370 étions [z etj5]: 660, 711 femme [fam]: 108, 143, 807, 916 être [etr]: 396 fenêtre [f<sup>3</sup>nets]: 579, 654, 661, 742 étudiait [1 etydie]: 726 férié [fekje]: 559 étudiant [etydjã]: 51 ferme [ferm]: 295 étudiante [etydjat]: 51 fermé [ferme]: 992 étudie [etydi]: 886 fermées [ferme]: 559 étudié [etydje]: 841, 893 fête [fet]: 548, 560, 572, 574, 616, 624, étudies-tu [etydi ty]: 828 660, 915 [y]: 625, 642, 775, 801, 998 fêtes [fet]: 307 eu [z y]: 612, 662 feu [fø]: 122 euro [n øso]: 73 film [film]: 227, 580, 613, 657, 813, euros [øso]: 647 939 euros [z øko]: 126, 566 films [film]: 350, 351, 352, 361 eux [ø]: 392 finalement [final<sup>a</sup>ma]: 598 examen [n egzame]: 564 [fini]: 574, 580, 626, 713, 946, 981, excusez-moi [ɛkskyze mwa]: 473 982 **fâché** [fase]: 567 finit [fini]: 272, 286 fâchée [fase]: 567 finit-il [fini t il]: 476 facile [fasil]: 564 floride [florid]: 995 facteur [faktœʁ]: 951 fois [fwa]: 577, 762, 777, 778, 779, faim [ $f\tilde{\epsilon}$ ]: 12, 41, 42, 84, 104, 105, 541, 789, 790, 792, 793, 794, 797, 800, 550, 927, 945 805, 808, 812, 813, 877, 878, 879, 880... + 2faire [fex]: 163, 511 fonctionne-t-elle [fɔ̃ksjən t ɛl]: 229 fais [fe]: 343, 394, 429 font [f5]: 208 faisaient [f°ze]: 678 **font-ils** [fɔ̃ t il]: 459 faisais-tu [f°ze ty]: 668, 677, 689, 706, 738 **foot** [fut]: 171 faisait [f<sup>3</sup>zɛ]: 536, 549, 579, 652, 653, football [futbol]: 328, 329, 402, 403 661, 681, 701, 734 fort [fost]: 270, 322, 341, 387, 397 faisait-il [f<sup>3</sup>ze t il]: 543, 568 france [fkas]: 773 faisons [f<sup>3</sup>z<sub>5</sub>]: 274, 278 frappé [fkape]: 735 fais-tu [fe ty]: 383, 394, 404, 434, 758 fréquence [fsekas]: 378, 400, 408, 472 fait [fe]: 1, 15, 31, 32, 153, 155, 165, frère [fkek]: 6, 262, 393, 403, 501, 812, 205, 324, 336, 463, 612, 617, 659, 902, 916 663, 703, 705, 917, 922, 955... + 2frères [frek]: 501, 505

froid [fswa]: 59, 153, 205, 549 froides [fswad]: 35, 154 fruits [fkui]: 289 gagné [gane]: 611, 640, 733, 777, 789, 795, 1000 garage [gasa3]: 488 gare [gas]: 680, 720, 723 garé [gase]: 595 généralement [zenekal<sup>3</sup>mã]: 294, 306, 310, 312, 316, 324, 337, 361, 409, 411, 434, 479, 575, 602 gens [3\tilde{a}]: 297, 308, 326, 573, 806 **gérant** [3ekã]: 766 glace [glas]: 259, 260, 696 golf [golf]: 780, 785 grand [gka]: 36, 523 grand-chose [gkã(oz]: 363 grande [gkãd]: 288, 413 grandes [gkãd]: 267 grand-mère [gkɑ̃mɛk]: 984 grand-père [graper]: 585 grasse [gras]: 278 gros [gko]: 945 guitare [gitax]: 418, 419, 420, 421, 422, 423, 424, 760 gym [3im]: 666 **habit** [1 abi]: 979 habitaient [abite]: 748, 755 habitais-tu [abite ty]: 688, 752 habite [abit]: 388 habite [1 abit]: 365, 391 habitent [abit]: 264 habitent-ils [abi t il]: 398 habites [abit]: 391, 415 hais [ε]: 442 hélicoptère [elikopter]: 788, 796 heure [1 œs]: 409, 476, 637, 727, 929, 938, 941, 967, 982, 988 heure [@k]: 865, 884, 890, 975 heures [@k]: 552, 597, 666, 668, 677, 689, 707, 713, 930, 981 heures [t œs]: 271, 272, 292, 295, 310, 314, 430, 594, 629, 665, 682, 684, 686, 771, 831, 872, 978

heures [v œk]: 294, 430, 575, 580, 638, 687, 713, 860 heures [z œs]: 580, 593, 632, 675, 683, 706, 707, 738, 851, 859, 877 heureux [z økø]: 517 hier [ $j\epsilon$ ]: 559, 672, 987 hier [jɛʁ]: 530, 534, 535, 537, 547, 549, 551, 562, 567, 571, 572, 576, 576, 583, 591, 599, 601, 602, 604, 608... + 30hier [t jes]: 673 hiver [n ivex]: 265, 432 homme [1 om]: 13 homme [t om]: 76, 776, 783 **hôtel** [1 otel]: 180 **hôtel** [n otel]: 178, 598, 757, 850 **hôtel** [t otel]: 74, 364 **huit** [ui]: 682, 684 **huit** [uit]: 873 ici [isi]: 408, 752, 889, 905, 926, 928, 932 ici [s isi]: 916 ici [z isi]: 538, 913, 983 [i]: 7, 11, 13, 43, 69, 103, 170, 172, 175, 249, 260, 332, 360, 365, 373, 391, 475, 478... + 59[il]: 1, 15, 31, 32, 81, 87, 107, 153, 155, 165, 175, 186, 187, 188, 189, 191, 194, 205, 207... + 75[R i]: 763 il [z i]: 883, 996 il ils [i]: 506, 617, 916 [il]: 58, 71, 120, 166, 171, 180, 209, ils 220, 257, 258, 288, 326, 327, 340, 344, 347, 350, 357, 361, 485... + 30indépendant [ɛ̃depɑ̃dɑ̃]: 873 infirmière [t ɛ̃fikmjɛk]: 10 insecte [n \tilde{\epsilon}sekt]: 527 instrument [ɛ̃stʁvmã]: 760 intelligent [ɛ̃teliʒɑ̃]: 499 [ɛ̃tekɛsã]: 112 intéressant intéressant [z ɛ̃tekɛsɑ̃]: 297 intéressante [ɛ̃teʁɛsɑ̃t]: 775 intéressantes [ɛ̃tekɛsɑ̃t]: 803 intéressants [gtereg]: 806



intérêts [z ɛ̃teʁɛ]: 29 iouent-elles [3u t el]: 392 italien [z italj $\tilde{\epsilon}$ ]: 335 jouent-ils [3u t il]: 392 i'achète [3 a[ɛt]: 602 jouer [3we]: 186, 279, 763 j'ai  $[3 \ \epsilon]$ : 12, 24, 41, 50, 85, 138, 152, joues-tu [3u ty]: 390, 416, 760 481, 486, 519, 522, 550, 579, 586, ioue-t-il [3u t il]: 423, 424 588, 589, 590, 591, 602, 604... +46 ioueur [3wes]: 467 j'aimais [3 εmε]: 745 ioueurs [3w@k]: 6 j'aime [3 cm]: 267, 346, 349, 352, 389, iouions [3uj3]: 708, 735 jour [3uk]: 439, 476, 559, 814 j'aimerais [3 em³ke]: 762 journal [3uknal]: 158, 199, 207, 851 jamais [3ame]: 298, 304, 309, 313, 353, iournaux [ʒuʁno]: 602 358, 773, 774, 781, 782, 783, 784, journée [3ukne]: 583, 832 785, 786, 787, 788, 791, 796, 798, jours [3us]: 266, 343, 356, 359, 430, 799... + 4602, 604, 758, 819, 834, 854, 855, iambe [3\tilde{a}b]: 792 868, 870, 885, 888 janvier [3\(\tilde{a}\)vje]: 858 jours-ci [3uk si]: 746, 749 japon [3apɔ̃]: 671, 794 jupe [3yp]: 672 jardin [3akdɛ̃]: 523, 622 jusqu'à [3yska]: 594, 598 **j'attends** [3 atã]: 232 jusqu'au [3ysko]: 595 j'avais [3 ave]: 540, 746, 758, 759, 761, juste [3yst]: 808, 927, 948 762 j'y [3,i]: 181, 767 jazz [d<sub>3</sub>az]: 345 **kilo** [kilo]: 126 je [3ø]: 2, 9, 12, 16, 20, 22, 26, 30, 39, 40, 42, 44, 46, 48, 52, 65, 83, 105, kilomètre [kilometre]: 956 134... + 173[1 a]: 750, 810, 813, 934, 942 i'écoute [3 ekut]: 196 là [la]: 556, 835 i'écris [3 eksi]: 903 [la]: 7, 17, 30, 44, 55, 57, 63, 79, 92, i'écrivais [3 ekrive]: 903 110, 157, 168, 174, 175, 177, 178, 183, 196, 209, 221... + 161j'en [3 \tilde{a}]: 765, 768 là-bas [laba]: 595, 815, 825, 854, 855, j'étais [3 ete]: 534, 540, 551, 555, 581, 856, 996 636, 713, 745, 751, 768 l'accident [1 aksida]: 582, 944 i'étudie [3 etydi]: 828, 838 l'aéroport [1 aeroport]: 594, 596, 598, jeudi [3ødi]: 816 jeux [3ø]: 772 l'ai  $[1 \ \epsilon]$ : 520, 587, 614, 765, 778, 783, jolie [30li]: 937 813, 827, 904, 940 jolies [30li]: 61, 72, 544 l'aime [1 cm]: 302, 330, 372, 525 jouais [3wε]: 763 l'aimes [1 cm]: 435, 436 jouais-tu [3we ty]: 772 l'allemand [1 al<sup>3</sup>mã]: 828, 829 jouait [3we]: 683, 753 [1 a]: 539, 555, 584, 876, 963, 971 i'oublie [3 ubli]: 308 l'anglais [1 ɑ̃glɛ]: 195, 838, 886 joue [3u]: 287, 290, 338, 339, 376, 390, langues [lãg]: 293, 366 392, 416, 418, 420, 421, 422, 423, l'anniversaire [1 aniverser]: 900 424, 467, 764, 780, 894 l'arrêt [1 ase]: 121, 715 joué [3we]: 611, 639, 707, 734, 760, 780, 785, 798, 808, 987 l'as-tu [1 a ty]: 919, 937 jouent [3u]: 166, 171 l'attendaient [1 atade]: 721



l'attendons [l_atɑ̃dɔ̃]: 874	ligne [lin]: 588
l'autobus [1 <sub>o</sub> tobys]: 244, 874	lire [liʁ]: 158, 199, 704, 746, 761
lavait [lave]: 682	lis [lis]: 233, 313, 359, 746
lave [lav]: 298, 334, 895	lisa [lisa]: 96
lavé [lave]: 895	lisait [lize]: 684, 702
laver [lave]: 190, 333, 455	lisant [lizɑ̃]: 716
laves-tu [lav ty]: 378	lisent [liz]: 258, 518
lave-t-il [lav t_il]: 454	lis-tu [lis ty]: 472
l'avion [l_avj3]: 597	lit [li]: 11, 158, 185, 207, 281, 313,
l'avons [l_avɔ̃]: 657	409, 531, 533, 632, 851, 898, 930,
le [lø]: 16, 28, 36, 52, 62, 77, 83, 116,	947, 988
126, 128, 142, 151, 154, 156, 158,	l'italien [l_italjɛ̃]: 841
160, 172, 173, 176 +71	livre [livs]: 185, 702, 778
l'eau [Lo]: 301	livres [livk]: 257, 518, 746, 802, 811, 972, 986
l'échelle [lesel]: 719 l'école [lekol]: 7, 8, 117, 316, 800	l'œil [l¸œj]: 519
l'écoute [1 ekut]: 477	londres [lɔ̃dʁ॰]: 101
lentement [lat°ma]: 474, 903	long [15]: 580
l'envoi [lavwa]: 466	longs [15]: 747
l'es [1 \varepsilon]: 99	longtemps [lɔ̃tã]: 660, 823, 835, 848,
les [le]: 37, 89, 113, 163, 166, 190,	853, 861, 876, 887
208, 266, 267, 278, 294, 296, 300,	l'ont [1,5]: 939
=00, =00, =01, =70, =51, =50, 500,	
306, 307, 343, 350, 351, 352, 355	lorsque [logsk <sup>3</sup> ]: 540, 543, 581, 703,
306, 307, 343, 350, 351, 352, 355 +45	lorsque [lɔʁsk³]: 540, 543, 581, 703, 772
+45	772 lorsqu'elle [lɔκsk εl]: 722 lourd [luκ]: 3
+45 l'est [l_e]: 87, 91	772 lorsqu'elle [lɔʁsk εl]: 722
+45 l'est [le]: 87, 91 l'étais [lete]: 546	772 lorsqu'elle [lɔκsk εl]: 722 lourd [luκ]: 3
+45 l'est [le]: 87, 91 l'étais [lete]: 546 l'éteindre [letedus]: 222	772 lorsqu'elle [lɔκsk εl]: 722 lourd [luκ]: 3 lourds [luκ]: 4
+45 l'est [le]: 87, 91 l'étais [lete]: 546 l'éteindre [letĕdʁ]: 222 lettre [letʁ]: 189	772 lorsqu'elle [lɔʁsk εl]: 722 lourd [luʁ]: 3 lourds [luʁ]: 4 lu [ly]: 778
+45 l'est [le]: 87, 91 l'étais [lete]: 546 l'éteindre [letĕdʁ]: 222 lettre [lɛtʁ]: 189 leur [læ]: 914	772 lorsqu'elle [lɔʁsk ɛl]: 722 lourd [luʁ]: 3 lourds [luʁ]: 4 lu [ly]: 778 lucie [lusi]: 480
+45 l'est [le]: 87, 91 l'étais [lete]: 546 l'éteindre [letedus]: 222 lettre [letw]: 189 leur [lœ]: 914 leurs [lœw]: 163, 257	772 lorsqu'elle [lɔʁsk ɛl]: 722 lourd [luʁ]: 3 lourds [luʁ]: 4 lu [ly]: 778 lucie [lusi]: 480 lui [lųi]: 391, 393, 395, 591, 900, 933
+45 l'est [le]: 87, 91 l'étais [lete]: 546 l'éteindre [letedus]: 222 lettre [lets]: 189 leur [lœ]: 914 leurs [lœs]: 163, 257 lève [lev]: 314, 575, 771	772 lorsqu'elle [lɔʁsk εl]: 722 lourd [luʁ]: 3 lourds [luʁ]: 4 lu [ly]: 778 lucie [lusi]: 480 lui [lqi]: 391, 393, 395, 591, 900, 933 lumière [lymjεʁ]: 992
+45 l'est [le]: 87, 91 l'étais [lete]: 546 l'éteindre [letedus]: 222 lettre [lets]: 189 leur [lœ]: 914 leurs [lœs]: 163, 257 lève [lev]: 314, 575, 771 levé [l°ve]: 575, 629, 690, 712, 837	772 lorsqu'elle [lɔʁsk εl]: 722 lourd [luʁ]: 3 lourds [luʁ]: 4 lu [ly]: 778 lucie [lusi]: 480 lui [lqi]: 391, 393, 395, 591, 900, 933 lumière [lymjεʁ]: 992 lundi [lœ̃di]: 619, 816, 818, 856
+45  l'est [le]: 87, 91  l'étais [lete]: 546  l'éteindre [letĕdʁ]: 222  lettre [letʁ]: 189  leur [lœ]: 914  leurs [lœʁ]: 163, 257  lève [lev]: 314, 575, 771  levé [l°ve]: 575, 629, 690, 712, 837  levée [l°ve]: 593, 690	772 lorsqu'elle [lɔʁsk εl]: 722 lourd [luʁ]: 3 lourds [luʁ]: 4 lu [ly]: 778 lucie [lusi]: 480 lui [lqi]: 391, 393, 395, 591, 900, 933 lumière [lymjεʁ]: 992 lundi [lædi]: 619, 816, 818, 856 lunettes [lynɛt]: 756
+45	772 lorsqu'elle [lɔʁsk εl]: 722 lourd [luʁ]: 3 lourds [luʁ]: 4 lu [ly]: 778 lucie [lusi]: 480 lui [lqi]: 391, 393, 395, 591, 900, 933 lumière [lymjɛʁ]: 992 lundi [lœdi]: 619, 816, 818, 856 lunettes [lynet]: 756 l'université [l_ynivɛʁsite]: 893, 903
+45	772 lorsqu'elle [lɔʁsk εl]: 722 lourd [luʁ]: 3 lourds [luʁ]: 4 lu [ly]: 778 lucie [lusi]: 480 lui [lqi]: 391, 393, 395, 591, 900, 933 lumière [lymjɛʁ]: 992 lundi [lœdi]: 619, 816, 818, 856 lunettes [lynɛt]: 756 l'université [lynivɛʁsite]: 893, 903 lus [ly]: 811
+45	10   10   10   10   10   10   10   10
1	1000   1000
1	10   10   10   10   10   10   10   10
1	10
1	lorsqu'elle [loßk ɛl]: 722 lourd [luß]: 3 lourds [luß]: 4 lu [ly]: 778 lucie [lusi]: 480 lui [lųi]: 391, 393, 395, 591, 900, 933 lumière [lymjɛß]: 992 lundi [lædi]: 619, 816, 818, 856 lunettes [lynɛt]: 756 l'université [lyniɛßite]: 893, 903 lus [ly]: 811 l'utilise [lytiliz]: 360 lycée [lise]: 809 ma [ma]: 10, 28, 109, 331, 740, 781, 871, 937 maalik [malik]: 854 magasins [magazɛ̃]: 113 magazine [magazin]: 631
1	lorsqu'elle [loßk ɛl]: 722 lourd [luß]: 3 lourds [luß]: 4 lu [ly]: 778 lucie [lusi]: 480 lui [lųi]: 391, 393, 395, 591, 900, 933 lumière [lymjɛß]: 992 lundi [lædi]: 619, 816, 818, 856 lunettes [lynɛt]: 756 l'université [lyniɛßite]: 893, 903 lus [ly]: 811 l'utilise [lytiliz]: 360 lycée [lise]: 809 ma [ma]: 10, 28, 109, 331, 740, 781, 871, 937 maalik [malik]: 854 magasins [magazɛ̃]: 113



main  $[m\tilde{\epsilon}]$ : 663 m'attends-tu [m atã ty]: 849 mains  $[m\tilde{\epsilon}]$ : 35, 154 mauvais [move]: 734 maintenant [mɛ̃t³nɑ̃]: 155, 181, 213, mauvaise [movez]: 563 214, 223, 226, 471, 539, 558, 561, me [mø]: 190, 201, 243, 256, 314, 315, 744, 747, 766, 768, 850, 859, 895, 316, 438, 442, 445, 522, 551, 569, 898, 899, 901... + 3575, 629, 663, 673, 712... + 6mais [me]: 12, 14, 85, 280, 320, 321, m'écoutes [m ekut]: 162 332, 335, 359, 360, 361, 362, 365, m'écoutes-tu [m ekut ty]: 239 419, 422, 467, 486, 488, 521, 523... médecin [mɛdsɛ̃]: 140, 143, 581 +40médecine [medsin]: 893 maison [mez3]: 7, 17, 55, 57, 63, 110, même [mɛm]: 343, 748 266, 288, 361, 471, 475, 488, 523, mercredi [mekku<sup>a</sup>di]: 856 562, 594, 622, 665, 666, 698, 852... +8mère [mɛʁ]: 7, 55, 63, 110 maisons [mɛzɔ̃]: 875 merveilleux [mekveiø]: 998 mal [mal]: 484, 522, 837 [me]: 35, 198, 561, 588, 907, 908, malade [malad]: 11, 558, 730, 834, 909, 977 876, 878 métier [metie]: 25 mange [mã3]: 169, 250, 259, 289, 373, mexico [mɛksiko]: 146, 592, 597 604, 768 mexique [meksik]: 410, 873, 993 mangé [mãʒe]: 604, 877 midi [midi]: 685 mangeais [mãʒɛ]: 768 miennes [mjen]: 89 mangeait [mã3 $\epsilon$ ]: 696 mieux [miø]: 558 manger [mãʒe]: 159, 193, 249, 357, mille [mil]: 570, 671, 688, 833, 873, 550, 945 891 manges [mã3]: 235 m'intéresse [m ɛ̃tekɛs]: 30, 44, 363 manges-tu [mãz ty]: 411 minuit [minui]: 574 manteau [mãto]: 18, 204, 578, 853 minutes [minyt]: 556, 724, 864, 874 m'appelle [m apel]: 20, 46, 134 mis [mi]: 590 marchait [makse]: 722 [mwa]: 6, 220, 475, 847, 848 moi marché [masse]: 37, 176, 595 mois [mwa]: 633, 838, 857, 876, 878, marcher [maksel: 479] 886, 892 mardi [mardi]: 592, 619, 889 mois-ci [mwa si]: 909 mariaient [makie]: 954 moment [momã]: 422, 423, 426, 450, marié [makje]: 47, 141, 151, 821, 921 453, 456, 815, 854, 896, 897 mariée [makje]: 47, 141, 151, 362, 805, [mɔ̃]: 5, 6, 90, 128, 130, 262, 297, 340, 367, 473, 520, 590, 626, 812, 821 897, 902, 916, 918, 923... + 7mariés [makje]: 820, 833, 845, 882, monde [mɔ̃d]: 525, 777, 804 883, 892 m'as [m,a]: 176 montagnes [mɔ̃tan]: 644 mathématiques [matematik]: 296 monté [mɔ̃te]: 782 matin [matẽ]: 294, 317, 545, 551, 563, montre [mɔ̃tʁ]: 247, 500 569, 575, 605, 648, 662, 663, 673, montréal [mɔ̃keal]: 784 705, 715, 727, 738, 837, 880, 992 mort [mor]: 585 matinée [matine]: 278, 571 morte [most]: 984, 984 matins [mat $\tilde{\epsilon}$ ]: 381, 394, 431, 569 mot [mo]: 379, 407



musée [myze]: 295	noir [nwaʁ]: 103, 155
musique [myzik]: 30, 196, 344, 384,	noire [nwak]: 95
385, 477	noires [nwak]: 132
n'a [n_a]: 342, 488, 489, 504, 507, 515,	<b>nom</b> [nɔ̃]: 147, 308, 807
521, 523, 622, 711, 781, 796	nombreux [nɔ̃bʁø]: 965
n'achète [n_aʃɛt]: 553	non [nɔ̃]: 16, 48, 54, 56, 58, 85, 91, 95,
nage [naʒ]: 177	97, 105, 136, 140, 144, 151, 153,
nageait [naze]: 667	154, 216, 220, 222, 226 +51
nager [naze]: 758, 956	n'ont [n, 5]: 327, 487, 509, 518, 954
nageur [naʒœʁ]: 43	normalement [normalemai]: 771
n'ai [n,ε]: 12, 42, 105, 486, 502, 512, 526, 608, 611, 612, 618, 650, 662,	nos [no]: 274, 584, 606, 955
761, 798, 799, 900, 914, 945	note [not]: 586
n'aimais [n_eme]: 751	notre [nots]: 483, 557, 950, 955
n'aime [n_em]: 319, 328, 329, 333, 345,	n'oublie [n_ubli]: 940
348, 351, 355, 358, 367, 480	nourriture [nusitys]: 299
n'aiment [n_em]: 347	nous [nu]: 161, 167, 173, 178, 274, 278, 291, 302, 310, 323, 341, 365,
n'allait [n_alε]: 695	511, 528, 541, 557, 572 +60
n'arrive [n_asiv]: 897	nouveau [nuvo]: 508, 554, 853, 863,
<b>n'as</b> [n_a]: 503	936, 942, 943, 957, 976
n'avait $[n_ave]$ : 621	nouveaux [nuvo]: 658, 958
n'avons [n_avɔ̃]: 528, 613, 734, 925	nouvel [nuvε]: 180, 953, 979
ne [nø]: 2, 14, 16, 32, 37, 40, 44, 91,	nouvelle [nuvε]: 950
151, 153, 154, 157, 162, 165, 168,	nouvelle [nuvel]: 566, 899, 906, 910,
190, 191, 193, 195, 197 + 112	911, 924, 934, 937
n'écoutais [n_ekute]: 669	nouvelles [nuvɛl]: 131, 359, 472, 684, 912
neige [nɛʒ]: 191	
neige-t-il [nɛʒ t il]: 408 n'en [n a]: 248, 494, 495, 496, 498,	nouvelle-zélande [nuvɛl zeland]: 812
499, 732	nuit [nqi]: 292, 740 numéro [nymeso]: 75, 340, 512
n'est [n_e]: 17, 34, 38, 74, 159, 182,	n'y [n_i]: 371, 548, 561, 773, 994
186, 189, 371, 517, 616, 730, 913,	occupée [okype]: 725
951, 970, 973, 983	oiseaux [z <sub>w</sub> azo]: 674
n'étaient [n_etε]: 538	on [3]: 224, 511, 573, 576, 651
n'étais [n_ete]: 562, 664	ont [5]: 123, 485, 516, 524, 617, 619,
n'étais-tu [n_ete ty]: 664	724, 811
n'était [n_ete]: 530, 557, 558, 657, 666,	ont [1,5]: 506, 617, 916
990	ont-elles [õ t ɛl]: 544
n'étions [n_etjɔ̃]: 541, 557	onze [ɔ̃z]: 552, 668, 707
nettoyait [netwajɛ]: 687	orange [okãʒ]: 604
neuf [nœ]: 294, 430, 575, 638, 687,	oranges [zokã3]: 125
713, 860 neuf [neef]: 570, 688, 833	ordinateur [l_ordinatœr]: 953
neuf [nœf]: 570, 688, 833 neuves [nœv]: 61	ordinateur [n_ordinatœr]: 497, 966
new [niw]: 22 263 380 797 993	où [p_u]: 415



οù [u]: 63, 78, 92, 121, 166, 179, 210, passé [pase]: 538, 951, 997 234, 240, 368, 377, 398, 461, 468, passeport [paspox]: 787, 897 520, 535, 552, 556, 561, 562... + 12patron [patr3]: 77 ou [u]: 902 [pat]: 527 pattes où [z u]: 776 payé [peje]: 586, 925, 959 oublies [ubli]: 447 payer [peje]: 959 oui [wi]: 52, 60, 62, 83, 87, 89, 99, pays [pei]: 36, 873, 991 142, 152, 155, 156, 201, 203, 214, peignait [pene]: 718 218, 224, 228, 254, 424, 497... + 19peintre [pɛ̃tk]: 1000 ouvert [uve]: 661 pendant [pãdã]: 711, 974 ouvert [uvek]: 579 pense [pãs]: 282 ouvertes [uvert]: 559 **perd** [ber]: 600 [uver]: 113 ouverts perdu [perdy]: 600, 641, 740, 787, 897, ouvrent [uvk]: 294 907, 908, 909, 918 ouvrir [z uvkik]: 526 perdue [perdy]: 904 pantalon [patal3]: 658, 672 père [pɛʁ]: 80, 130, 387, 476, 513, 944 papier [papie]: 621 pérou [peru]: 790 paquet [pake]: 466 personne [person]: 369, 775, 875, 954 [pa]: 762 par petit [p°ti]: 173, 337, 411, 596, 686, [pas]: 292, 759 728 parapluie [pakaplui]: 203, 427, 510, petite [p<sup>o</sup>tit]: 557 697 [pø]: 60, 622 peu parc [pask]: 166, 681 peur [pøs]: 540 parce [pass]: 558, 567, 946, 948 peut [pø]: 946, 949 pardon [pardɔ̃]: 460 peux [pø]: 167, 222, 428, 477, 526, parents [paka]: 57, 70, 111, 241, 264, 947, 948 377, 386, 398, 617 peux-tu [pø ty]: 474 [pakfwa]: 280, 332, 359, 382, parfois photo [foto]: 129, 372, 449 406, 414, 767 photos [foto]: 448 parle [parl]: 293, 335, 366, 369 piano [pjano]: 186, 287, 338, 339, 416, parlé [pasle]: 573, 944 750, 894 parlent [parl]: 386 pièce [pjɛs]: 578, 579, 661 parler [pasle]: 474, 724, 948, 952 pièces [piɛs]: 965, 972 parles [parl]: 269, 393 pied [pje]: 176, 280 parle-t-il [parl t il]: 393 piscine [pisin]: 667 parlez-vous [parle vu]: 460 plage [plaz]: 178, 651 pars [pak]: 213, 214, 223, 933 plaît [ple]: 164, 227, 425 part [pas]: 919 pleures-tu [plœk ty]: 236 parti [pasti]: 864, 941 pleut [plø]: 165, 194, 202, 251, 252, partie [pasti]: 709, 733 265, 325, 415, 427, 432, 464, 832, partir [pastis]: 928, 992 890 partout [pastu]: 515, 804 pleut-il [plø t il]: 225, 844 [pa]: 2, 12, 14, 16, 17, 32, 34, 37, pleuvait [pløvε]: 670, 676, 712, 714 38, 40, 42, 44, 74, 91, 105, 151, pleuvait-il [pløve t il]: 690 153, 154, 157, 159... + 201



plu [ply]: 571, 583, 615, 659, 711, 832	préparait [prepare]: 685
pluie [plui]: 464, 571	près [pse]: 116, 365, 375, 391, 770
plupart [plypas]: 524, 767	présenter [prezate]: 902
plus [ply]: 916	principale [pʁɛ̃sipal]: 835
plus [plys]: 167, 474, 597, 626, 746,	pris [pʁi]: 596, 598, 605, 630, 923
749, 903	prix [pʁi]: 1000
plusieurs [plyzjœ]: 775, 801, 875, 993	problèmes [problem]: 517
plusieurs [plyzjœʁ]: 505, 762, 795,	prochaine [prolen]: 936
800, 965, 972, 986, 991, 1000	promenade [promnad]: 681
<b>poème</b> [poεm]: 809	promenait [promone]: 700
poèmes [poɛm]: 965, 972	promener [promne]: 356
police [polis]: 731	promènes-tu [promen ty]: 414
politique [politik]: 44, 363	propre [probr]: 557, 895
pomme [pom]: 169	puis-je [pui 3ø]: 550
portable [postabl]: 490	qu'anabel [k ()]: 560
portais [poste]: 756	quand [ka]: 595, 676, 690, 701, 710,
portait [poste]: 672, 693, 699, 737	712, 714, 725, 731, 735, 745, 751,
portait-il [porte f]: 692	768, 817, 821, 822, 839, 840, 843,
porte [post]: 188, 198, 248, 311, 362,	844 + 12
526, 672	quarante-cinq [kakātsēk]: 682, 683
porté [pɔste]: 979	qu'as-tu [k,a ty]: 705, 964
portée [pɔʁte]: 934, 937	qu'a-t-il [k, a t, il]: 669, 703
portefeuille [pɔʁt³fæj]: 918	quatorze [katəkz]: 689, 713, 981
portes [post]: 483	quatre [kats]: 293, 366, 483, 524, 597
portes-tu [post ty]: 204, 247	quatre-vingt-dix [katx³vɛ̃di]: 585
postales [postal]: 72	quatre-vingt-dix-huit [kats-vɛ̃dizqi]: 13
poste [post]: 116, 620, 950	quatre-vingt-dix-neuf [katʁ°vɛ̃diznœf]: 688, 833
pour [pu]: 395, 900	quatre-vingt-quinze [kats <sup>2</sup> věkěz]: 570
pour [puʁ]: 380, 401, 411, 721, 723, 724, 877, 878, 879, 880, 881, 955,	que [kø]: 206, 208, 215, 233, 235, 242,
1000	244, 255, 375, 379, 382, 383, 386,
pourquoi [puʁkwa]: 74, 118, 204, 236,	387, 388, 401, 403, 404, 407, 411
238, 243, 429, 462, 545, 563, 567,	+37
664, 691, 692	quel [kɛ]: 23, 25, 49, 68, 75, 123, 127,
pratiques-tu [pʁatik ty]: 764	137, 147, 149, 405
préfère [preter]: 480	qu'elle [k_ɛl]: 609, 610, 946
préféré [prefere]: 813	quelle [kɛ]: 27, 409, 476, 637, 727,
préférée [prefere]: 27, 28	929, 938, 941, 967, 982, 988 quelle [kɛl]: 66, 102, 131, 378, 400,
préfères [prefɛr]: 441	408, 472, 492, 731
prenait [prøne]: 686, 728	quelque [kɛlk]: 249, 478, 519, 550, 919
prend [pka]: 179, 337, 426, 431, 468	quelques [kel]: 750, 763, 770
prend-il [pkā d_il]: 448	quelques [kelk]: 556, 724, 789, 834,
prendre [pkadk]: 449, 723	885
prends [pka]: 203, 427	quelqu'un [kɛlk@]: 177, 470
nrenons [nv <sup>a</sup> n3]· 173	



quels [kɛl]: 29, 772 répondu [kepődy]: 704 qu'emily [k (...)]: 376 réponse [kepɔ̃s]: 437, 447 restaurant [kestoka]: 357 gu'est-ce [kes<sup>3</sup>]: 233, 235, 237, 242, 379, 401, 407, 429, 441, 444, 462, resté [keste]: 964 493, 519, 999 restées [keste]: 660 qu'eveline [k (...)]: 616 restés [keste]: 660 qui [ki]: 76, 108, 129, 211, 462, 519, retard [k<sup>3</sup>tak]: 16, 53, 98, 118, 332, 783 537, 545, 546, 563, 567, 636, 800. qu'il [k il]: 202, 251, 415, 558, 652, 849, 874 718, 728, 837, 894, 948 réunion [keynj3]: 636, 664 qu'ils [k il]: 237, 457, 954 réveillé [keveje]: 673 quinze [ $k\tilde{\epsilon}z$ ]: 580, 594, 677, 686, 871 riche [ki[]: 2 qu'isidor [k (...)]: 932 ris-tu [ki ty]: 462 quitté [kite]: 594 rit [ki]: 187 quoi [kwa]: 29, 443, 463 rit-il [si t il]: 238 qu'oliver [k (...)]: 905 rivière [kiviɛk]: 177 rappeler [kap<sup>o</sup>le]: 167 robe [kb]: 934, 937 reçois [seswa]: 359 rock [Rok]: 346 regardais-tu [segarde ty]: 710 roll [kɔl]: 346 regardait [k<sup>2</sup>gakdɛ]: 667 romantiques [komãtik]: 352 regarde [k<sup>3</sup>gakd]: 5, 168, 183, 246, roues [ku]: 524 309, 312, 353, 354, 412, 417, 428, rouge [ku3]: 67 433, 469, 607, 769, 830, 831 rue [ky]: 722, 748, 835 regardé [segarde]: 608, 623, 628, 709 [sa]: 7, 298, 595, 679, 682, 718, 825, sa regardent [s<sup>2</sup>gasd]: 209, 237, 257, 361 895, 916, 960 regardent-ils [k<sup>2</sup>gak d il]: 241 [sak]: 3, 93, 102, 493, 590, 694, sac regarder [s<sup>2</sup>gasde]: 157, 665, 769, 946 723 regardes-tu [s<sup>2</sup>gasd ty]: 221, 243, 245, sacs [sak]: 4 400, 412 sais [se]: 368, 461, 520, 556, 561, 656, regarde-t-il [k<sup>2</sup>gard t il]: 830 669, 783, 994 regardons [k<sup>o</sup>gakdɔ̃]: 323 sait-il [se t il]: 933 remy [k°mi]: 892 sale [sal]: 298, 895 rencontre [kãkɔ̃tk]: 297 salle [sal]: 79 rencontré [kãkɔ̃tke]: 722, 806, 810, salut [saly]: 181 902, 958, 989 sans [sã]: 923 rencontrés [kãkɔ̃tke]: 931 s'appelle [s\_apɛl]: 148 rend [ka]: 276, 479, 515, 599 s'apprêtent [s\_apret]: 896 rends [ka]: 315, 316 satisfaits [satisfe]: 557 renée [k³ne]: 898 savoir [savwas]: 437 rentrait [katke]: 698 [sø]: 224, 276, 356, 479, 484, 515, rentre [katk]: 475 599, 605, 700, 883, 898, 954 rentré [kãtke]: 905, 913, 968 seize [sez]: 666, 713 rentrées [kãtke]: 645 séjourné [seʒuʁne]: 584, 634, 635 rentrer [katke]: 471, 948 séjournent [seʒuʁn]: 220 rentrés [kãtke]: 645



séjournent-ils [seʒuʁ nˌil]: 219	soleil [solej]: 197, 217, 273, 674
séjourner [sezukne]: 364	sommes [som]: 6, 167, 178, 302, 603,
séjournions [seʒuʁnjɔ̃]: 178	613, 620, 633, 645, 651, 657, 660,
	670, 676, 714, 774, 847, 848 +3
semaine [s°mɛn]: 536, 558, 565, 568, 577, 587, 600, 717, 759, 879, 908,	son [sɔ̃]: 147, 319, 336, 370, 578, 596,
911, 936, 976	598, 807, 850, 863, 872, 936, 942,
semaines [s*men]: 863	943, 957, 959
sens [sɑ̃s]: 201, 255, 256, 522, 551,	<b>sonne</b> [sɔn]: 160
956	sonné [sone]: 701, 703
sens-tu [sãs ty]: 200	sont [sɔ̃]: 4, 8, 14, 29, 35, 37, 58, 61,
sent [sã]: 484	62, 72, 73, 88, 89, 131, 132, 154,
sept [sɛ]: 271, 292, 314, 594, 629, 686,	163, 166, 457 +24
771, 872, 894	sont-elles [sɔ̃ t_ɛl]: 61, 72, 154
sept [sɛt]: 124	sont-ils [sɔ̃ t_il]: 57, 113, 117, 839
serveur [servœr]: 766	sors-tu [sor ty]: 759
ses [se]: 8, 264, 361, 392, 600, 601,	sort [sɔr]: 609
721, 946, 958, 1000	sorte [sout]: 492
s'est [s_e]: 578, 593, 595, 656, 716,	sorti [sɔʁti]: 967, 978
717, 837, 915, 921	sortie [sɔsti]: 610, 983
s'est-elle [sje tjel]: 655	sorties [souti]: 670, 676, 714, 896
seul [sœl]: 304	sortir [soutis]: 464, 759, 896, 949
seule [sœl]: 304	sortis [sorti]: 670, 676, 714, 896
seulement [sœl°mã]: 930	sous [su]: 429, 464
si [si]: 74, 462, 691, 957, 959	souvent [suvã]: 278, 280, 291, 308,
siège [sjɛʒ]: 90, 473	314, 323, 325, 332, 334, 354, 355,
signifie [sinifi]: 379, 407	360, 365, 395, 412, 414, 420, 433
s'il [s_il]: 164, 425, 497, 498, 499, 500,	+11
501, 958, 960	souviens [suvjɛ̃]: 776, 807
silence [silãs]: 164, 425	souviens-tu [suvjɛ̃ ty]: 439
silencieuse [silãsjøz]: 369	sport [spox]: 115, 127, 128, 758, 764
silencieux [silãsjø]: 164	stylo [stilo]: 621
six [si]: 593, 974	<b>sud</b> [syd]: 786
six [sis]: 485, 527, 838, 857, 886, 892	suis [sqi]: 2, 9, 16, 26, 39, 40, 48, 52,
ski [ski]: 128	83, 136, 140, 142, 151, 156, 157,
sœur [sœʁ]: 10, 109, 388, 405, 463,	176, 190, 192 +25
781, 952	suis-je [sqi 3ø]: 53, 98
sœurs [sœx]: 482, 501, 505	super [sypex]: 653
soif [swaf]: 12, 85, 152	supermarché [sypεkmakse]: 678, 744
soir [swar]: 530, 534, 551, 562, 572,	sur [sy]: 192
601, 610, 623, 627, 649, 675, 709,	sur [syk]: 129, 172, 176, 178, 184, 253,
736, 964, 980, 985, 988	514, 561, 590, 748, 835
soirée [swake]: 312	survenu [sykv <sup>a</sup> ny]: 582
soirs [swax]: 601, 759, 769	t'a [t_a]: 731
sois [swa]: 164	ta [ta]: 27, 55, 59, 63, 66, 94, 110, 143, 388, 405, 463, 566, 826, 904, 952,
sol [sol]: 172, 184, 253	388, 403, 403, 300, 820, 904, 932, 999



table [tabl]: 174, 429, 561, 590 toujours [tuʒuʁ]: 276, 277, 303, 305, 307, 311, 315, 317, 357, 399, 599, tableaux [tablo]: 1000 605, 935 t'ai [t  $\varepsilon$ ]: 710 tourne [tukn]: 273 taïwan [taiwan]: 994 [tu]: 266, 343, 356, 359, 381, 394, tous tante [tat]: 871 394, 430, 431, 569, 601, 602, 604, t'appelle [t apɛl]: 382 758, 769, 811 t'appelles-tu [t apɛl ty]: 19, 45, 133 tout [tu]: 525, 927, 970 tard [tas]: 167, 475, 597 [tut]: 571, 583, 825, 832 [ta]: 803, 806, 811 tas [tke]: 157, 158, 159, 163, 167, train [tas]: 593 tasse 182, 186, 189, 190, 193, 195, 199, [taksi]: 9, 232, 598, 645, 754 249, 358, 449, 451, 455, 457, 478... taxi +7[tø]: 164, 167, 200, 227, 255, 378, 399, 414, 439, 446 transportait [trasports]: 694, 697, 723 [tele]: 157, 168, 183, 209, 221, travail [tsavaj]: 17, 112, 276, 277, 280, télé 241, 245, 309, 312, 323, 353, 354, 297, 315, 319, 336, 367, 463, 479, 400, 412, 417, 428, 433, 469, 607... 489, 508, 511, 529, 530, 547, 558... +22téléphone [telefon]: 75, 160, 340, 499, travaillais [travaje]: 675 512, 520, 591, 701, 703, 704, 959 travaillais-tu [tkavaje ty]: 668 temps [ta]: 274, 404, 528, 549, 612, travaillait [travaje]: 743 662, 761, 767, 824, 826, 828, 830, travaille [tkavaj]: 164, 215, 216, 261, 841, 842, 990, 997, 998 262, 270, 305, 387, 405, 425, 430, tennis [tenis]: 6, 279, 290, 349, 376, 744, 836, 850 390, 392, 467, 611, 639, 683, 707, travaillé [tsavaje]: 570, 576, 619, 622 708, 763, 798, 987 [travaje]: 157, 476, 713 travailler terminal [terminal]: 595 travailles [travai]: 322, 397 terre [tex]: 273 travailles-tu [tʁavaj tv]: 374 t'es [t  $\varepsilon$ ]: 690, 947 travaille-t-elle [tkavaj t ɛl]: 397 tes [te]: 29, 57, 61, 70, 88, 111, 117, travaillons [tkavaj3]: 341 119, 123, 131, 154, 219, 240, 241, [tkat]: 126, 271, 310, 430, 575, 375, 377, 386, 398, 404, 544... + 4trente 632, 638, 647, 668, 675, 687, 706, t'es-tu [t ε tv]: 792 707, 713 [tet]: 484, 522, 837 tête trente-trois [tkattkwa]: 138 thé [te]: 320, 321, 480 [tse]: 13, 14, 36, 74, 81, 269, 270, théâtre [teats]: 965, 972 275, 288, 297, 298, 305, 322, 323, t'intéresses-tu [t ɛ̃tekɛs ty]: 29, 115 325, 334, 336, 338, 339, 341... + 29[twa]: 389, 390, 394, 396, 440, 514, [tswa]: 485, 516, 577, 759, 805, 623, 624, 625, 626, 627 819, 854, 855, 863, 868, 870, 877, tombé [tɔ̃be]: 719 888, 893, 912 [tɔ̃]: 18, 25, 75, 78, 80, 86, 93, 102, trouver [truve]: 897 112, 127, 268, 387, 393, 403, 476, [ty]: 16, 54, 99, 162, 176, 213, 222, 490, 493, 512, 513... + 12223, 231, 233, 235, 255, 269, 322, [to]: 276, 277, 303, 399, 575, 626, 343, 391, 393, 397, 401, 415... + 23tôt 673, 771 [d  $\tilde{\mathbf{e}}$ ]: 170 un



un [@]: 60, 188, 204, 232, 380, 410, 451, 452, 486, 497, 498, 499, 501,	veut [vø]: 471, 521 veux [vø]: 396, 401, 444, 464, 814
508, 510, 527, 540, 570, 581 + 19	veux-tu [vø ty]: 396, 437
un [k_œ]: 945, 956	viande [vjad]: 373, 768
un [t, \tilde{\epsilon}]: 13, 36, 73, 185, 467, 485,	vie [vi]: 825, 866
559, 617, 621, 672, 680, 694, 699,	vieil [vjɛj]: 13
702, 723, 737, 750, 757, 791 + 7	
un [z, &]: 178, 180, 203, 231, 261, 427,	viennent [vjen]: 606, 926
596, 598, 744, 772, 850	viennent-ils [vjɛ n il]: 929
une [d_yn]: 179, 426, 431, 468	viens [vjɛ̃]: 22, 65, 927, 945, 952, 956
une [k yn]: 192, 455, 661	viens-tu [vjɛ̃ ty]: 21, 64, 114, 465, 475
une [t yn]: 369, 372, 488, 523, 583, 681, 775, 917	vient [vjɛ̃]: 100, 101, 146, 915, 928, 948, 949
une [yn]: 169, 189, 247, 360, 419, 449,	vient-elle [vjɛ̃ tˌɛl]: 145
490, 491, 494, 495, 496, 500, 513,	vieux [vjø]: 681
593, 604, 672 +20	ville [vil]: 413
une [z yn]: 262, 288, 413, 570, 605,	villes [vil]: 267
630, 743, 765, 836, 880, 890, 899	vingt $[v\tilde{\epsilon}]$ : 24, 272, 813, 873, 874, 882,
usine [yzin]: 743	883, 930
va [va]: 80, 81, 106, 107, 519, 558	vingt-cinq [vɛ̃tsɛ̃]: 50
vacances [vakãs]: 178, 543, 565, 584, 625, 642, 711, 815, 881, 901, 963,	vingt-deux [vɛ̃tdø]: 539, 580, 632
996	vingt-quatre [vɛ̃tkatʁ]: 69
vacantes [vakãt]: 875	vingt-six [vɛ̃tsi]: 150
vais [vɛ]: 181, 280, 304, 767	vingt-trois [vɛ̃ttʁwa]: 539
valises [valiz]: 955	vis [vis]: 413, 861, 862, 993
vas-tu [va ty]: 406, 409, 767	visité [vizite]: 991
va-t-elle [va t ɛl]: 210, 234	visitée [vizite]: 587
va-t-il [va t il]: 941	vis-tu [vis ty]: 413, 852
vécu [veky]: 775, 825, 842, 974, 993	vit [vi]: 263, 824, 846, 871, 875
végétarien [vezetakjɛ̃]: 373	vite [vit]: 691, 732, 903
vélo [velo]: 356, 414, 486, 504, 515,	vit-elle [vi t ɛl]: 824
700, 923	vitesse [vites]: 731
vendre [vãdʁ]: 960	vitre [vitʁ]: 455, 735
vendredi [vãdʁ॰di]: 552, 606, 977	vitres [vitus]: 454
vendu [vãdy]: 750, 960	vivent [viv]: 288, 375, 377, 916
vendue [vãdy]: 765	vivions [vivj3]: 671, 770
venir [v³niʁ]: 752	vivons [vivɔ̃]: 835, 974
venteux [vãtø]: 33, 34	voici [vwasi]: 18, 931, 937
venue [v³ny]: 616	voilà [vwala]: 5
venues [v³ny]: 606	voir [vwas]: 606, 721, 725, 749, 939
venus [v³ny]: 606	voisins [vwazɛ̃]: 958
veston [vestõ]: 554, 693, 737	voit [vwa]: 224, 601
vêtements [vet <sup>a</sup> mã]: 311, 658	
veulent [vœl]: 939	
L J	



[vwatyk]: 66, 94, 298, 331, 333, 342, 360, 479, 483, 486, 491, 492, 496, 513, 515, 595, 599, 679... +16voitures [vwatys]: 524, 912 vol [vol]: 380, 596 vole [vɔl]: 283 [vole]: 592, 788, 796 volé [vɔ̃]: 70, 71, 111, 119, 120, 240 voulais [vule]: 581 vous [vu]: 425, 473, 902 voyage [vwaja3]: 395, 541, 617, 955, 991 voyagé [vwajaze]: 781, 804, 814 voyager [vwajaze]: 358, 762, 814 voyages-tu [vwajaz ty]: 762 voyage-t-il [vwajaz t il]: 395 voyons [vwaj5]: 365, 749

vrai [vkε]: 371 vraiment [vkema]: 228 [vv]: 614, 618, 736, 776, 783, 807, 813, 919, 939, 961, 980, 980 vues [vy]: 601, 715 [vy]: 601, 715 vus week-ends [wikend]: 278, 383, 434, 603 [i]: 560, 812 [1 i]: 547, 556, 750, 763, 770, 863, 864, 865, 866, 868, 872, 877, 878, 881, 883, 884, 885, 975, 984, 996 [z jø]: 481 yeux yoga [joga]: 394 [josk]: 22, 263, 380, 797, 993 vork